UNITED STATES ENVIRONMENTAL PROTECTION AGENCY REGION 5

IN THE MATTER OF:)	
)	DOCKET NO.
ROBERT J. HESER, ANDREW)	CWA-05-2006-0002
HESER and HESER FARMS)	
Respondents.)	

Hearing held, pursuant to notice, on Wednesday, March 28, 2007 at the hour of 9:00 a.m. at Clinton County Courthouse, 850 Fairfax, Carlyle, Illinois, before THE HONORABLE WILLIAM B. MORAN, United States Administrative Law Judge.

APPEARANCES

U.S. ENVIRONMENTAL PROTECTION AGENCY BY: THOMAS J. MARTIN & CRISSY PELLEGRIN 77 W. Jackson Blvd. (C-14J) Chicago, Illinois 60604-3590 (312)886-4273

appearing on behalf of Complainant;

SORLING, NORTHRUP, HANNA, CULLEN & COCHRAN BY: CHARLES E. NORTHRUP 607 E. Adams
Suite 800 Illinois Bldg.
Springfield, Illinois 62701 (217)544-1144

-and-

MATHIS, MARIFIAN, RICHTER & GRANDY, LTD. BY: BRADLEY W. SMALL 23 Public Square Suite 300 Belleville, Illinois 62220 (618)234-9800

appearing on behalf of Respondents.

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1 JUDGE MORAN: Good morning. We're

- 2 here today on March 28th.
- Before we begin the proceeding,
- 4 continue the proceeding, I have a statement to make
- 5 about the case.
- 6 Last night, I had faxed to me the two
- 7 decisions that Mr. Bradley Small, co-counsel in this
- 8 case with respondent, alluded to, and I want to make
- 9 a statement about those two cases.
- 10 The two cases are, first, I'm
- 11 truncating the description, 3M Company v EPA, and
- 12 that is at 17 F.3d, 1453, decided March 4, 1994, and
- 13 the second decision is United States versus the
- 14 Telluride Company, and the citation for that is 884
- 15 F. Supp. 404 decided May 2, 1995.
- Now, the first observation I want to
- 17 make about those two cases is in having very
- 18 quickly, I mean, less than a minute, looked over my
- 19 order on the motion to dismiss for lack of
- 20 jurisdiction which I issued before this proceeding
- 21 began some weeks or months ago, I forget when, but
- 22 the parties know what I'm referring to, I don't
- 23 believe having skimmed that rapidly that there was
- 24 any reference to these decisions, and that the focus

- 1 of that motion was interpretations of Rapanos, and
- 2 then I even had some other possible interpretation
- 3 as to what the essence of the respondents' motion
- 4 was.
- 5 In any event, the result was that I
- 6 denied the motion as you'll recall.
- 7 These are my comments about the two
- 8 decisions that Mr. Small has referred to.
- 9 First of all, I've long been aware
- 10 of, except the citation wasn't enough to jog my
- 11 memory, of the 3M case, and to my mind, there's no
- 12 real dispute about the applicability of the
- 13 five-year statute of limitations which I think is 28
- 14 U.S.C. 2462, I think that's the correction citation,
- 15 and the five-year statute of limitations, I believe
- 16 that to be a well-established rule for various EPA
- 17 environmental statutes including the Clean Water
- 18 Act.
- 19 The Telluride Company case, the F.
- 20 Supp. case which is by the United States District
- 21 Court for the District of Colorado, it is more
- 22 directly addressing though the question that I
- 23 alluded to.
- I told the parties at the outset of

- 1 this proceeding when the hearing began that it was
- 2 my preliminary view that the statute of limitations
- 3 argument did not apply because this was a continuing
- 4 violation, but having read the Telluride Company
- 5 decision, I would want to make the following
- 6 comments about that case. I am making the following
- 7 comments about that case.
- 8 The first point I want to make, and
- 9 this is for the benefit of EPA in particular, I do
- 10 not consider the respondents' argument about the
- 11 statute of limitations to be a frivolous argument.
- 12 It is something that I will have to study more.
- I will benefit, although I do my own
- 14 research in addition to what the parties submit, but
- 15 I expect the parties to fully brief this issue.
- 16 This is one Federal District Court opinion on the
- 17 subject, but it's pretty clear from that opinion
- 18 and, more importantly, the reasoning that underlies
- 19 it that I cannot be dismissive of the respondents'
- 20 argument about when a Clean Water Act violation,
- 21 this was a wetlands case, the Telluride case, you
- 22 know, when it begins, and it would be unwise for EPA
- 23 to be dismissive of the reasoning that Judge Kane
- 24 puts forward in that decision.

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Now, I don't want anyone to start
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- 2 going too far with this because it doesn't mean that
- 3 upon fuller research that I might not disagree with
- 4 the conclusions reached by Judge Kane, and, of
- 5 course, the only thing that would apply would be the
- 6 reasoning.
- 7 There's no precedential effect that
- 8 requires me to follow Judge Kane's reasoning here in
- 9 Illinois or even I believe maybe in that district.
- 10 I'm not sure how that operates.
- 11 The thing I'm clear about is if we
- 12 were in the district of a court of appeals decision
- 13 and if Illinois, this part of Illinois were covered
- 14 by whatever court of appeals applies to Illinois,
- 15 and I don't have my chart in front of me, then I'd
- 16 have to respect that, and EPA would have to respect
- 17 that.
- 18 So really, the importance of that
- 19 Telluride decision is the underlying reason. That's
- 20 what counts.
- 21 A few other comments. Like
- 22 Mr. Small, I've marked up my copy a little bit, but
- 23 I just want to note a few comments by the court.
- 24 That they say that on, it looks like it's on page

- 1 407, the court says, "The fact that a continuing
- 2 impact exists from Telco's past violations does not
- 3 render the violation continuing."
- 4 However, later on they also
- 5 acknowledge that it's undisputed the damage caused
- 6 by filling wetlands continues long after the actual
- 7 discharge, and I'm going actually out of order from
- 8 the way the court presents its arguments, its
- 9 rationale I should say.
- 10 In quoting another decision, Judge
- 11 Kane says that the critical question is whether any
- 12 present violation occurs.
- 13 Anyway, the upshot, the bottom line
- 14 for Judge Kane at least was in this wetlands case
- 15 that the five-year statute begins to run at the time
- 16 of the discharge.
- 17 Again, I'm not making any ruling on
- 18 that issue today, but I do think it's important for
- 19 EPA if they have such evidence, you know, as they
- 20 alluded to in Mr. Martin's opening statement -- it
- 21 could be important let's say -- about the allegation
- 22 that Lake Centralia, that there was an assertion in
- 23 the opening statement that somehow -- it had to be
- 24 by implication if not expressly -- this activity

1 that the Hesers engaged in has resulted in present

- 2 pollutional impact on Lake Centralia. I mean,
- 3 that's a difficult thing to show with all of the
- 4 potential sources.
- I suspect that EPA, although I don't
- 6 know, I suspect the EPA does not have direct
- 7 evidence to show that discharges from this activity
- 8 resulted in a measurable increase and ending up in
- 9 lake Centralia. I don't know that it would have to
- 10 end up in Lake Centralia, but I don't know that they
- 11 have scientific evidence of a continuing violation.
- 12 That's yet to unfold. It hasn't been presented yet,
- 13 I can state that for certain.
- MR. MARTIN: If I may, Your Honor.
- JUDGE MORAN: No, you may not yet;
- 16 when I'm done.
- 17 So that is to alert the parties that
- 18 I did look this over. I don't consider it to be a
- 19 frivolous argument at all and one which I'll have to
- 20 resolve.
- Okay. Now, Mr. Martin, you can make
- 22 your statement.
- MR. MARTIN: Yes. I'm sorry.
- In terms of significant impacts on

1 Lake Centralia, EPA is here to present evidence on

- 2 that and to address Rapanos issues.
- 3 In terms of any continuing impact
- 4 under the five-year statute of limitations, I would
- 5 expect that we could present evidence of impacts
- 6 around violations, not necessarily in Lake Centralia
- 7 which is more of a jurisdictional test.
- JUDGE MORAN: Okay. And that's fine,
- 9 but that may not carry the day. I haven't resolved
- 10 this question. I mean, I might at the end of the
- 11 day agree with Judge Kane's reasoning and say the
- 12 critical point in time is when the forbidden
- 13 activity, the unpermitted filling of wetlands
- 14 occurred, and then all I have to do is the very
- 15 simple determination of moving that five years from
- 16 that point in time; then comparing that with when
- 17 the complaint was filed, and we know what the result
- 18 of that would be.
- I'm not saying I'm going to do that,
- 20 and I'm also mindful of the fact that, and I'd have
- 21 to compare with this other environmental statutes,
- 22 but there's something to the effect, maybe it's in
- 23 the complaint, I think it is, about each day the
- 24 violation continues is considered to be a separate

- 1 violation it might say.
- 2 Anyway, that impacts the penalty, and
- 3 it could impact the outcome of how I rule and
- 4 whether other statutes have such a, whether other
- 5 environmental statutes have similar language. I
- 6 don't know.
- Now, I gave Mr. Martin a chance to
- 8 say something. Do you have anything, Mr. Small or
- 9 Mr. Northrup, that you want to add at this time?
- 10 MR. NORTHRUP: I don't, Your Honor.
- 11 We'll see what the evidence is and make our
- 12 arguments afterwards.
- 13 JUDGE MORAN: Okay. All right. So
- 14 as promised, I read.
- 15 Okay. Now let's continue. Are you
- 16 ready, Mr. Martin, or we're continuing
- 17 cross-examination.
- 18 Okay. Mr. Lenz, you're back up here.
- 19 And as was the case yesterday,
- 20 Mr. Lenz, we don't swear you in again. You're still
- 21 under oath.
- Mr. Northrup or Small?
- MR. NORTHRUP: Good morning again,
- 24 Mr. Lenz.

1	GARY WARD LENZ
2	recalled as a witness herein, having been previously
3	sworn on his oath, was examined and testified as
4	follows:
5	
6	CROSS-EXAMINATION
7	BY MR. NORTHRUP:
8	Q. Yesterday or in your earlier
9	testimony, you had talked about what types of
10	activities require a 404 permit.
11	Do you remember talking about that?
12	A. Yes, sir.
13	Q. Okay. If someone does something to a
14	stream that does not impair the flow or circulation
15	of that stream, does that still require a 404
16	permit?
17	A. The placement of fill material into
18	the waters of the United States is what triggers the
19	need for a permit, a 404 permit.
20	Q. So as far as you know, it doesn't
21	have anything to do with the impairment of the flow
22	or circulation of the water within the stream?
23	A. That has nothing to do with

jurisdiction. That's a permit review consideration,

- 1 not a jurisdictional.
- 2 Q. How does that come into play in a
- 3 permit review situation?
- 4 A. Well, we have to consider those
- 5 things when we're doing our permit review,
- 6 processing the permit, but as far as jurisdiction,
- 7 it does not.
- 8 Q. And what sort of weight do you give
- 9 those types of issues during a permit review?
- 10 A. That would be given considerable
- 11 weight.
- 12 Q. What do you mean by given
- 13 considerable weight?
- 14 A. Well, it could lead to a permit
- 15 denial.
- 16 Q. It could also lead to permit issuance
- 17 I presume?
- 18 A. Yes, sir.
- 19 Q. You indicated also earlier that the
- 20 Holton soil -- that was designated 3225?
- 21 A. Yes, sir.
- 22 Q. -- was not hydrant, but that
- 23 inclusions within Holton soil were hydrant, is that
- 24 correct.

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1 A. Yes, sir.
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- 2 Q. Now, those specific inclusions, and
- 3 the one I remember is the birds inclusion, those
- 4 aren't specifically identified on soil survey maps,
- 5 correct? There's no separate number for birds on
- 6 the maps?
- 7 A. No, sir, there's not on the maps.
- 8 Q. So the only way you'd find out if a
- 9 bird's soil is within the Holton soil is to go out
- 10 and sample it, correct?
- 11 A. Yes, sir; well, it's in the text.
- 12 Q. What do you mean it's in the text?
- 13 A. The soil survey manual itself.
- 14 Q. Okay. When you are in the field and
- 15 you are sampling say a Holton soil and you're coming
- 16 across these birds inclusions or any other
- 17 inclusion, how do you then identify the scope or
- 18 extent of the bird soil in the area?
- Do you understand the question?
- 20 A. I'm not sure I do, sir.
- 21 Q. How do you know how far the bird soil
- 22 extends to?
- 23 A. You really don't. There's no way of
- 24 knowing really the extent unless you do a lot of

- 1 sampling.
- 2 Q. Okay. Because really, all you know
- 3 is the soil that you've sampled, that that's a bird
- 4 soil or any other inclusion, correct?
- 5 A. Yes, sir.
- 6 Q. When you were discussing your first
- 7 site visit to the Heser site, you indicated or your
- 8 characterized them as being uncooperative. Do you
- 9 remember that?
- 10 A. Yes, sir.
- 11 Q. Okay. But at that time, they did not
- 12 impede your access to the site in any way, did they?
- 13 A. No, sir, they did not.
- 14 Q. You also said you were conducting
- 15 that first site visit to see if the Corps had
- 16 jurisdiction over the site for the waterway.
- 17 A. Yes, sir.
- 18 Q. And you referenced 33 CFR 328.
- Now, whenever I hear the word
- 20 jurisdiction, that concerns me, so by that
- 21 testimony, you were not intending to be rendering an
- 22 opinion on whether or not the Heser site falls under
- 23 the jurisdiction of the Clean Water Act as
- 24 interpreted by the U.S. Supreme Court, were you?

1 A. I was making a determination that it

- 2 was jurisdictional under the Clean Water Act.
- 3 Q. Okay. But you weren't considering
- 4 any particular U.S. Supreme Court precedent. You
- 5 weren't making a legal conclusion, were you?
- 6 MR. MARTIN: Your Honor, I object.
- 7 The question does call for a legal conclusion.
- 8 JUDGE MORAN: No. I overrule the
- 9 objection. He can say what he was basing it on.
- 10 That's a fine question to ask. It's an appropriate
- 11 question.
- 12 A. No, sir, I was not basing it on a
- 13 Supreme Court decision.
- 14 Q. Or any other court precedent?
- 15 A. No, I was using our jurisdictional
- 16 procedure.
- 17 Q. Okay. As set out in that CFR
- 18 section?
- 19 A. Yes, sir.
- 20 Q. Is there any guidance or policy
- 21 statements from the Corps on how to interpret that
- 22 CFR section?
- 23 A. There are a lot of regulatory
- 24 guidance letters. I can't point to any

1 specifically, no, but there is guidance on making

- 2 wetland determinations and stream determinations.
- 3 They're not things that we look at on a day-to-day
- 4 basis.
- 5 Q. Okay. Well, is there anything
- 6 specific that says this is what you look at to
- 7 determine jurisdiction?
- 8 A. If you look in that same 328
- 9 regulation, it speaks about the ordinary high water
- 10 mark in there.
- 11 Q. Okay. But is there anything other
- 12 than what's in that regulation? Is there anything
- in a guidance or a policy statement?
- 14 A. Not really that I can recall.
- 15 Q. Let's see, we've talked about you'd
- 16 been to the site of that vicinity on three visits,
- 17 correct?
- 18 A. Yes, sir.
- 19 Q. On any of those visits, did you walk
- 20 along the channel upstream from the Heser property?
- 21 A. On the first site visit, I actually
- 22 took a couple data points upstream of the channel.
- 23 Q. Did you observe any fish in the
- 24 channel at the time?

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1 A. No, sir, not upstream of the project.
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- 2 Q. Are you aware of any permitted
- 3 projects upstream of that Heser channel?
- 4 A. No, sir.
- 5 Q. On any of your visits, did you
- 6 observe any upstream channel straightening or bank
- 7 modifications?
- 8 A. No, sir.
- 9 Q. Would you get your book out and look
- 10 at Bates number 112, no, 113.
- 11 A. Yes, sir.
- 12 Q. Okay. I just need it clarified. The
- 13 plants and trees and things like that that you've
- 14 identified, were these upstream and downstream of
- 15 the Heser channel?
- 16 A. On Bates 113?
- 17 Q. On 113.
- 18 A. These are species starting from the
- 19 upstream end of the channel on the left descending
- 20 bank on Bill Heser's property, starting from there
- 21 going downstream, yes.
- 22 Q. So going down south and then turning
- 23 east?
- 24 A. Yes.

- 1 Q. Okay. These trees, just looking at
- 2 the first one you've got, American elm, do you
- 3 recall how tall, well, not just the American elm,
- 4 any of these trees, do you remember how tall they
- 5 were?
- A. These were mature trees, yes.
- 7 Q. Mature meaning anywhere from 20 to
- 8 50 feet tall?
- 9 A. I was looking at dominant trees, so I
- 10 was looking at pole size to bigger which pole size
- 11 would be probably greater than eight inches diameter
- 12 breast height.
- Q. And how about height?
- 14 A. Height, they were the dominant over
- 15 story canopy such as you saw in some of those
- 16 photographs. I would guess maybe 60, 70 feet.
- 17 Q. And were there areas of trees
- 18 upstream and downstream of the Heser channel?
- 19 A. Yes, sir.
- 20 Q. How would you characterize those
- 21 areas of trees?
- 22 A. I would consider this a mature woody
- 23 riparian corridor.
- Q. Roughly similar to the things you've

- 1 got listed in 113?
- 2 A. Yes, sir.
- 3 Q. On any of your site visits, did you
- 4 observe any channels coming into the Heser property
- 5 from adjacent properties?
- 6 A. No, sir.
- 7 Q. You also testified that one of the
- 8 purposes of your site visits, at least the first
- 9 one, was to see if the site could be restored.
- 10 Do you remember that?
- 11 A. Yes, sir.
- 12 Q. Does the Corps have the authority to
- 13 compel a property owner to restore his property?
- 14 A. Yes, sir.
- 15 Q. In what types of cases would you seek
- 16 restoration?
- 17 A. We would seek restoration if, well,
- 18 for one thing, if it was determined that the Corps
- 19 was the lead enforcement agency on a project, then
- 20 restoration would be one of the considerations that
- 21 we would look at.
- 22 The other thing that we would always
- 23 look at would be after the fact permit actions.
- Q. What do you mean by that, after the

- 1 fact permit actions?
- 2 A. Well, if the Corps was the lead
- 3 enforcement agency, we'd look at the project and
- 4 look if this is something that we would have
- 5 permitted. Of course, that's always difficult
- 6 because you're looking after the fact at a
- 7 situation.
- 8 So you have to think about those
- 9 kinds of things, whether or not you'd process an
- 10 after the fact permit or require restoration of the
- 11 site.
- 12 Q. I assume then there are sites where
- 13 you don't seek restoration?
- 14 A. Yes, sir.
- 15 Q. Okay. And in what types of
- 16 circumstances do you not seek restoration?
- 17 A. Well, for instance, if somebody puts
- in a driveway culvert, that would fall under a
- 19 nationwide permit. We would not deny somebody
- 20 access to their property. It would be minimal
- 21 impact, so there would be no thought of restoration.
- 22 Q. So when you're making this
- 23 restoration determination, you take into account the
- 24 level of impact the suspect activity has caused in

- 1 the area?
- 2 A. Yes, sir.
- 3 Q. You also testified that when you were
- 4 walking on the Heser property, you observed --
- 5 strike that.
- 6 You'd previously testified about
- 7 roots, tree roots I believe, moderating stream flow
- 8 and collecting matter.
- 9 Do you remember that?
- 10 A. Yes, sir.
- 11 Q. Okay. Is that a good thing?
- 12 A. Yes, sir.
- Q. And why is it a good thing?
- 14 A. This is because, and it sort of
- dovetails a little bit into a question you asked
- 16 yesterday also on a bank steep. You're looking at a
- 17 meandering stream channel, a natural stream channel
- 18 which has meanders in its natural state meandering
- 19 through this wooded area.
- You have mosaic habitats there within
- 21 that stream channel so you have vegetation growing
- 22 overhanging the channel, and within the channel, you
- 23 have tree roots from this vegetation that are poking
- 24 out of the banks in places, and this vegetation is

- 1 catching leaves and twigs and debris and creating
- 2 trash racks, and, you know, all this is habitat as
- 3 well.
- 4 And as a stream meanders, it scours
- 5 outside and in, and it deposits material on the
- 6 inside bends. You've got erosion occurring. You've
- 7 got deposition occurring, and then you've just got
- 8 this whole mosaic of activities and all this, and
- 9 the roots are all part of this mosaic.
- 10 It traps sediment. It traps leaves
- 11 and trash and debris, and you get habitat for
- 12 microorganisms which give you habitat for
- 13 invertebrates, and that's where you get the
- 14 breakdown of pollutants, and it just all works
- 15 together, so you can't just look at roots. You have
- 16 to look at the whole system.
- 17 Q. Okay. So the question I asked, at
- 18 least I thought I did, was you were talking about
- 19 how the roots moderate stream flow and whether that
- 20 was a good thing.
- 21 So is moderating stream flow a good
- 22 thing or a bad thing?
- 23 A. It's a good thing.
- Q. Okay. And why?

- 1 A. For the reasons I said. It catches
- 2 material flowing through, and therefore, it catches
- 3 nutrients and debris, and you get biological
- 4 activity as a result.
- I guess I don't understand the
- 6 question sir.
- 7 Q. Yeah, I guess my question with
- 8 respect to flow not so much deals with depositing
- 9 material but in terms of speed.
- 10 A. It would slow down flow. It would
- 11 reduce the velocity.
- 12 Q. And reduce the velocity, is that
- 13 better than greater velocity?
- 14 A. I'm not sure. It depends on the
- 15 stream. I would say for streams, if you have less
- 16 velocity, then you would have less erosion and
- 17 scour, but it depends on the streams, the gradient
- 18 of a stream, whether it's on bedrock or not and the
- 19 substrate. I mean, you have some types of stream
- 20 systems where you need velocity to aerate the water
- 21 as it goes over riffles.
- 22 Q. I assume there are other things in a
- 23 stream that moderate flow besides tree roots.
- A. Yes, sir.

1 Q. Pretty much any vegetation will

- 2 moderate flow, correct?
- 3 A. Yes, sir.
- 4 Q. What about rocks?
- 5 A. Yes, sir.
- 6 Q. Rocks on banks of a stream, that
- 7 moderates flow?
- 8 A. Rocks on the bank can -- it depends
- 9 on how they're placed. Rocks on the bank can be a
- 10 good thing. Depending on how they're placed though,
- 11 they could actually increase velocity depending on
- 12 their surface.
- 13 If you have a rough surface, rocks,
- 14 riprap or slabs, sometimes people would stabilize
- 15 bank with rocks on one side and it increases erosion
- on the other side, so it could be a good thing.
- 17 Q. Okay. Thank you.
- 18 All right. You talked a little bit
- 19 about erosion, and in general terms, erosion is
- 20 something to be avoided, is that correct?
- 21 A. Yes, sir.
- 22 Q. Do you have more erosion from a bare
- 23 channel than from a vegetated channel?
- A. Yes, sir, generally you would.

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1 Q. Is it also true that water will
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- 2 travel at a greater velocity in a bare channel as
- 3 compared to a vegetated channel?
- 4 A. Given the same channel dimensions,
- 5 just because you would have less friction, yes.
- 6 Q. You also testified that the new Heser
- 7 channel was functioning as a drainage ditch.
- 8 Do you remember that?
- 9 A. Yes, sir.
- 10 Q. Does a drainage ditch have a
- 11 particular term of art in your profession?
- 12 A. I suppose that was colorful language,
- 13 but my reasoning was it was a straight -- when I
- 14 think of a drainage ditch, I use that terminology
- 15 because it was a straight line linear channel.
- Q. What's the purpose of a drainage
- 17 ditch?
- 18 A. Convey flow.
- 19 Q. From point A to point B?
- 20 A. Yes, sir.
- 21 Q. How else, if at all, does a drainage
- 22 ditch function?
- 23 A. It conveys flows. By virtue of
- 24 conveying flow, it probably reduces flooding. It

- 1 drains areas, and by virtue of the fact that the
- 2 flow is conveyed better than before, you end up
- 3 draining areas above it just because what water used
- 4 to go through there at a slower rate now goes
- 5 quicker, so areas dry up. Wetlands will dry up for
- 6 example.
- 7 Q. Have you ever heard the term grassed
- 8 waterway?
- 9 JUDGE MORAN: What is that, sir?
- 10 MR. NORTHRUP: Grassed waterway.
- 11 A. Yes, sir.
- 12 Q. Is that a term of art in your
- 13 profession?
- 14 A. It's not a term of art. It's a
- 15 technical term, sir.
- 16 Q. It has a specific meaning to your
- 17 profession?
- 18 A. Yes, sir.
- 19 Q. Okay. What is that meaning?
- 20 A. A grassed waterway is a constructed
- 21 grassed area that is put in the drainage normally in
- 22 like an agricultural area. It's constructed in
- 23 drainage ways to reduce erosion, to stop gully
- 24 erosion specifically.

1 Q. I'm sorry. To stop what kind of

- 2 erosion?
- 3 A. Gully erosion.
- 4 Q. What's gully erosion?
- 5 A. It's when you have a channel that
- 6 develops what we call a head cut, a drop-off in the
- 7 channel that eats its way backward into a field, and
- 8 you can't drive machinery or equipment over it
- 9 without breaking things, and you're losing soil at
- 10 the same time, and you would construct a grassed
- 11 waterway in that area as way of controlling that and
- 12 stabilizing that area.
- 13 It's just a grass strip within and
- 14 adjacent to that channel up into the field.
- 15 Q. Is there any -- can a grass waterway
- 16 be five feet or fifty feet? I mean, there's no
- 17 certain dimensions you have to have before something
- is considered a grassed waterway, is there?
- 19 A. No, sir, there's not, unless it's a
- 20 cost shared practice with USDA or something.
- Q. Well, what's that? What's a cost
- 22 share practice?
- 23 A. If USDA would provide funding for it,
- 24 then there is a specific size that shouldn't be

1 constructed because of the size of the watershed and

- 2 things.
- 3 Q. Could you consider the Heser channel
- 4 a grassed waterway?
- 5 A. I would not consider that a grassed
- 6 waterway, sir.
- 7 Q. Okay. Why not?
- 8 A. Because it's a stream that has been
- 9 channelized or relocated.
- 10 A grassed waterway would be an
- 11 ephemeral channel in a field that only would convey
- 12 flow during storm events.
- 13 Q. What about the term conservation
- 14 buffer, is that a term of art in your profession?
- 15 A. It's a technical term.
- 16 Q. And what does that mean?
- 17 A. It would be a grassed strip adjacent
- 18 to a stream or adjacent to a wooded area but
- 19 generally adjacent to a stream or waterway.
- 20 Q. And what function does a conservation
- 21 buffer serve?
- 22 A. A conservation buffer, and it
- 23 confuses me a little bit because you also have grass
- 24 filter strips, and the terms are used

- 1 interchangeably, but it would just be a buffer from
- 2 a field to provide some filtering of nutrients,
- 3 fertilizer, sediments, things of that nature, from
- 4 entering a water course.
- 5 Q. What are the characteristics of a
- 6 conservation buffer, slope, vegetation, things like
- 7 that?
- 8 A. Well, generally, if it's installed as
- 9 a technical practice, there's a minimum width that's
- 10 recommended. For example, 15 feet wide might be the
- 11 minimum width to provide any benefit. I am not sure
- 12 of the exact width that would be required, but there
- is a width that is recommended by USDA that must be
- 14 met to provide any benefit according to their
- 15 standards.
- Then within that, they have
- 17 recommended species of grasses to plant, and this is
- 18 assuming it's going to be a grassed buffer strip and
- 19 not another type of buffer strip, seeding rate
- 20 recommendations, certain thickness.
- 21 Q. What about grade or slope, any
- 22 requirements with respect to that?
- 23 A. I'm not aware of any. There may be.
- 24 I'm not aware of any.

- 1 Q. Besides grass, are there other kinds
- 2 of filter strips? Other than vegetated. I
- 3 shouldn't say just grass.
- 4 A. Other than vegetated?
- 5 Q. It was a poorly asked question.
- A few seconds ago, you talked about
- 7 conservation buffers are sometimes referred to as
- 8 grass filter strips, and you indicated I thought
- 9 that there were other types of filter strips besides
- 10 just grass.
- Is that correct or did I not
- 12 understand you?
- 13 A. No. My reasoning was people would
- 14 confuse a grassed filter strip with a buffer strip,
- 15 and I believe those are two technically different
- 16 practices.
- 17 Q. Then what is a grassed filter strip
- 18 as opposed to the buffer?
- 19 A. That would be what I just described,
- 20 that would catch nutrient sediment, and it's
- 21 installed specifically for those purposes.
- 22 Q. Okay. Then what function does a
- 23 conservation buffer perform?
- 24 A. That would provide many of the same

- 1 benefits, but that is more loose in terms of
- 2 providing also habitat.
- 3 Q. Habitat in particular or anything in
- 4 specific?
- 5 When you use the term habitat, what
- 6 do you mean?
- 7 A. Depending on the buffer strip, the
- 8 conservation buffer that you would install, you may
- 9 want warm season grasses to provide a certain type
- 10 of habitat. You might want shrubs within there for
- 11 a different type of habitat. It depends. It
- 12 varies.
- 13 Q. Mr. Lenz, were you done with your
- 14 answer?
- 15 A. Yes, sir.
- Q. When you were at the site on your
- 17 first visit, you took some measurements of the Heser
- 18 channel, is that correct?
- 19 A. Yes, sir.
- 20 Q. Did you, in terms of width, did you
- 21 measure from property line to what point?
- 22 The question is, did you include in
- 23 your measurement of width the berm that was
- 24 constructed there?

1 A. When I did cross-section top width?

- 2 Q. Yes.
- 3 A. My measurements had no regard to
- 4 property lines or any other features than what I
- 5 consider to be top of bank.
- 6 Q. Okay. And what did you consider the
- 7 top of the bank? Did you include the berm in that?
- 8 A. In the newly constructed channel?
- 9 Q. Yes.
- 10 A. No, sir, not the entire berm. I had
- 11 to estimate what part of that berm that I considered
- 12 to be that top point. The berm would extend beyond
- 13 that just because of the need to slope it.
- 14 JUDGE MORAN: Just because of the
- 15 what did you say? The berm would extend beyond that
- 16 just because of the what?
- 17 THE WITNESS: It would have a front
- 18 slope and a back slope, so I would not include the
- 19 entire berm, just the part that was adjacent to the
- 20 channel to the point maybe where you could just
- 21 spill over the top, and then the rest of that would
- 22 not be considered.
- 23 Q. BY MR. NORTHRUP: Can you turn to
- 24 Bates number 147 and 148?

- 1 A. Yes, sir.
- 2 Q. Now, the first thing, my pictures are
- 3 not that clear.
- 4 Was there snow on the ground when you
- 5 were there on this date, do you recall?
- 6 A. No, sir.
- 7 Q. Had it snowed recently?
- 8 A. Not that I'm aware of.
- 9 Q. In 147 and 148, I believe those
- 10 pictures are of a ponded area at the north end of
- 11 the channel, is that correct?
- 12 A. Yes, sir.
- 13 Q. How big is that ponded area in terms
- of square feet, if you can tell?
- 15 A. I would estimate that at perhaps a 10
- 16 by 10 foot area.
- 17 Q. And do you know how deep it was?
- 18 A. No, sir.
- 19 Q. I believe in your testimony you also
- 20 indicated that the berm was backing up water at that
- 21 location. Do you remember that?
- 22 A. I remember discussing that. I don't
- 23 know if I stated for sure that it did, but I think
- 24 what I said was that it appeared that it was at that

- 1 point, yes.
- 2 Q. Okay. But as you looked at these
- 3 pictures, particularly Bates number 149, you can see
- 4 flow going down the channel, correct?
- 5 A. Yes, sir.
- 6 Q. So apparently, the berm is not acting
- 7 to back up any of that water, isn't that correct?
- 8 A. Not at the flow rate that you see in
- 9 the channel, that's correct.
- 10 Q. Do you know how high that berm is
- 11 from the bottom of the channel? Did you take any
- 12 measurements on that.
- 13 A. I believe I did, sir.
- Q. Are they in your exhibits?
- 15 A. Yes, sir.
- 16 Q. Could you locate that for me, please,
- 17 if you can?
- 18 A. On Bates number 112.
- 19 Q. Okay. And where is the height
- 20 reflected?
- 21 A. In that bottom section under new
- 22 channel where I have two measurement points there, I
- 23 have stadia rod readings where I provide depth.
- Q. And on the point No. 1, it's 1. --

- 1 well, what is the depth there?
- 2 A. That's the rod reading.
- 3 Q. So what is it? What's the number?
- 4 A. 1.3 feet is what I read on the stadia
- 5 rod.
- 6 Q. Why don't you go back to photograph
- 7 No. 149.
- 8 Are you at that page?
- 9 A. Yes, sir.
- 10 Q. When you look down the channel -- and
- 11 you're looking south, correct?
- 12 A. Yes, sir.
- 13 Q. Maybe this is just the photograph,
- 14 the quality of the photograph, but it looks like
- 15 there is a point where there is no standing water.
- Now, does that match up with what you
- 17 observed when you were there?
- 18 A. I do not see a point that doesn't
- 19 have water in it.
- 20 Q. Is it your recollection when you were
- 21 there, there was water in the stream the entire
- length of the channel?
- 23 A. Yes, sir.
- Q. Okay. And turn to photograph Bates

- 1 number 151?
- 2 A. Yes, sir.
- 3 Q. And here again, it looks like there
- 4 are portions -- well, this is inside the Heser
- 5 channel, correct?
- 6 A. Yes, sir.
- 7 Q. And you were looking west?
- 8 A. Yes, sir.
- 9 Q. And the concrete, that is where the
- 10 channel turns and leaves the Heser property,
- 11 correct?
- 12 A. Yes, sir.
- 13 Q. And when it turns and I leaves the
- 14 property, it's going south?
- 15 A. Yes, sir.
- Q. Generally.
- 17 Okay. Now, in that photograph, to me
- 18 again it looks like there are areas of water, but it
- 19 also looks like there are areas where there is no
- 20 standing water.
- Do you agree with that?
- 22 A. See, in this -- no, sir. In this
- 23 area here, you have to remember that this channel
- 24 has also been seeded, grassed, vegetated. It's very

- 1 difficult in this picture to see the flow through
- 2 the vegetation.
- 3 Q. Describe in a little bit more detail
- 4 what the vegetation was like at this point.
- 5 A. I believe there was a lot of grass in
- 6 the channel. They had seeded the grassed waterway
- 7 or whatever you want to call it now with grass.
- 8 Q. Do you know what particular seed they
- 9 used or what they planted it with?
- 10 A. No, sir.
- 11 Q. Now, I've got a few questions about
- 12 your data forms which begin, just general questions,
- 13 which begin at Bates number 114.
- 14 A. Yes, sir.
- 15 Q. On this front page under the box,
- 16 there's a big box marked vegetation. Do you see
- 17 that?
- 18 A. Yes, sir.
- 19 Q. And within that, there's remarks?
- 20 A. Yes, sir.
- Q. And you've got or it is written, site
- 22 disturbed, no vegetation?
- 23 A. Yes, sir.
- Q. And that essentially is carried on

- 1 throughout all of your data forms, correct?
- 2 A. Yes, sir.
- 3 Q. Okay. I just want to make it clear
- 4 that what you are describing are really two distinct
- 5 things. You are not saying because the site is
- 6 disturbed, there is no vegetation, or is that what
- 7 you are intending to convey?
- 8 A. No, sir. I'm intending to convey
- 9 that there was no natural vegetation. I believe
- 10 there may have been, well, at that time, there
- 11 wouldn't have been any vegetation anyway, but during
- 12 the growing season, there's probably wheat, beans.
- 13 Q. All right. So this was the middle of
- 14 February so you wouldn't normally expect to see
- 15 vegetation there, correct?
- 16 A. Yes, sir. I would expect to see
- 17 probably row crops.
- 18 Q. On the issue of disturbance, the only
- 19 evidence of any disturbance that appears on your
- 20 data forms is where you indicate there has been some
- 21 mixing, is that correct?
- 22 A. Yes, sir, other than my notes on the
- 23 vegetation section.
- Q. Okay. And to be fair, you do have a

1 couple notes where you identified charcoal as well?

- 2 A. Yes, sir.
- 3 Q. Would that be an indication of some
- 4 disturbance?
- 5 A. Yes, sir.
- 6 Q. Now, isn't it also true that if you,
- 7 in fact, are sampling disturbed soils, that can't
- 8 tell you anything about what the conditions of the
- 9 soils were pre-disturbance?
- 10 A. No, sir, I would not agree with that.
- 11 Q. Okay. Why is that an incorrect
- 12 statement?
- 13 A. You still may have intact soil
- 14 horizons, so you would be able to make some
- 15 determination on what was there previously.
- 16 Q. Okay. And that would be based on
- 17 soil horizons?
- 18 A. Yes, sir.
- 19 Q. So on your data forms, and you've got
- 20 that identified, the various soil horizons.
- 21 A. Yes, sir.
- 22 Q. So you would be able to identify --
- 23 why don't you just turn to 115 just as an example.
- 24 You might be able to identify disturbance if there

1 were different matrix colors at the different

- 2 sampling levels, is that correct?
- 3 A. Yes, sir.
- 4 Q. Okay. Conversely, if you have a
- 5 matrix color or the model color, if those are all
- 6 the same and you've got your little carat symbols,
- 7 that shows that that is one -- it's the same
- 8 horizon, soil horizon as you go down in depths,
- 9 correct?
- 10 A. No, sir. It would actually mean that
- 11 those specific features are carried on through. You
- 12 may have a different horizon, but those particular
- 13 features, yes.
- 14 Q. I understand.
- 15 On the few data forms where you
- 16 identify charcoal, what was the size of the sample
- 17 that you were actually looking at to identify the
- 18 charcoal?
- 19 A. The size of the sample would be -- I
- 20 was using a hand soil probe which takes a sample
- 21 perhaps a diameter of an inch.
- 22 Q. And you have no personal knowledge of
- 23 any burning on the site, correct?
- 24 A. Only through the photographs that I

- 1 received with the complaint.
- 2 Q. Again, you have no personal knowledge
- 3 of any burning at the site?
- 4 A. That's true.
- 5 Q. This charcoal that you identify, high
- 6 school kids could have been having a bonfire out
- 7 there, correct?
- 8 A. Yes, sir.
- 9 Q. Why don't you turn to Bates number
- 10 152 and 153.
- 11 A. Okay.
- 12 Q. Again, where did you get these aerial
- 13 photos?
- 14 A. These are from the USDA Natural
- 15 Resources Conservation Service Office.
- 16 Q. And these are actually the same
- 17 photos, aren't they?
- 18 A. Yes, sir.
- 19 Q. They both bear the, well, 152, up in
- 20 the left hand corner it says, not to scale, 1998,
- 21 K7-1.
- 22 A. Yes, sir.
- 23 Q. And that identification is the same
- 24 on 153.

- 1 A. Yes, sir.
- 2 Q. Now, do you have any knowledge of
- 3 when this actual aerial photo was taken?
- 4 A. Only that it was taken in 1998.
- 5 Q. Okay. How do you know it was taken
- 6 in 1998?
- 7 A. From the date stamp.
- 8 Q. What about that date tells you that
- 9 this photo was taken in 1998?
- 10 A. My understanding with the USDA photos
- 11 is that the date they were taken is stamped on the
- 12 photos.
- 13 Q. You have no personal knowledge of
- 14 when this aerial photo was taken, correct?
- 15 A. No, sir.
- 16 Q. Do you see on that photo, well, on
- 17 Page 152 where you have written new channel, and
- 18 you've marked that out in red?
- 19 A. Yes, sir.
- 20 Q. And you also have old channel which
- 21 is sort of in blue and pink?
- 22 A. Yes, sir.
- Q. On that photo at that location, there
- 24 are -- I don't know how to describe these. There

4.4

1 are certain, it looks like different colored rows on

- 2 the ground.
- 3 A. I'm not sure I understand.
- 4 MR. NORTHRUP: Can I approach, Your
- 5 Honor?
- JUDGE MORAN: Yes. I'm not sure what
- 7 you're referring to either.
- 8 You're talking about markings. Could
- 9 you make it clear in your question whether you're
- 10 talking about markings added by Mr. Lenz or markings
- 11 which are apparently in the photo itself before the
- 12 markings were added?
- MR. NORTHRUP: Right. I'm talking
- 14 about markings that are on the photo, not notations
- 15 made by Mr. Lenz.
- JUDGE MORAN: Which page are you
- 17 having him look at?
- 18 MR. NORTHRUP: 152.
- Do you see those lines where I'm
- 20 pointing?
- 21 THE WITNESS: Yes, sir.
- 22 Q. Sort of right underneath your
- 23 comments of old channel and new channel?
- A. Yes, sir.

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1 Q. How would you describe -- what are
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- 2 those lines? What do they represent?
- 3 A. Those are constructed terraces.
- 4 Q. Constructed terraces. Okay.
- 5 JUDGE MORAN: And just I can
- 6 understand on the record since I didn't see exactly
- 7 where counsel was pointing to, are you talking, are
- 8 you referring, Mr. Northrup, to the horizontal lines
- 9 which there appear two groups of them, and they are
- 10 directly above the word "old" with a space dividing
- 11 them. There seems to be a clear space. Is that
- 12 what you're referring to?
- MR. NORTHRUP: No, I'm not. I am
- 14 talking about these lines on the surface of the
- 15 earth, different colors.
- JUDGE MORAN: I see. In other words,
- it's below the words "old channel," and they are
- 18 large lines which are partly within where it says
- 19 HEL/NN/something else. That's what you're talking
- 20 about, those lines?
- MR. NORTHRUP: Yes, sir.
- JUDGE MORAN: And they alternate in
- 23 color between the dark and then the light, dark,
- 24 light, right?

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1 MR. NORTHRUP: Yes, sir.
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- 2 JUDGE MORAN: That's what you were
- 3 referring to, Mr. Lenz, when you answered that
- 4 question?
- 5 THE WITNESS: Yes, when I realized
- 6 what he was talking about, sir, yes.
- JUDGE MORAN: Okay.
- 8 Q. BY MR. NORTHRUP: And you call those
- 9 terraces?
- 10 A. Yes, sir.
- 11 Q. All right. Now, take a look at what
- 12 has been marked as EPA Exhibit 14 which is Bates
- 13 number 191.
- 14 JUDGE MORAN: And which is not
- 15 admitted.
- MR. NORTHRUP: Correct.
- MR. MARTIN: I'm sorry, Mr. Northrup.
- 18 Which page number was that?
- MR. NORTHRUP: 191 and 192.
- THE WITNESS: Yes, sir.
- 21 Q. Now, Mr. Lenz, there's an aerial
- 22 photograph that accompanies Exhibit 14, correct?
- 23 A. Yes, sir.
- Q. Okay. And the aerial photograph

- 1 appears on page 192?
- 2 A. Yes, sir.
- 3 Q. Now, the aerial photograph also
- 4 contains those same crop lines, correct?
- 5 A. Yes, sir.
- 6 Q. Okay. And would you look, can you
- 7 compare for me the aerial photo at 192 and 152 and
- 8 tell me if those look, if those appear to be the
- 9 same aerial photo?
- 10 A. Yes, sir.
- 11 Q. Okay. And the date, the purported
- 12 date of Bates number 192 which is reflected on Bates
- 13 191 is March 28, 1993, correct?
- 14 A. Yes, sir.
- 15 Q. You also indicated during your
- 16 testimony that when you were walking on the Heser
- 17 site, not in the channel I believe but up on the
- 18 ground, you saw various roots in the soil?
- I believe the context was you thought
- 20 those were roots, evidence of prior trees and woods,
- 21 things like that.
- 22 A. When I was discussing in the field?
- Q. Correct.
- A. Yes, sir, yes, sir.

- 1 Q. And you recall that testimony?
- 2 A. Yes, sir.
- 3 Q. Okay. Where did you see those roots?
- 4 A. This was out in the area where I was
- 5 conducting my transects.
- 6 Q. Where specifically? How big of an
- 7 area did you see these roots?
- 8 A. It would be throughout the area where
- 9 I conducted those three transects, so from the new
- 10 channel a couple hundred feet out. I'm not sure
- 11 acreage-wise.
- 12 Q. Okay. So you're telling me there
- 13 wasn't a distinct, you know, one area that you say
- 14 or two areas or three areas? They were throughout
- 15 the field?
- 16 A. It was scattered, sir?
- 17 Q. How many areas of these scattered
- 18 roots do you think you observed, do you recall
- 19 observing?
- 20 A. I couldn't really give it an area
- 21 because they were distributed over the site. There
- 22 weren't lots; just enough for me to identify the
- 23 disturbed area.
- Q. How do you know they were tree roots?

- 1 A. Just because they were woody. If
- 2 they were herbaceous, they wouldn't be there.
- 3 Q. Were these on the surface? Were they
- 4 underground?
- 5 A. On the surface.
- 6 Q. Do you recall the diameter of any of
- 7 them, diameter or length?
- 8 A. No, sir. They would not have had any
- 9 great length.
- 10 Q. With respect to your transect No. 3,
- 11 that was the southernmost transect, is that correct?
- 12 A. Yes.
- 13 Q. How far north of the Heser channel
- 14 was that transect?
- 15 A. I'm not sure, sir. It was north of
- 16 that east-west leg of the channel.
- 17 All three transects, I tried to make
- 18 them an equal distance apart with transect 2
- 19 directly in the center, so I'm not sure. I tried to
- 20 get an equal distance throughout that north-south
- 21 channel however.
- Q. Okay. You can't tell me as you sit
- 23 there today how far north of that east-west channel?
- 24 A. No, sir.

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1 Q. Did you take any of your samples
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- 2 within the Heser channel?
- 3 A. No, sir.
- 4 JUDGE MORAN: Let's go off the record
- 5 a second.
- 6 (Off the record.)
- JUDGE MORAN: Now we'll go back on
- 8 the record.
- 9 MS. PELLEGRIN: Could we take a
- 10 couple minutes?
- 11 JUDGE MORAN: Let's make it a
- 12 ten-minute break.
- 13 (Recess taken.)
- MR. NORTHRUP: Mr. Small has some
- 15 questions.
- MR. SMALL: If if may please the
- 17 Court, Mr. Lenz, a few follow-up questions.
- 18 CROSS-EXAMINATION
- 19 BY MR. SMALL:
- 20 Q. I'd like you to refer to the
- 21 Plaintiff's Exhibit 8, No. CX 146, please.
- 22 A. Yes, sir.
- 23 Q. Now, I believe your prior testimony
- 24 was that this was a picture of the property or ditch

1 or creek that runs upstream from the Bobby and Andy

- 2 Heser property, is that correct?
- 3 A. Yes, sir.
- 4 Q. And it would be upstream from the L
- 5 that was constructed, correct?
- 6 A. Yes, sir.
- 7 Q. Looking at that photograph, and
- 8 again, I've got a photograph that is a little
- 9 blurry, when you look to the bottom left hand corner
- 10 of that photograph, it looks to me as if that's
- 11 snow.
- Do you recall that?
- 13 A. No, sir.
- 14 Q. So you can't tell me whether or not
- 15 that was snow at the time this photograph was taken?
- 16 A. Sir, I actually have a better
- 17 photograph than you do.
- JUDGE MORAN: It's much better than
- 19 what I have. Why don't we just stop and allow
- 20 counsel for respondent to come up and look at that.
- 21 Mine is like Counsel Small's.
- MR. MARTIN: Your Honor, if I may,
- 23 the government would like to object to this tag
- 24 teaming of cross-examination of our witness. It's

- 1 our understanding that only one counsel may
- 2 cross-examine the witness and not two.
- JUDGE MORAN: Okay. And I overruled
- 4 that because it's not that Mr. Small -- if Mr. Small
- 5 were going over the same ground, no pun intended,
- 6 that Mr. Northrup was going over, then I would agree
- 7 with you. I'm not going to hear it twice.
- 8 So it's not tag team in that sense,
- 9 to use your amateur wrestling. They don't have tag
- 10 team in real wrestling, do they? Tag team,
- 11 actually, that's not real wrestling.
- 12 So I'm going to allow him to take a
- 13 look at that.
- 14 And we'll go off the record for a
- 15 second.
- 16 (Discussion held off the record.)
- 17 JUDGE MORAN: During a break,
- 18 Mr. Small came up and looked at a better photograph
- 19 than the respondents have and that I have.
- 20 And, Mr. Small, when you looked at
- 21 that photograph that Mr. Lenz had, that dispelled
- 22 your concerns about whether there was snow, right?
- MR. SMALL: Yes, Your Honor. What
- 24 appears to be snow in my photograph looks like weeds

- 1 in the witness's photograph, so that does clarify
- 2 the matter.
- 3 Q. This was the middle of November of
- 4 2000 when you took this picture, is that right?
- 5 A. No, sir. This was in February.
- 6 Q. February of 2000?
- 7 A. Yes, sir.
- 8 Q. And this was the same time when you
- 9 took the probes of the soil, is that correct?
- 10 A. Yes, sir.
- 11 Q. Do you remember if the soil was moist
- or contained water when you did these probes?
- 13 A. The soil was moist, but there was no
- 14 free water.
- 15 Q. All right. So it's possible there
- 16 could have been some precipitation that had seeped
- 17 down into the ground, is that correct?
- 18 A. At this time of the year, the soil is
- 19 going to be moist in February.
- Q. Okay. And in this photograph 146, is
- 21 this the location which is upstream that contained
- three inches deep of water in that pool?
- A. Which page, sir?
- 24 Q. Page 146. Is that the location where

1 the measurement for the three-inch depth was taken

- 2 upstream?
- 3 A. No, sir, not necessarily. The photo
- 4 does not necessarily indicate where I took my cross
- 5 sections, but it would be near there.
- 6 Q. Near there. Okay.
- 7 I want you to refer to Exhibit 8
- 8 again and look at pages 147 and 148.
- 9 A. Yes, sir.
- 10 Q. And are these pictures, do these
- 11 pictures depict one area of water?
- 12 A. Yes, sir. The photo was taken very
- 13 close together, these two photos.
- 14 Q. All right. So you're taking a photo
- 15 of that pool of water one direction and then taking
- 16 a photo another direction, correct?
- 17 A. Yes, sir.
- 18 Q. I want to refer you to Exhibit 8,
- 19 page 149, if you'd refer to it.
- 20 A. Yes, sir.
- 21 Q. Okay. Now looking at that photo, and
- 22 it's approximately in the middle of that photo,
- 23 there appears to be a pool of water.
- 24 A. Yes, sir.

1 Q. And is that the pool of water that's

- 2 depicted on Exhibits 147 and 148?
- 3 A. Yes, sir.
- 4 Q. And that is the location, is it not,
- 5 where the upstream creek flows into the Bobby and
- 6 Andy Heser property, correct?
- 7 A. Yes, sir.
- 8 Q. And I think you indicated previously
- 9 in your testimony that there was a lot of energy
- 10 that came down from that upstream location to the
- 11 connection with the Heser property, is that correct?
- 12 A. Yes, sir.
- 13 Q. And again, referring to Exhibit 149,
- 14 if you know, the property that is located, or strike
- 15 that.
- Do you know if Bobby and Andy Heser
- 17 owned any property to the, and looking at that
- 18 photograph, it would be to the left of that ditch?
- 19 A. I believe they own property upstream
- 20 of that point north of the channel.
- 21 Q. My question is directly to the left
- of that ditch which you see flowing on Page 149, do
- 23 you know or do you not know whether or not Bobby and
- 24 Andy Heser were the owners of that property to the

- 1 left of that ditch?
- 2 A. No.
- JUDGE MORAN: Your answer is no, sir,
- 4 you do not know?
- 5 THE WITNESS: No, sir.
- JUDGE MORAN: You have to say it
- 7 louder.
- 8 THE WITNESS: No, sir.
- 9 JUDGE MORAN: I want to make sure,
- 10 counsel, you know, the direction left. You're
- 11 talking about the side of the -- when you say the
- 12 left side of 149, you mean the treed side?
- 13 MR. SMALL: The treed side of 149.
- 14 JUDGE MORAN: And your answer is
- 15 about the treed side, about who owns that lands?
- 16 THE WITNESS: On which -- north-south
- 17 of the channel.
- 18 Q. BY MR. SMALL: Looking at the
- 19 photograph, 149, when you look to the treed side of
- 20 that ditch which, looking at the photograph, it
- 21 would be on the left-hand side of that photograph,
- 22 do you know who owns those trees?
- 23 A. In that treed area?
- 24 Q. Yes.

- 1 A. Yes, sir. My understanding is Bill
- 2 Heser does.
- 3 Q. And how do you know that?
- 4 A. Just from the information that we've
- 5 collected.
- 6 Q. You don't know that personally, do
- 7 you?
- 8 A. What does that mean?
- 9 Q. Do you know personally whether or not
- 10 those trees are owned by Bobby or Andy Heser or Bill
- 11 Heser?
- MR. MARTIN: I'd like to ask for
- 13 clarification.
- 14 Are you talking about the property or
- 15 the trees themselves?
- It's unclear to me what you're asking
- 17 the witness to answer.
- 18 JUDGE MORAN: Well, I assume within
- 19 your question, you're talking about the land that
- 20 supports the trees as well.
- MR. SMALL: That's correct, Your
- 22 Honor. The land would contain the trees, and that's
- 23 my question.
- Q. You have no personal knowledge as to

1 the ownership of that treed area in photograph 149?

- 2 A. Only what I've been told.
- 3 Q. Okay. So you have no personal
- 4 knowledge?
- 5 A. That is correct.
- 6 Q. Looking at what I describe as a pool
- 7 of water in Exhibit 149, do you see the reflection
- 8 of trees in that pool?
- 9 A. Yes, sir.
- 10 Q. And so on a sunny day, these trees,
- 11 if they had leaf cover, could provide shade for that
- 12 stream, correct?
- 13 A. Yes, sir, during the morning hours.
- 14 Q. Okay. Now, talking about upstream
- 15 from photo 149, is it your understanding that Bill
- 16 Heser owns property directly upstream from Robert
- 17 and Andrew Heser's property that's in question here?
- 18 A. Yes, sir.
- 19 Q. Okay. And as a matter of fact, you
- 20 walked that stream channel, did you not, on several
- 21 occasions, on the three occasions that you were out
- 22 on the site?
- A. Would you repeat that, please?
- Q. Okay. On the first trip that you

- 1 came to the site being February 15 of 2000, I
- 2 believe your testimony was that you had walked
- 3 upstream from the Heser L.
- 4 A. Yes, sir.
- 5 Q. And that is on the Bill Heser
- 6 property, correct?
- 7 A. Yes, sir.
- 8 Q. And as you went up that stream, did
- 9 you notice that that stream had been straightened?
- 10 A. No, sir, but I did not go very far.
- 11 Q. Okay. Did you take any measurements
- of velocity of the water on Bill Heser's property?
- 13 A. No, sir.
- 14 Q. Now, referring to Exhibit 149 again,
- 15 do you see evidence of some concrete or large rocks?
- 16 A. Yes, sir.
- 17 Q. And your previous testimony was that
- 18 there was a lot of energy coming down from upstream
- 19 and connecting at this very point where those rocks
- 20 are located, correct?
- 21 A. Yes, sir.
- 22 Q. And would these rocks provide for
- 23 erosion control?
- 24 A. Yes, sir.

1 Q. And would these rocks slow down the

- 2 velocity of the water?
- 3 A. I'm not sure of that.
- 4 Q. If the water would hit something, it
- 5 would slow it down, wouldn't it?
- 6 A. Yes, sir.
- 7 Q. I'm going to refer you to Exhibit 8,
- 8 photo number 150.
- 9 A. Yes, sir.
- 10 Q. And again, the location of this site
- 11 was the connection between the L and the Bill Heser
- 12 property, is that correct?
- 13 A. Yes, sir.
- Q. And this is upstream again?
- 15 A. Yes, sir.
- 16 Q. And do you see that big wooded debris
- 17 pile in the middle of the stream?
- 18 A. Yes, sir.
- 19 Q. And so that debris pile is blocking
- 20 the flow of the water, is that correct?
- 21 A. Yes, sir.
- 22 Q. And are you aware that in Illinois,
- 23 it's allowable to remove that debris from the creek
- 24 or a ditch?

1 A. I would assume it's allowable, and

- 2 yes.
- 3 Q. Okay. Now, if there was a hard
- 4 enough rain or a big rain event or snow event that
- 5 melted and there was a large amount of water that
- 6 was coming in here, isn't it a fact that these trees
- 7 would basically cause flooding?
- 8 A. Yes, sir, they could.
- 9 Q. And if there was any farm ground that
- 10 contained any chemicals on that farm ground, those
- 11 chemicals could be washed away, could they not?
- 12 A. Yes, sir.
- 13 Q. Now, I want to refer you back to
- 14 photo 148.
- 15 Are you there?
- 16 A. Yes, sir.
- 17 Q. I've got a question about the berm.
- 18 First off, that berm didn't go all
- 19 the way up and down the L, did it?
- 20 A. That's correct.
- 21 Q. And do you have an approximation as
- 22 to how far that L was built or that the berm was
- 23 built? Excuse me.
- 24 A. I would estimate that it was built on

- 1 that north-south leg of the L approximately
- 2 one-third to half the length.
- 3 Q. And you say one-third to half the
- 4 length of a portion of the L, right?
- 5 A. Yes, sir.
- 6 Q. Now, can you give me an estimate of
- 7 the footage, how long that would be?
- 8 A. No, sir, I don't recall the total
- 9 length of that leg of the L.
- 10 Q. Okay. You never measured that L
- 11 ever?
- 12 A. Yes, sir, I would have measured it.
- 13 I just don't recall the length.
- 14 Q. You don't have any notations that
- 15 would refresh your recollection as to the length of
- 16 that L?
- JUDGE MORAN: While he's checking his
- 18 notes to see if he has something to refresh his
- 19 recollection, I'd like you to be a little more
- 20 precise in your question, Mr. Small.
- 21 When you talk about a berm to this
- 22 witness, you know, berms can be created, earthen
- 23 berms, just from the fact that you're digging as in
- 24 offering a channel, but I think your questions are

- 1 really related to the rocks.
- When you say berms, my understanding
- 3 is that you're actually referring to the concrete
- 4 slabs and not to earthen berms.
- If that's not the case, either way,
- 6 you need to clarify that for me, so I understand
- 7 what you're asking this witness about.
- 8 MR. SMALL: Okay.
- 9 THE WITNESS: Sir, I don't have
- 10 enough notes here, but given enough time and a ruler
- 11 and this aerial photographs, I could determine that.
- 12 Q. Okay. I'm looking at photograph 148
- 13 now, and I'm referencing earthen berm.
- 14 A. Yes, sir.
- Okay. Now, the length you've
- 16 indicated -- can you make an estimate of what it is
- 17 length-wise?
- JUDGE MORAN: And I should add to
- 19 this witness, if you don't field comfortable with
- 20 even making an estimate, then that should be your
- 21 answer.
- If you do feel comfortable, then
- 23 offer your estimate.
- 24 THE WITNESS: No, sir, I really

- 1 can't.
- 2 MR. SMALL: Okay. That's fine.
- 3 Q. Now, referring to the earthen berm,
- 4 was it sloped on both sides of that berm?
- 5 A. Yes, sir.
- 6 Q. And so if it was raining, a certain
- 7 portion of it would go onto the field and a certain
- 8 portion of it would go towards the stream or ditch,
- 9 correct?
- 10 A. Yes, sir.
- 11 Q. And this berm would serve a purpose
- 12 of avoiding any water going out onto the field at
- 13 that particular corner, is that correct?
- 14 A. You mean during flood events?
- 15 Q. Yes, during flooding.
- 16 A. Yes, sir.
- 17 Q. Did you take any depth measurements
- 18 in the L that was constructed on the water?
- 19 A. No, sir.
- 20 Q. Did you take any measurements as to
- 21 any velocity or flow of the water in the L?
- 22 A. No, sir.
- Q. Was there any, where the L connects,
- 24 where you form the L, was there any rocks or any

- 1 kind of concrete at the bend of that L?
- 2 A. No, sir, I don't recall any at that
- 3 point.
- 4 Q. That's a fairly sweeping general
- 5 bend, correct? It's not a sharp bend in that L?
- A. I'm not sure I understand.
- JUDGE MORAN: Well, that's how he
- 8 characterized it. You can say whether you agree
- 9 with that characterization or not.
- 10 A. I would still consider that a sharp
- 11 bend. It's an L-shaped channel.
- 12 Q. Now, your testimony previously was
- 13 that you first arrived on site in February 15 of
- 14 2000, correct?
- 15 A. Yes, sir.
- Q. And by site, I'm talking about the
- 17 Bobby and Andy Heser property.
- Do you know who were the previous
- 19 owners of that tract of land?
- 20 A. No, sir.
- 21 Q. Do you know when the woods were
- 22 logged?
- 23 A. No, sir.
- Q. Do you personally know who logged the

- 1 woods?
- 2 A. No, sir.
- 3 Q. Do you know what kind of work anybody
- 4 would have done on that site in the woods?
- 5 A. Only what I received in the
- 6 complaint, sir.
- 7 Q. You have no personal knowledge --
- 8 A. Sir, could you --
- 9 Q. -- of any work done in a wooded area
- 10 on the Bobby and Andy Heser site?
- 11 A. Sir, since we're using that term so
- 12 much, could you tell me what you mean by personal
- 13 knowledge?
- Q. Do you know for a fact --
- 15 A. What does that mean?
- 16 Q. -- of your own personal knowledge
- 17 without anybody helping you out as to who logged
- 18 that woods?
- 19 A. Does that mean -- I don't understand,
- 20 sir. Does that mean that I would have had to have
- 21 personally spoken to them or the fact that somebody
- 22 provided that?
- 23 Q. Somebody didn't just tell you that.
- 24 Didn't you see -- let me change the question.

1 Did you see Bobby Heser or Andy Heser

- 2 logging that woods?
- 3 A. No, sir.
- 4 Q. Okay. And you didn't see them doing
- 5 any other sort of work out there, did you?
- A. No, sir.
- 7 Q. Now, are you aware that Bobby and
- 8 Andy Heser are not involved and never have been
- 9 involved in any governmental payment programs?
- 10 A. I'm not aware, sir.
- 11 Q. I'd like you to refer to Exhibit 8 on
- 12 Page 65.
- JUDGE MORAN: 65 is not an admitted
- 14 exhibit; at least that's what my notes say.
- MR. MARTIN: These are the pictures
- 16 that went along with the video.
- 17 MR. SMALL: We would strike that
- 18 question, Your Honor.
- JUDGE MORAN: Okay.
- 20 Q. BY MR. SMALL: On February 15, 2000,
- 21 your first visit, it was the middle of February in
- 22 southern Illinois. Trees had not budded out yet,
- 23 correct?
- A. That's correct, sir.

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1 Q. And there wasn't any green lush
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- vegetation, was there?
- 3 A. No.
- 4 Q. Is it possible that as you walked
- 5 from upstream of the Heser property down the L that
- 6 you may have not noticed certain plant life or
- 7 certain trees because of the time of the year?
- 8 A. Yes, sir.
- 9 Q. You've indicated earlier that it's a
- 10 common practice for farmers to avoid erosion by
- 11 placing rocks or concrete in areas, is that correct?
- 12 A. Yes, sir, stream bank erosion
- 13 practices.
- 14 Q. Okay. Because it helps avoid
- 15 pollution, correct? You don't have as much sediment
- 16 going into the stream?
- 17 A. Yes, sir.
- 18 Q. Now, I'd like to go into just general
- 19 terms about some of the probes that you took on
- 20 January 15, 2000, and in particular, would you
- 21 consider Marion County to be in southern Illinois?
- 22 A. Yes, sir.
- Q. And in general, in southern Illinois,
- 24 can you find various types of soil within a very

- 1 limited space area?
- 2 A. Yes, sir.
- 3 Q. And the fact that you would make a
- 4 probe in a particular spot doesn't necessarily
- 5 indicate the width of or the length of that soil
- 6 type?
- 7 A. You would extrapolate your sample
- 8 based on landscape position.
- 9 Q. You take your sample based upon the
- 10 only sample that you've got, correct, at that
- 11 precise location?
- 12 A. Yes, sir, and that sample represents
- 13 an area.
- 14 Q. But you're sampling one precise
- 15 location, correct?
- 16 A. Yes, sir.
- 17 Q. And the way Illinois soil is, it's
- 18 possible that one foot away from it it could be a
- 19 different type of soil, correct?
- 20 A. Highly unlikely.
- 21 Q. I thought you just indicated that
- 22 there could be multiple types of soil in a limited
- 23 space, isn't that correct, in southern Illinois?
- 24 A. Yes, sir, but you didn't define the

- 1 space.
- 2 Q. Okay. A general question.
- 3 When you were taking these probes, I
- 4 notice that in some instances, your starting point
- 5 was a fence row.
- A. Yes.
- 7 Q. And other points you used the top of
- 8 a stream bank.
- 9 A. Yes, sir.
- 10 Q. Is there any rationale why you'd use
- one or the other or why you used both?
- 12 A. Sir, the only rationale that I had
- 13 was convenience of access where different points
- 14 were during the time of the visit.
- 15 Q. Referring to CX 114 through 145.
- 16 A. Yes, sir.
- 17 Q. If you would just look in general at
- 18 the column marked model abundant and contrast
- 19 column?
- 20 A. Sir, on which page?
- 21 Q. That would be on page 115, 117, 119,
- 22 121, 123, 125, 127, 129, 131, 133, 135, 137, 139,
- 23 141, 143, and 145.
- 24 Have you had a chance to go through

- 1 those as I was naming off those pages?
- 2 A. Yeah, I lost track. You're just
- 3 referring to that section on every other page?
- 4 Q. Yeah, the second page of each one of
- 5 those probes.
- 6 A. Yes, sir.
- 7 Q. Now, I note in there that there is
- 8 very seldom any comments whatsoever on the model
- 9 abundant or contrast column.
- 10 Is that because the quantities were
- 11 either not found or were so small that you didn't
- 12 notate them?
- 13 A. No, sir. The only reason is that
- 14 they were not necessary.
- 15 JUDGE MORAN: When you say they were
- 16 not necessary, I take it you mean, Mr. Lenz, they
- 17 were not necessary for you to reach your conclusions
- 18 about the soil?
- 19 THE WITNESS: Yes, sir.
- Q. BY MR. SMALL: Now, referring back to
- 21 the area that you indicated was logged on the Bobby
- 22 and Andy Heser property that you took these probes
- 23 from, your testimony yesterday I believe was that
- 24 the soil had been pushed around. You could tell

- 1 that.
- 2 A. Yes, sir.
- 3 Q. Would you know whether or not a
- 4 bulldozer pushing a tree down could create that kind
- 5 of pushing of soils?
- 6 A. Yes, sir, it could.
- 7 Q. And could that also mix soils?
- 8 A. Yes, sir.
- 9 Q. Now, when we're talking about these
- 10 probes, as I understand it, this is kind of an
- 11 inexact science. You've got paint chips, and you
- 12 kind of look, is that right? You try and compare
- 13 them?
- 14 A. I would not call it an inexact
- 15 science, sir, but, yes, sir, you do compare paint
- 16 chips to the soil.
- 17 Q. Okay. And what would you do if when
- 18 you're comparing these paint chips to a soil sample
- 19 it's between two colors? What would you do?
- 20 A. You are allowed to extrapolate in
- 21 between, but generally, there's enough paint chips
- 22 that it easily fits.
- 23 Q. And did you do so when you were
- 24 viewing the Heser samples? Did you have any

1 situations where it was in between various colors?

- 2 A. No, sir, I generally don't have that
- 3 problem.
- 4 Q. I'm asking you specifically on the 16
- 5 probes that you made, did you have that situation
- 6 occur?
- 7 A. No, sir.
- 8 Q. Now, you also talked about silt
- 9 coats.
- 10 A. Yes, sir.
- 11 Q. And you indicated that was a flow of
- 12 water.
- 13 A. Yes, sir.
- 14 Q. And that flow could be vertical or it
- 15 could be horizontal, right?
- 16 A. Yes, sir.
- 17 Q. And in your first trip to the site
- 18 being in February of '02, middle of February, the
- 19 soil was sufficiently soft that you could get down,
- 20 in some instances, down to 20, 24 inches, correct,
- 21 with your probes?
- 22 A. Yes, sir.
- 23 Q. And so there would be, as you
- 24 indicated, there would be some water moisture in

1 that soil at that time that allowed you to do that?

- 2 A. Yes, sir.
- 3 Q. And yet downstream, you indicated
- 4 that you measured that, and that was only seven
- 5 inches, correct, of depth on a downstream location?
- 6 A. I don't follow, sir.
- 7 Q. When you're standing inside the
- 8 channel downstream from the Heser property, I think
- 9 your testimony was that it was seven inches deep.
- 10 A. The water?
- 11 Q. Yes.
- 12 A. Yes, sir.
- 13 Q. And upstream it was three inches
- 14 deep, is that correct?
- 15 A. Yes, sir.
- 16 Q. And at the same time, you've got
- 17 seepage taking place through these silt coats,
- 18 correct?
- 19 A. Sir, the silt coats, would you -- I
- 20 guess I don't understand the question.
- 21 Q. Silt coats you indicated can run
- 22 horizontally or vertically, correct?
- 23 A. Silt coats are vertical features.
- 24 However, water would move vertically and laterally.

1 Q. So it could move both directions,

- 2 correct?
- 3 A. Yes, sir.
- 4 Q. So in some instances, these silt
- 5 coats could be draining into the ditch, correct?
- 6 A. Sir, I didn't want to give the
- 7 impression when I spoke about silt coats that that's
- 8 the only conduit for water flow. That's an
- 9 indicator for the entire soil profile.
- 10 Q. Is it possible that a silt coat could
- 11 run horizontally into the ditch.
- 12 A. Yes, sir, it is, but I'm not sure you
- 13 understand silt coats.
- 14 Q. And so would that contribute to the
- 15 overall amount of water in the ditch?
- 16 A. Yes, sir.
- 17 Q. Would bulldozing a wooded area be
- 18 considered altering a site?
- 19 A. Yes, sir.
- Q. And that could be accomplished
- 21 through bulldozing of trees, correct?
- 22 A. Yes, sir.
- 23 Q. Now, you're going to have to help me
- 24 out because I'm not a scientist here. Can you tell

- 1 me what a hydrophytic vegetation is?
- A. Hydrophytic vegetation?
- 3 Q. Yeah. Could you explain what that is
- 4 for me?
- 5 A. The Fish and Wildlife Service have
- 6 developed a plant species list, and they've
- 7 categorized vascular plants according to their
- 8 indicator status based on moisture, their adaptation
- 9 to live in wet environments, and they categorize
- 10 them, they've labeled them accordingly with the
- 11 percentage that they're found in wet environments,
- 12 100 percent, 60 percent, 50 percent, 10 percent, and
- 13 they label them in accordance with that fashion.
- 14 It's sort of a classification system
- 15 based upon vegetation's ability or adaptation to
- 16 live in moist conditions.
- 17 So hydrophytic vegetation would be
- 18 vegetation that falls in those categories that the
- 19 predominance of that vegetation would grow in wet
- 20 conditions.
- 21 Q. Did you list any of that hydrophytic
- 22 vegetation on any of your field notes that you show
- 23 at pages 114 through 145?
- A. No, sir, I do not.

1 Q. Now, the other day you were talking

- 2 about sod busters and swamp busters.
- 3 A. Yes, sir.
- 4 Q. And that relates to government
- 5 programs, does it not, where there's paint?
- 6 A. Yes, sir.
- 7 Q. And I think your testimony was that
- 8 if somebody would use this equipment, swamp buster
- 9 or a sod buster, that that could affect their
- 10 government payments, is that correct?
- 11 A. No, sir. It has nothing to do with
- 12 equipment. It has to do with activities making you
- 13 ineligible.
- 14 Q. That activity of using equipment for
- 15 the purpose of sod busting or swamp busting would be
- 16 a violation of governmental programs, thereby
- 17 causing a person to lose payments from the
- 18 government, correct?
- 19 A. Yes, sir.
- Q. And I believe that's what you were
- 21 testifying to yesterday, was it not?
- 22 A. Yes, sir.
- Q. But at that time, you didn't know
- 24 that Bobby Heser and Andy Heser had never taken any

- 1 payments from the government?
- 2 A. No, sir, I have no knowledge of their
- 3 program benefits.
- 4 MR. SMALL: That's it for right now,
- 5 Your Honor.
- 6 JUDGE MORAN: Okay. We can either
- 7 take a five-minute break or you can take just right
- 8 up with redirect.
- 9 MR. MARTIN: Let's take a break.
- 10 (Recess taken.)
- JUDGE MORAN: Now, you're done is
- 12 that right, Mr. Small?
- MR. SMALL: Correct.
- JUDGE MORAN: Redirect?
- MR. MARTIN: Yes, Your Honor.
- 16 REDIRECT EXAMINATION
- 17 BY MR. MARTIN:
- 18 Q. Mr. Lenz, in this case, you observed
- 19 tree roots exposed in Martin Branch, is that
- 20 correct?
- 21 A. Yes, sir.
- Q. How do you think these tree roots
- 23 became exposed?
- A. The tree roots in Martin Branch?

- 1 Q. Yes.
- 2 A. These tree roots became exposed
- 3 through natural stream processes.
- 4 Q. Would that be related to the volume
- 5 of flow, water flow at Martin Branch?
- 6 A. Yes, sir.
- 7 Q. There was some talk about grass
- 8 filter strips.
- 9 Does the Corps of Engineers require
- 10 installation of grass filter strips as a condition
- 11 to permit issuance?
- 12 A. Sometimes we would require something
- 13 like that as a permit condition, yes.
- 14 Q. Is there any Corps of Engineers
- 15 quidance on minimum widths for grass filter strips?
- 16 A. Generally what we point to is USDA
- 17 Natural Resources Conservation Service in their
- 18 field office technical guide. They do provide
- 19 minimum widths and specifications on construction of
- 20 those, yes.
- 21 Q. Does the width of a grass filter
- 22 strip vary on a case by case basis?
- 23 A. Yes, sir.
- Q. I'd like to turn your attention to

- 1 the aerial photos at Bates 152 and 153.
- 2 A. Yes, sir.
- 3 Q. For what purpose did you use these
- 4 photographs?
- 5 A. I used these photographs to orient
- 6 myself in the field to where I was to get an idea of
- 7 what the site looked like prior to my going out
- 8 there as well.
- 9 Q. Did this aerial photograph help you
- in any way to conduct your soil sampling?
- 11 A. Yes, it did. It helped me as far as
- 12 locating myself on the surface of the earth.
- 13 Q. So this aerial photograph was used
- 14 strictly to plot the locations of soil samples that
- 15 you took at the site?
- 16 A. Yes, sir. I had a copy with me and
- 17 marked it on the map as I sampled.
- 18 Q. Did you employ any aerial photo
- 19 interpretation techniques of these aerial
- 20 photographs in your delineation of the site?
- 21 A. Well, yes, I had to just to determine
- 22 where I was in relation to other features on the
- 23 aerial photo in order to locate myself.
- 24 If the timbered area was not present

1 when I was there, then I would have to use other

- 2 features to orient myself.
- 3 Q. But you did not use the aerial
- 4 photograph to determine the presence of any positive
- 5 indicators of soil vegetation and hydraulic, is that
- 6 correct?
- 7 A. That's correct, sir.
- 8 Q. In general, are soil types associated
- 9 with landscape position and topography?
- 10 A. Yes, sir.
- 11 Q. Could you explain that, please?
- 12 A. Soils develop over time based on a
- 13 number of factors, slope, apparent material,
- 14 topography, all these interact, and this allows you
- 15 to map soils based on landscape position.
- A soil in the floodplain is going to
- 17 have certain characteristics, so when you're in that
- 18 landscape setting, you can automatically rule out a
- 19 number of types of soils.
- 20 If you're on a ridge top, you can
- 21 automatically rule out a number of types of soils
- 22 just on landscape position because soils on a ridge
- 23 top develop differently than soils in a floodplain.
- Q. Similarly, can soil type inclusions

1 be associated with landscape position and

- 2 topography?
- 3 A. Yes, sir.
- 4 Q. For the same reasons that you
- 5 mentioned?
- 6 A. Yes, sir.
- 7 Q. So then is it possible to observe the
- 8 extent of a soil type or an inclusion based on its
- 9 landscape position and topography?
- 10 A. Yes, sir.
- 11 Q. The question about the L-shaped
- 12 channel on the site, do you recall observing the
- 13 corner of the L-shaped channel?
- 14 A. Yes, sir.
- 15 Q. The north-south and east-west legs of
- 16 the channel?
- 17 A. Yes, sir.
- 18 Q. Did that corner have any rocks
- 19 similar to the rocks that are present on the outer
- 20 edges of the channelized stream?
- 21 A. No, sir, I don't recall any rocks at
- 22 that corner location.
- Q. Do you recall any erosion control
- 24 efforts that were taken in the corner of the

- 1 L-shaped channel?
- 2 A. No, sir, other than the grassed
- 3 vegetation.
- 4 Q. And how would you characterize the
- 5 degree of angle of the corner of the L-shaped
- 6 channel?
- 7 A. I would call it a hard angle. I'm
- 8 not sure how to describe it, but I would say that
- 9 the beginning point of the channel was a hard angle.
- 10 That corner was a hard angle, and the exit point was
- 11 a hard angle.
- 12 Q. So you would characterize it as
- 13 similar to the angles on the north part of the
- 14 channel and the west part of the channel?
- 15 A. Yes, sir.
- 16 Q. Mr. Lenz, after your office sent its
- 17 May 1, 2002 enforcement referral to the EPA, did you
- 18 talk to anyone at the EPA about that referral?
- 19 A. Yes, prior to the referral, I did
- 20 confer with EPA.
- 21 Q. You conversed with EPA personnel
- 22 prior to the referral?
- 23 A. Yes, sir.
- JUDGE MORAN: Prior to what, counsel?

- 1 You trail off sometimes.
- 2 MR. MARTIN: To the Corps of
- 3 Engineers referral that was sent on May 1, 2002.
- 4 Q. Who did you converse with?
- 5 A. Dave Schulenberg.
- Q. And after that May 1, 2002 referral
- 7 was sent to EPA, did you converse with anyone from
- 8 the EPA office in Chicago about that referral?
- 9 A. Yes, quite a bit with Greg Carlson.
- 10 Q. And what did you talk about?
- 11 A. Discussed a violation in quite some
- 12 detail. I'm not sure of any particulars but we went
- 13 over the entire complaint and my site visit and my
- 14 field work.
- 15 Q. Did you talk about your soil sample
- 16 results and locations?
- 17 A. Yes, sir.
- 18 Q. On your second inspection of the
- 19 site, who was with you?
- 20 A. Mr. Carlson was with me as well as
- 21 Katherine Kelly at the Corps of Engineers.
- 22 Q. And what was the purpose of that site
- 23 visit?
- A. The purpose of the site visit was to

1 conduct a delineation, a wetland delineation, and

- 2 look at stream impacts, the channel impacts.
- 3 More or less I was there as Greg
- 4 Carlson's assistant basically at that point.
- 5 Q. At that inspection, were you able to
- 6 locate the original location of your soil samples
- 7 that you took on your February 2000 inspection.
- 8 A. Yes, sir.
- 9 Q. And did you communicate those
- 10 locations to Mr. Carlson?
- 11 A. Yes, sir.
- MR. MARTIN: Thank you. That's all
- 13 the questions I have, Your Honor.
- JUDGE MORAN: Okay. Any recross?
- MR. NORTHRUP: No, Your Honor.
- MR. SMALL: Nothing.
- 17 JUDGE MORAN: Okay. I have to ask
- 18 just a few questions, and then if that, I'm not
- 19 suggesting it will, but if it does prompt some
- 20 questions, then each of you will have an opportunity
- 21 to do that.
- 22 EXAMINATION
- 23 BY JUDGE MORAN:
- Q. Just to sort of back up a little

1 bit, Mr. Lenz, just to make sure I understand the

- 2 bigger view of this problem, is it your testimony
- 3 that this was a natural channel?
- 4 I'm not looking right now at the area
- 5 of alleged activity by the respondents here, the
- 6 Hesers, but was this channel above and below the
- 7 activity a natural channel, if you know, or was it a
- 8 man-made channel above and below the activity?
- 9 A. It was a natural channel.
- 10 Q. Okay. Because sometimes, I know
- 11 there are, in agricultural properties, there are
- 12 man-made channels?
- 13 A. Yes, sir.
- 14 Q. But that's not what these were above
- 15 and below this area?
- 16 A. That's correct. This is not a
- 17 man-made channel.
- 18 Q. Okay. And my understanding, again,
- 19 speaking from the big view of this matter, is that
- 20 you had a natural flowing channel above the activity
- 21 that's alleged in the complaint?
- 22 A. Yes, sir.
- 23 Q. Against these respondents, that was
- 24 the natural channel, right?

- 1 A. Yes, sir.
- 2 Q. And then we have this length of area
- 3 where the channel was disturbed and effectively
- 4 rerouted?
- 5 A. Yes, sir.
- 6 Q. And then my last understanding is
- 7 that at the end of the activity alleged by EPA, that
- 8 the channel then resumed in its natural course. Is
- 9 that true?
- 10 A. Yes, sir.
- 11 Q. All right. So we have a natural flow
- 12 of the channel, an interruption of the activity, but
- 13 then it does pick up with the natural channel as it
- 14 existed before the activity?
- 15 A. Yes, sir.
- 16 Q. Okay. I wanted to make sure I had
- 17 that straight.
- Now, you had different
- 19 characterizations for stream flow, and my
- 20 understanding is that you have three categories,
- 21 maybe there are more, but you referred to perennial,
- 22 intermittent and ephemeral, is that right?
- 23 A. Yes.
- Q. And my understanding is that you

1 called this channel -- which is also known as Martin

- 2 Branch, is that right?
- 3 A. Yes, sir.
- 4 Q. You categorized Martin Branch as an
- 5 intermittent flow, is that right?
- 6 A. Yes, sir.
- 7 Q. And that means that it flows for
- 8 parts of the year or seasonally?
- 9 A. Yes, sir.
- 10 Q. And so the basis for your
- 11 determination that this was an intermittent flowing
- 12 channel was essentially relying upon the soil
- 13 borings or was it more than that?
- 14 A. It's more than that, sir. We have
- 15 the soil borings that had the hydrology indicators,
- 16 the water table.
- 17 You also have just the watershed of
- 18 the channel and water flowing at the time of the
- 19 site visit when there was no rain that day and the
- 20 presence of fish, and unlike other critters in a
- 21 stream like frogs that can take dry periods, fish
- 22 have to have constant water. That's basically it.
- Q. Okay. Now, if you would look at
- 24 Bates stamp 112 for me.

- 1 A. Yes, sir.
- 2 Q. And this is to eliminate questions
- 3 when I get back and I'm reviewing the transcript of
- 4 things I wished I had asked.
- 5 You have in front of you 112?
- A. Yes, sir.
- 7 Q. Okay. And just to refresh my
- 8 recollection if you testified to this, were 1, 2, 3,
- 9 and 4 -- do you see those? Before you get to new
- 10 channel, you have listed field notes, and then you
- 11 have 1, 2, 3, 4.
- 12 A. Yes, sir.
- 13 Q. Were those notations relating to
- 14 undisturbed portions of the channel?
- 15 A. Yes, sir.
- 16 Q. And so that only on this same page
- 17 112 below the word new channel, 1 and 2, that's the
- 18 only part of that page where you're describing the
- 19 alter channel?
- 20 A. Yes, sir.
- 21 Q. All right. And I'm curious, when you
- 22 were on the site on any of the three occasions, were
- 23 you able to see the remnants of where the channel
- 24 had run prior to the alteration; in other words, in

- 1 its natural state during this...
- We have this altered area, but were
- 3 you able to see the remnants of where the channel
- 4 used to run?
- 5 A. Yes, sir. It's real subtle on the
- 6 landscape, but at that time and even still today, I
- 7 believe you can see features of where the channel
- 8 originally ran.
- 9 Q. So if I were -- we hadn't discussed
- 10 whether this was going to happen at all, but if I
- 11 were to go out there, you'd be able to point out to
- 12 me where the channel used to run? I'd be able to
- 13 see that?
- 14 A. Yes, sir.
- 15 Q. And again, just to make sure, this
- 16 may already be in the record so forgive me for
- 17 asking, but would you define soil horizon for me
- 18 again?
- 19 A. Soil layer.
- Q. It's that simple, soil layer?
- 21 A. Layer. It may be a different color,
- 22 different texture.
- Q. That's what you mean by soil horizon?
- 24 A. Yes, sir.

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1 Q. And there was a term that Mr. Small
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- 2 referred to and I should have written it down. You
- 3 said you're not sure that he understands -- I have
- 4 it in my notes here if you'll hold on a second.
- 5 There was a term of art.
- 6 A. Silt coats.
- 7 Q. Yes, silt coats. Thank you.
- 8 Would you also define, as you just
- 9 did for soil horizons, define for the record silt
- 10 coats again?
- 11 A. Silt coats are a feature you find in
- 12 the soil that is present on the surface of a
- 13 structural unit of soil where water, there's
- 14 evidence of water flow.
- You will find clay films in those
- 16 locations. You'll find silt coats in those
- 17 locations. Those are the quickest flow routes of
- 18 water through soil, and in those areas, if enough
- 19 water flows through those areas, clays are stripped
- 20 off of the individual soil grains, and it shows up
- 21 as almost a powdery feature in the soil. You're
- 22 looking at just stripped bare naked grains of soils
- 23 particles.
- Q. And if you see that, that tells you

- 1 what.
- 2 A. That's an indicator of just a flow
- 3 through that area more so than others areas in the
- 4 soil. I just didn't want to give the impression
- 5 that that is the only flow route. You take a
- 6 section of soil and water is going to flow through
- 7 different parts at different rates. That's just an
- 8 area where it flows through with enough frequency
- 9 and duration that it makes its mark on that area a
- 10 little more so than other areas.
- 11 JUDGE MORAN: Okay. Those are the
- 12 only questions I have.
- Now, since the EPA last asked
- 14 questions, I'm going to ask if either counsel for
- 15 respondent or both have any questions to ask in
- 16 light of my questions. This is your opportunity.
- 17 MR. MARTIN: Your Honor, I have just
- 18 one point of clarification for Mr. Lenz. May I?
- JUDGE MORAN: You have something you
- 20 want to address to me?
- MR. MARTIN: No, I have a
- 22 clarification question for Mr. Lenz.
- JUDGE MORAN: Wait, but it's not your
- 24 turn yet.

1 MR. NORTHRUP: Oh, is it our turn?

- JUDGE MORAN: Yes. I'm sorry. Maybe
- 3 I didn't make myself clear.
- 4 MR. NORTHRUP: Okay. Just a couple
- 5 of quick follow-ups.
- 6 REROSS-EXAMINATION
- 7 BY NORTHRUP:
- 8 Q. When you talked about the basis
- 9 whether Martin Branch was intermittent, you talked
- 10 about soil borings, but you didn't actually take any
- 11 soil borings in the channel, either the Heser
- 12 channel or the upstream or the downstream channel?
- 13 A. No, sir. All soil borings were
- 14 adjacent.
- 15 Q. Okay. And also, if you know, Martin
- 16 Branch is identified as intermittent on U.S.G.S.
- 17 topo maps, correct?
- 18 A. That is correct.
- 19 RECROSS-EXAMINATION
- 20 BY MR. SMALL:
- 21 Q. Mr. Lenz, when you say upstream from
- 22 the Bobby and Andrew Heser property that is natural,
- 23 I think your testimony previously is you went up
- 24 that stream on three different occasions, but how

1 far up you went up that stream you were unable to

- 2 indicate to us that there had been a stream
- 3 straightening project. You're just not aware of
- 4 that because you didn't go that far upstream,
- 5 correct?
- A. Yes, sir. I just, as far as I went,
- 7 I was looking at, in my opinion, natural conditions
- 8 or if --
- 9 Q. So you're testifying only as to what
- 10 you actually saw, and you're not aware of any other
- 11 stream straightening projects upstream but you're
- 12 not ruling that out either?
- 13 A. Yes, sir. If the area I was in had
- 14 been disturbed, over time it had recovered because
- 15 the location I was in, we had a meandering channel
- 16 with a nice riparian corridor.
- 17 Q. So that's a yes, correct?
- 18 A. Yes, sir.
- MR. SMALL: That's all.
- JUDGE MORAN: Okay. Now, I'm sorry I
- 21 made myself unclear. Go ahead, counsel for EPA.
- MR. MARTIN: Thank you.

23

1 REDIRECT EXAMINATION

- 2 BY MR. MARTIN:
- 3 Q. Mr. Lenz, in your earlier testimony,
- 4 I believe you designated, based on your observations
- 5 of Martin Branch, the branch as an intermittent
- 6 stream with permanent pools, is that correct?
- 7 A. Yes, sir.
- 8 Q. What is a permanent pool?
- 9 A. Permanent pools would be areas that
- 10 during dry times of the year -- and even perennially
- 11 flowing streams can dry up at times. It's hard to
- 12 qualify or quantify this hydrology because of just
- 13 seasons and years and averages and things, but
- 14 intermittent stream with permanent pools, during dry
- 15 times, water may not flow through some of those
- 16 stretches, and over time, it just retreats into
- 17 pockets. I discussed mosaics of habitat. You got
- 18 these little pools, and that's where your
- 19 invertebrates and vertebrates and wildlife and that
- 20 will congregate in those areas just to keep to the
- 21 habitat.
- Those pools, and then fish, that's
- 23 all the water that's there, and then even after,
- 24 because you've got base flow still coming into the

- 1 channel.
- JUDGE MORAN: Well, wasn't your
- 3 question what is a permanent pool?
- 4 MR. MARTIN: Yes.
- 5 JUDGE MORAN: Would a permanent pool
- 6 be one that's there virtually all year or most of
- 7 the year?
- 8 THE WITNESS: Yes, sir.
- 9 JUDGE MORAN: Well, which is it, all
- 10 year, year round or most of the year? What's your
- 11 definition of a permanent pool?
- 12 THE WITNESS: It would be present in
- 13 most years.
- 14 JUDGE MORAN: Present in most years.
- THE WITNESS: Yes, sir.
- JUDGE MORAN: For what portion of
- 17 most years?
- 18 THE WITNESS: It would be most of the
- 19 year in most years.
- JUDGE MORAN: So there could be, in
- 21 conditions of extreme drought, you could even lose a
- 22 permanent pool?
- THE WITNESS: Yes, sir.
- Q. BY MR. MARTIN: What is the source

- 1 for water for permanent pools in Martin Branch?
- 2 A. You would be relying on your base
- 3 flow, your groundwater at that point.
- 4 Q. The base flow from surrounding soils?
- 5 A. Yes, sir.
- 6 MR. MARTIN: That's all we have.
- 7 MR. NORTHRUP: Quick follow-up.
- JUDGE MORAN: Yes.
- 9 RECROSS-EXAMINATION
- 10 BY MR. NORTHRUP:
- 11 Q. The permanent pool, you indicated
- 12 earlier you did observe a permanent pool in the
- 13 Martin Branch on your site visits?
- 14 A. There were pools scattered. We're
- 15 talking about not in the project area but upstream,
- 16 downstream. You had pools on both ends, and, of
- 17 course, you do have those pools at the beginning of
- 18 the project on those corners.
- 19 Q. How do you know those are permanent
- 20 pools?
- 21 A. It's best professional judgment.
- 22 Q. And did you observe any fish in any
- 23 of those pools?
- 24 A. No, I did not except on the

- 1 downstream end.
- 2 Q. Downstream side.
- 3 And how far away is that from the
- 4 Heser channel from where it left their property?
- 5 A. I would say several hundred feet.
- 6 MR. NORTHRUP: Nothing further.
- 7 JUDGE MORAN: Anything else?
- 8 MR. MARTIN: No, Your Honor.
- 9 JUDGE MORAN: Okay. You're done.
- 10 Thank you.
- 11 (Witness excused.)
- JUDGE MORAN: All right. It's 11:51.
- 13 It would make sense for us to take lunch. Do we all
- 14 agree?
- Okay. We'll start back at 1 o'clock.
- 16 (Whereupon the lunch recess was
- 17 taken.)
- MS. PELLEGRIN: I'd like to call
- 19 Mr. Greg Carlson to the stand.
- JUDGE MORAN: Good afternoon.
- 21 (Whereupon the witness was sworn
- 22 by the Judge.)
- JUDGE MORAN: Have a seat. Move up
- 24 close to the microphone. State your name and spell

- 1 it for us, please.
- 2 THE WITNESS: Gregory Thomas Carlson,
- 3 and that's G-r-e-g-o-r-y T-h-o-m-a-s C-a-r-l-s-o-n.
- 4 MS. PELLEGRIN: Good afternoon,
- 5 Mr. Carlson. I'm going to ask you a few questions.
- 6 I'm going to go into your background a little bit to
- 7 get a few of the documents into the record, and then
- 8 Mr. Martin will continue your testimony later, so
- 9 I'll just touch upon a little bit of your background
- 10 in order to establish your foundation for knowing
- 11 some of these exhibits we'll talk about.
- 12 GREGORY THOMAS CARLSON
- 13 called as a witness herein, having been first duly
- 14 sworn on his oath, was examined and testified as
- 15 follows:
- 16 DIRECT EXAMINATION
- 17 BY MS. PELLEGRIN:
- 18 Q. Mr. Carlson, are you currently
- 19 employed?
- 20 A. I am.
- 21 Q. And what is your current position?
- 22 What is your current employment?
- 23 A. I am a life scientist and enforcement
- 24 officer with the U.S. Environmental Protection

- 1 Agency in Region 5 based out of Chicago, Illinois.
- 2 Q. And what do your job duties include?
- 3 A. The majority, approximately 80
- 4 percent is involved with enforcement of Section 404
- 5 of the Clean Water Act from initial case
- 6 investigations through case management till the
- 7 cases are concluded.
- 8 Approximately 15 percent would be
- 9 special projects such as the success of wetland
- 10 litigation, the memorandum of agreement with the
- 11 agricultural department, advanced identification of
- 12 wetland projects, and then five percent of my time
- 13 is involved with reviewing public notices also under
- 14 Section 404 of the Clean Water Act.
- 15 Q. Okay. And as I said, Mr. Martin will
- 16 go into some more detail about your background, but
- 17 for my purpose, I'd like to hear a little bit more
- 18 about your role as a case investigator.
- 19 What does that entail?
- 20 A. That entails, on any particular case
- 21 or project, it concerns a particular geographical
- 22 area where there's an allegation from usually some
- 23 government source but often neighbors who are
- 24 complaining about something, and I investigate it to

- 1 determine whether or not the allegations are true in
- 2 the sense that has a person discharged a pollutant
- 3 from a point source into a water of the United
- 4 States, and we make that determination, and then we
- 5 need to decide if we are going to pursue an
- 6 enforcement action or not.
- 7 Q. And where do you go to make your
- 8 determination generally? You do it from your office
- 9 in Chicago?
- 10 A. Yes. From my office in Chicago, we
- 11 have reference materials that we would do a desktop
- 12 review. Then you generally would get out to the
- 13 site. I often go to -- there's a major resource in
- 14 local communities. Pretty much every county in the
- 15 midwest, U.S. Department of Agriculture has an
- 16 office with a Natural Resources Conservation Service
- 17 co-located with the Farm Service Agency. You've
- 18 heard earlier testimony about the swamp buster
- 19 provisions. They have a lot of resources in-house
- 20 of the local area, particularly aerial photography,
- 21 so that is generally a first stop for me before I
- 22 get to the site.
- Q. Okay. And you said you get to the
- 24 site, so you do perform site inspections?

- 1 A. Yes.
- 2 Q. Now, Mr. Carlson, I know you were
- 3 here during Mr. Lenz's testimony, and we've been
- 4 mentioning the site of the alleged violations.
- 5 Are you familiar with the site of the
- 6 alleged violations in this case?
- 7 A. Yes.
- 8 Q. And how are you familiar with that
- 9 site?
- 10 A. Because I've gone through a process
- of investigating it and making some conclusions
- 12 about it through the methods I just briefly went
- 13 over regarding case investigation.
- 14 Q. And have you been to the site in this
- 15 case?
- 16 A. I have.
- 17 Q. Okay. Let me focus on -- how many
- 18 times have you been to the site first of all?
- 19 A. I've been at the site on two
- 20 occasions, and on a third occasion, we were adjacent
- 21 to the site.
- Q. Okay. And let me focus on your first
- 23 time on the site.
- 24 What, if anything, did you do to

- 1 prepare for your first site visit?
- 2 A. The desktop review of reference
- 3 materials, I would have had the Corps case file with
- 4 me. I would have talked to the Corps people. I
- 5 would have talked to the USDA NRCS office personnel
- 6 prior to coming down to arrange my visit and get
- 7 access to the, largely to the aerial photography,
- 8 but if say I didn't have the soil survey, I would
- 9 get it at that office, so that's primarily what I
- 10 did: Review of materials in-house, arrange a site
- 11 visit, arrange to get to the local resource office
- 12 of the USDA.
- 13 Q. Okay. And in this case, did you go
- 14 to the local resource office of the USDA?
- 15 A. I did.
- 16 Q. And what, if anything, did you do
- 17 while you were there?
- 18 A. Two major, well, one major activity
- 19 split into two parts. Interpretation of aerial
- 20 photography. The USDA office has generally two
- 21 types of topography. They have annual crop, what we
- 22 call annual crop slides. They are taken for
- 23 compliance purposes under the federal farm bills.
- 24 They are the basis for the ag personnel to

- 1 determine, you know, how many acres in wheat, how
- 2 many in corn, how many in beans, etc.
- 3 It's a year to year photography, and
- 4 it's done in the growing season so they can see what
- 5 crops are growing, and that gives you a good year to
- 6 year look on whatever land use changes are occurring
- 7 on that landscape.
- 8 And the second part of that is they
- 9 have reference aerial photography generally in
- 10 photographic prints that are like 2 by 2, 2 feet by
- 11 2 feet, and they are photographic prints, and they
- 12 are a variety of years. Generally it's every five
- 13 years. The particular set that I was looking at was
- 14 the 1993 photography at the site and any other
- 15 photography that they may have had at the site.
- 16 They had some 1955 photography also.
- 17 The soil survey has aerial
- 18 photography in it from 1984.
- 19 Q. And when you left the site, I'm
- 20 sorry, when you left that office, did you take any
- 21 aerial photographs with you?
- 22 A. I would have had the Corps's document
- 23 that was previously referenced, Bates 152, 153,
- 24 where Mr. Lenz had put his data points on. I would

1 have had that with me, and I would have had sketches

- 2 of the photography I had looked at in-house.
- 3 Q. Okay. And at any time after your
- 4 site inspection, did you request any other
- 5 photography?
- 6 A. I did.
- 7 Q. And what did you request?
- 8 A. I needed, since it was a disturbed
- 9 site and to determine where my wetland, if there
- 10 were wetland lines, where they were based on the
- 11 accumulated evidence, I needed something to show
- 12 where that was, and the best thing to use is get
- 13 photography prior to the site being disturbed.
- I contacted the USDA Aerial
- 15 Photographic Office out of Salt Lake City, Utah and
- 16 purchased that 1993 photography that I had earlier
- 17 seen in the USDA's offices, but I got it enlarged
- 18 and paid for it, and it was certified so that it was
- 19 the original film, from the original film.
- Q. Okay. Let me turn your attention to
- 21 Complainant's Exhibit 14, Mr. Carlson.
- 22 A. Okay.
- 23 Q. And do you recognize this document,
- 24 Mr. Carlson?

- 1 A. I do.
- 2 Q. Let's turn to the page Bates numbered
- 3 191.
- 4 A. I'm there.
- 5 Q. What is this document?
- 6 A. This is a certification cover letter
- 7 that came with the photography from the USDA Aerial
- 8 Photographic Office OUT of Salt Lake City. It
- 9 certifies that the attached enlargement was made
- 10 from the original film. It mentions the location,
- 11 Marion County, Illinois, where the film is on file,
- 12 in Salt Lake City; that it was a enlargement, and it
- 13 gives a code number that is on the photography.
- 14 NAPP stands for National Aerial
- 15 Photographic Program, and those are the ones that
- 16 are generally done on five-year cycles, and it's
- 17 dated March 28, 1993. It has a signature of a Linda
- 18 McDonald.
- 19 Q. And was this in response to a request
- 20 that you referred to for a document from USDA?
- 21 A. That's correct.
- 22 Q. And turning your attention to
- 23 complainant's exhibit, same exhibit but Bates number
- 24 192.

- 1 A. Okay.
- 2 Q. Do you recognize this aerial photo?
- 3 A. I do.
- 4 Q. And what is that?
- 5 A. This is a black and white copy from
- 6 the approximately two foot by two foot original
- 7 photographic print from March 28, 1993.
- 8 Q. Okay. And, Mr. Carlson, in your job
- 9 duties as a case investigator of wetlands issues, do
- 10 you have occasion to review aerial photos
- 11 frequently?
- 12 A. All the time.
- MS. PELLEGRIN: All the time. Okay.
- 14 Let's see, Your Honor, at this time,
- 15 I would like to move to admit Complainant's
- 16 Exhibit 14 into the record.
- JUDGE MORAN: But I have a question
- 18 to ask of this witness before I hear if there are
- 19 objections.
- 20 Mr. Carlson, you didn't expressly
- 21 state this, but tell me, looking at Bates 192, is
- 22 that the document that you received from Linda
- 23 McDonald that you refer to on Page 191 or is that an
- 24 enlargement of part of the document received from

- 1 her?
- 2 THE WITNESS: No, that's just an
- 3 original size photocopy.
- JUDGE MORAN: In other words, when
- 5 you received the letter that's reflected on 191, is
- 6 192 a copy of what's referred to on 191?
- 7 THE WITNESS: That's correct.
- JUDGE MORAN: It's no different.
- 9 It's not an enlargement. It's what you received
- 10 except it's a copy.
- 11 THE WITNESS: Correct.
- JUDGE MORAN: Okay. Now, any
- 13 objections from respondents?
- MR. SMALL: Your Honor, our only
- 15 response or objection would be, again, the timing,
- 16 this being 1993, outside the statute of limitations.
- JUDGE MORAN: Okay. We got that one
- 18 down.
- MR. SMALL: Continuing.
- JUDGE MORAN: Okay. And so having
- 21 heard the objection, the exhibit is admitted,
- 22 Complainant's Exhibit 14 is admitted.

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1 (Complainant's Exhibit 14 was
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- 2 admitted into evidence at this
- 3 time.)
- 4 Q. BY MS. PELLEGRIN: And Mr. Carlson,
- 5 did you have occasion to request any other aerial
- 6 photographs of this site in this case?
- 7 A. I did.
- 8 Q. Okay. And what occasion was that?
- 9 A. In preparation for the initial
- 10 prehearing exchange, I contacted the USDA office to
- 11 obtain the crop slides that I mentioned earlier that
- 12 are on an annual basis, so I talked with Mr. Tony
- 13 Antonacci who I previously identified as the
- 14 district conservationist and head of the NRCS office
- 15 in Salem, Illinois and asked him to send me what he
- 16 had in a particular time frame.
- Okay. And what was that time frame?
- 18 A. 1997 through 2005 is what I asked
- 19 for.
- Q. And did he send you those documents?
- 21 A. He sent me those documents as digital
- 22 files electronically, but he, for whatever reason,
- 23 wasn't able to get the 2000 photograph, so there's
- 24 no 2000 photograph.

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1 Q. Okay. And you mentioned he sent you
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- 2 an e-mail or he sent to you electronically. Was
- 3 that in e-mail form?
- 4 A. That's correct.
- 5 Q. Okay. And what was the specific
- 6 format that the documents were sent in via e-mail?
- 7 A. They were digital electronic files.
- 8 Q. Okay. And were you able to -- how
- 9 were you able to ascertain what dates he had sent
- 10 you?
- 11 A. Well, the files were dated by year.
- 12 Q. Okay. Let's see, turning your
- 13 attention to Complainant's Exhibit 12, Mr. Carlson.
- Oh, first let me ask you, before you
- do that, Mr. Carlson, when you received those
- 16 electronic files I believe you stated Mr. Antonacci,
- 17 what did you do next?
- 18 A. I printed them on our color printer.
- 19 Q. Okay. And did you provide those
- 20 documents in the initial prehearing exchange?
- 21 A. Could you repeat the question,
- 22 please?
- 23 Q. After you printed them out, at some
- 24 point after that, did you provide those documents or

- were those documents provided in complainant's
- 2 initial prehearing exchange.
- 3 A. After I dated them, then they were
- 4 placed in the prehearing exchange in September 2006.
- 5 Q. Okay. And how did you know how to
- 6 date them?
- 7 A. Well, I compared the image of the,
- 8 well, they're dated electronic file, so I print the
- 9 1997, and I write 1997 on it.
- 10 Q. Okay. And now I'd like to turn your
- 11 attention to Complainant's Exhibit 12, and I would
- 12 like to focus your attention on Complainant's
- 13 Exhibit 182, Bates stamp 182 through 187, and do you
- 14 recognize those documents, 182 through 187?
- 15 A. I do.
- 16 Q. Okay. And are these the exact same
- 17 documents that were provided to respondent in the
- 18 initial prehearing exchange?
- 19 A. No.
- Q. And why is that?
- 21 A. The initial electronic files, the
- 22 earlier years, 1997 through 1999, were scanned in
- 23 from a photographic slide, so they came out very
- 24 poorly on the copy, or excuse me, on the printing of

- 1 that file.
- The later years, 2004 and 2005 came
- 3 out fine because they had switched to digital
- 4 photography, but the other ones were poor quality,
- 5 so what we did was we recontacted Mr. Antonacci,
- 6 told him about the problem of quality, discussed how
- 7 we could solve it, which was either he could get the
- 8 prints done from those slides and mail them to me
- 9 and I would have to pay, usually 2.50 a slide is
- 10 what I paid before, or whether he could just send me
- 11 the originals and I could make the prints and then
- 12 return them, and that's the option that we chose.
- 13 Q. Okay. And how did you make the
- 14 originals from the slides?
- And when you're saying slides, are
- 16 you talking about like a slide, two inch by two inch
- 17 slide?
- 18 A. It's actually a little smaller than
- 19 two by two I think, but, yeah, these are just, if
- 20 you took, if you're in photography, if you get a
- 21 slide, it's about one inch by one inch I think with
- 22 a cardboard border with the film in between.
- Q. Okay. And how did you convert the
- 24 slides to the prints?

- 1 A. I took them to a local commercial
- 2 photography place in downtown Chicago and had
- 3 photographic prints made. I think I asked for, oh,
- 4 I think they're about 8 by -- -I think 8 by 14 are
- 5 the photographic prints or close to it.
- 6 Q. And when did you receive them from
- 7 the local photo shop?
- 8 A. Sometime certainly after the initial
- 9 prehearing exchange. I think I probably got that
- done sometime the fall of 2006.
- 11 Q. Okay. And when you received those
- 12 prints, did you compare them to the original
- 13 digital, or let me ask you this.
- When you received the photos, prints,
- 15 were those prints dated?
- 16 A. Yes. THE NRCS or excuse me, the FSA
- 17 office puts the date on the border, the cardboard
- 18 border, and there's also other notations on that
- 19 border, but the date is one of them, and so, when I
- get the photos...
- 21 Q. Let me clarify. By cardboard border,
- 22 you mean of the slides?
- 23 A. That's correct.
- 24 Q. Okay.

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1 A. Okay. So, in any case, once I get
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- 2 the photographic prints back from the commercial
- 3 shop, they don't put a date on them. They just give
- 4 me a photographic print.
- 5 So I have to check the slide with the
- 6 print to make sure I've got the right slide with the
- 7 right year.
- 8 So I project the original slide on a
- 9 screen, and I look at my print, and I make sure I've
- 10 got the right year and then put some notation on the
- 11 photograph of what year at what state.
- 12 Q. Okay. And turning your attention to
- 13 the bottom of the page Bates stamped 182, it says
- 14 182-1997?
- 15 A. Yes.
- Q. And did you put that 1997 on this
- 17 document?
- 18 A. Not this particular 1997, no.
- 19 Q. And who put that, if you know?
- 20 A. Well, I gave these to Gloria Kilgore,
- 21 the legal administrative assistant, with the dates
- 22 on it, and I understand that she did that.
- Q. Okay. And did you compare her dating
- 24 to the original either the slides or the digitized

- 1 photos to ensure that they're accurate?
- 2 A. Yes, I did.
- 3 Q. Okay. And are they accurate?
- 4 A. They are.
- 5 MS. PELLEGRIN: Okay. Your Honor, at
- 6 this time, I'd move to admit Complainant's
- 7 Exhibit -- well, actually, strike that.
- 8 Let's turn to -- we haven't talked
- 9 about the last two here. This is still in
- 10 Complainant's Exhibit 12, but now I'm looking,
- 11 Mr. Carlson, at Bates stamp 188 and 189.
- 12 A. Okay.
- 13 Q. And do you recognize these two
- 14 documents?
- 15 A. I do.
- Q. And what are they?
- 17 A. These are the current high tech
- 18 images from the NRCS or, excuse me, FSA office
- 19 because they now have digital photography when they
- 20 fly these annually, and one is the 2004 image that
- 21 contains the site, and then 189 is the 2005 image
- 22 that contains the site at issue.
- Q. And as you look at these two
- 24 documents today, where did you get these?

- 1 A. These came from Mr. Tony Antonacci.
- 2 I earlier mentioned that these two were part of the
- 3 original e-mail and electronic files.
- 4 Q. So is this a true, accurate, and
- 5 complete copy of the printout of the electronic file
- 6 then?
- 7 A. It is.
- 8 Q. Okay. And except for being a better
- 9 quality photo, are Exhibit 182 through 187 a true,
- 10 accurate, and complete copy of the prints of the
- 11 crop slides from USDA?
- 12 A. They are.
- JUDGE MORAN: Didn't you mean to say,
- 14 counsel, through 189?
- 15 MS. PELLEGRIN: I believe I asked him
- 16 separately about 188 and 189, but I'll ask the whole
- 17 question.
- JUDGE MORAN: No, that's fine, as
- 19 long as you're sure about that. I thought we were
- 20 summing up and you meant to include all of them.
- 21 MS. PELLEGRIN: Okay. I'll do that
- 22 now.
- Q. Mr. Carlson, is this a true,
- 24 accurate, and complete copy or a print of

- 1 Exhibit 182 through 189?
- 2 A. It is.
- 3 Q. And, Mr. Carlson, let's look at --
- 4 actually that's it for now.
- 5 Your Honor, at this time, I'd like to
- 6 move to admit Complainant's Exhibit 12 into the
- 7 record.
- 8 MR. NORTHRUP: We would object, Your
- 9 Honor, primarily on the grounds that we don't know
- 10 when these pictures were taken, what particular date
- 11 they were taken or produced, so we would say that
- 12 there's no foundation for them.
- JUDGE MORAN: Well, but Mr. Carlson
- 14 knows when they were taken based on the
- 15 representation from the person that sent them; isn't
- 16 that right, Mr. Carlson?
- 17 THE WITNESS: That's correct.
- 18 I also testified that they were taken
- 19 during the growing season, so they're summer
- 20 photographs.
- JUDGE MORAN: Any other objection?
- MR. NORTHRUP: Well, I mean, that's
- 23 the issue, and that's our concern.
- JUDGE MORAN: That's a subject for

1 cross-examination, not as to admissibility it seems

- 2 to me.
- MR. NORTHRUP: Well, we would still
- 4 object on foundation grounds.
- 5 JUDGE MORAN: Okay. It's my ruling
- 6 that a proper foundation was laid, and the documents
- 7 for EPA Complainant's Exhibit 12, they're admitted,
- 8 which is Bates numbers 182 through 189.
- 9 (Whereupon Complainant's Exhibit
- 10 12 was admitted into evidence at
- 11 this time.)
- MS. PELLEGRIN: And, Your, Honor, at
- 13 this time, I think it will be a little bit
- 14 cumbersome, but what I would like to do, since these
- are aerial photos that look like pink and green
- 16 boxes and splotches to me, I would like it if we
- 17 could get Mr. Carlson to circle, to encircle the
- 18 area including the site on each of these photos, and
- 19 if we need to do that for your copy and for
- 20 respondents' copy and for the witness's copy, I
- 21 think it would be a little cumbersome but I think it
- 22 would enhance our view of where the site is from
- 23 year to year.
- MR. NORTHRUP: That's fine.

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1 JUDGE MORAN: Okay. So what we're
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- 2 going to do is we're going to go off the record
- 3 while he goes through this ministerial task.
- 4 (Discussion held off the record.)
- JUDGE MORAN: We're back on the
- 6 record.
- 7 MS. PELLEGRIN: I'd like to state for
- 8 the record that during the break, Mr. Carlson put a
- 9 circle on each of the documents Bates stamped 182
- 10 through 189 indicating where the alleged site
- 11 violation was. The circle that he drew was
- 12 including the site, it was around and including the
- 13 site but not the exact acreage of the site.
- 14 At this time, respondent's counsel
- 15 should review the documents that Mr. Carlson has
- 16 marked to be sure that his copy, complainant's copy,
- 17 the judge's copy, the witness's copy, and the
- 18 regional hearing clerk's copy are substantially
- 19 similar.
- MR. NORTHRUP: I know our copy is.
- MS. PELLEGRIN: Your Honor, I
- 22 understand the witness's copy is the copy that goes
- 23 to the regional hearing clerk.
- JUDGE MORAN: Okay.

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1 (Pause)
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- JUDGE MORAN: Okay. And so now
- 3 counsel for the respondent, you had a chance to look
- 4 at these markings which Mr. Carlson made on all the
- 5 sets of exhibits?
- 6 MR. NORTHRUP: Yes, I have.
- JUDGE MORAN: And do you agree with
- 8 the characterization of counsel for EPA that the
- 9 markings are substantially the same indicating the
- 10 area that's the subject of this litigation?
- MR. NORTHRUP: Yes, I do.
- JUDGE MORAN: At least as marked by
- 13 Mr. Carlson. Okay.
- 14 Q. BY MS. PELLEGRIN: Okay.
- 15 Mr. Carlson, I've just placed a blowup on the easel,
- 16 and I would like for you to turn to Complainant's
- 17 Exhibit 12 Bates numbered 189 and in looking at the
- 18 blowup on the easel, I'm looking at the document
- 19 Bates stamped 189.
- 20 Can you tell me if this is the true,
- 21 accurate, and complete blowup exhibit of the
- document Bates stamped 189?
- 23 A. No, it's not.
- Q. Okay. Can you tell me why it is not

1 or where it is not? And you can approach the

- 2 exhibit.
- 3 Your Honor, permission to approach?
- 4 JUDGE MORAN: Yes, sure.
- 5 A. If you look at 189, you can see the
- 6 bottom has a north arrow, a scale, and the Bates
- 7 number and then some other language regarding the
- 8 actual digital file, the shape file. The SHP at the
- 9 end, there's two lines. That designates a shape
- 10 file. That's just a designation for the electronic
- 11 file from which this came. Those things are not on
- 12 the blowup that's exhibited.
- 13 Q. Okay. And besides the scale and the
- 14 other file names and the north arrow, the Bates
- 15 number, is this a true, accurate, and complete
- 16 representation of document Bates stamped 189, the
- 17 blowup in front of you?
- 18 A. It is.
- 19 Q. Okay. And Mr. Carlson, I would like
- 20 for you to mark this blowup as Complainant's Exhibit
- 21 or Exhibit D, just Exhibit D, with one of the
- 22 markers you have in front of you.
- 23 Your Honor, permission for
- 24 Mr. Carlson to mark the exhibit?

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1 JUDGE MORAN: Yes.
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- 2 (Whereupon the witness made the
- 3 requested marking.)
- 4 JUDGE MORAN: Do you want him to stay
- 5 by the easel?
- MS. PELLEGRIN: No, Your Honor. He's
- 7 fine having a seat.
- 8 Permission to approach and put up
- 9 another blowup document, Your Honor?
- JUDGE MORAN: Yes.
- 11 Did you move for the introduction of
- 12 that?
- MS. PELLEGRIN: No, Your Honor.
- 14 At this time, I'd like to move for
- 15 the introduction of Exhibit D.
- MR. NORTHRUP: Can I just take a
- 17 look?
- JUDGE MORAN: Sure.
- MR. NORTHRUP: Ours is blue and
- 20 theirs has better color on it.
- JUDGE MORAN: Sure.
- 22 (Pause)
- MR. NORTHRUP: We don't have any
- 24 objection.

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1 JUDGE MORAN: Okay. EPA's
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- 2 demonstrative Exhibit D as in dog is admitted.
- 4 Demonstrative Exhibit D was
- 5 admitted into evidence at this
- 6 time.)
- 7 MS. PELLEGRIN: Your Honor, as I
- 8 understand, this document was Exhibit C but has not
- 9 been marked as such.
- 10 JUDGE MORAN: I don't recall. You
- 11 say this is Exhibit C from Mr. Lenz?
- MS. PELLEGRIN: Right.
- JUDGE MORAN: And he made those
- 14 markings on there?
- MS. PELLEGRIN: Correct.
- JUDGE MORAN: Did he make those
- 17 markings yesterday during the hearing?
- 18 MR. MARTIN: Yes. Those are the
- 19 locations of the --
- MS. PELLEGRIN: -- transects.
- JUDGE MORAN: Okay. I thought he
- 22 used different colors. Maybe that was for a
- 23 different exhibit.
- 24 All right. But counsel for the

1 respondent agrees that that's the same exhibit that

- 2 Mr. Lenz made markings on?
- 3 MR. SMALL: Your Honor, we were under
- 4 the understanding that Exhibit 8 was admitted except
- 5 for this Exhibit C.
- 6 MS. PELLEGRIN: I'm aware, and we'll
- 7 get to that through Mr. Carlson. I believe we
- 8 referred to the blowup as Exhibit C.
- 9 JUDGE MORAN: Okay. But this is the
- 10 same as Exhibit what, 8 did you say?
- MR. SMALL: 8.
- 12 MS. PELLEGRIN: No. This is the same
- 13 as Complainant's Exhibit 14 that was just admitted.
- 14 I misspoke.
- JUDGE MORAN: Okay. All right.
- 16 That's fine.
- 17 Your representation is that Mr. Lenz
- 18 yesterday marked on this even though it wasn't
- 19 admitted?
- MS. PELLEGRIN: I believe so. It was
- 21 for demonstrative purposes, and I believe we
- 22 referred to it as Exhibit C. I just want to keep
- 23 the lettering consistent. I would like Mr. Carlson
- 24 to verify that it is a blowup, a true, accurate, and

1 complete blowup of Complainant's Exhibit 14, Exhibit

- 2 C.
- JUDGE MORAN: Okay. And then unless
- 4 there's an issue which we have to call back
- 5 Mr. Lenz, you agree that those are the marks he
- 6 made, counsel for respondent, on this that's on the
- 7 easel right now and will soon be marked as Exhibit
- 8 C?
- 9 MR. NORTHRUP: Yes.
- 10 JUDGE MORAN: Okay. So go ahead and
- 11 proceed.
- MS. PELLEGRIN: Okay.
- Q. Mr. Carlson, is this document that
- 14 I've just, blowup document that I've just placed
- 15 here, turn to Complainant's Exhibit 14, document
- 16 Bates stamped 192.
- 17 A. Okay.
- 18 Q. And please tell me, is the document
- 19 that's on the blowup, is that a true, accurate, and
- 20 complete copy of the document that's in
- 21 Complainant's Exhibit 14 Bates stamped 192?
- 22 A. It is except, of course, where
- 23 Mr. Lenz did his markings.
- MS. PELLEGRIN: Okay. And, Your

1 Honor, at this time since it hasn't been labeled, I

- 2 would like Mr. Carlson to approach and label it as
- 3 Exhibit C.
- 4 JUDGE MORAN: Yes, please do.
- 5 (Whereupon the witness made the
- 6 requested marking.)
- 7 MS. PELLEGRIN: And, Mr. Carlson,
- 8 please turn to...
- JUDGE MORAN: Don't you want to move
- 10 for the introduction of this?
- 11 MS. PELLEGRIN: Sorry. I'd like to
- 12 move to introduce Exhibit C into the record.
- MR. NORTHRUP: Foundation objection.
- 14 There's no date as to when this aerial photo was
- 15 taken.
- MS. PELLEGRIN: This is a blowup of
- 17 Complainant's Exhibit 14 which was admitted.
- 18 JUDGE MORAN: This is the same
- 19 objection you made to the unenlarged version of
- 20 Exhibit 14?
- MR. NORTHRUP: Correct.
- JUDGE MORAN: Okay. And I make the
- 23 same ruling, so it's admitted, Exhibit C,
- 24 demonstrative Exhibit C.

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1 (Whereupon Complainant's
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- 2 Demonstrative Exhibit C was
- 3 admitted into evidence at this
- 4 time.)
- 5 MS. PELLEGRIN: Mr. Carlson, please
- 6 turn to Complainant's Exhibit 8, Bates stamp number
- 7 152.
- 8 THE WITNESS: Okay.
- 9 MS. PELLEGRIN: Now, this is a
- 10 document that Mr. Lenz used, but I would like to get
- 11 Mr. Carlson to compare Exhibit C to this document.
- There's been some confusion over the
- 13 date, and I think Mr. Carlson can help to move
- 14 towards clarifying that, the date of this particular
- 15 blowup which is 1998 dated on this photo.
- JUDGE MORAN: Sure. Go ahead and ask
- 17 your questions. If there are objections, I'll
- 18 listen to those.
- MS. PELLEGRIN: Okay.
- Q. Mr. Carlson, can you compare, it's a
- 21 little bit of juggling but either Complainant's
- 22 Exhibit 14 or the blowup in front of you, which you
- 23 testified was the same thing, with Complainant's
- 24 Exhibit 8, Bates stamp 152 that's in front of you?

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JUDGE MORAN: Well, first of all, can
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- 2 you compare that? That's the question on the table.
- 3 Can you compare? You answer yes or no. Then she
- 4 asks a follow-up.
- 5 THE WITNESS: Yes, I can compare.
- 6 Q. BY MS. PELLEGRIN: Okay. And remind
- 7 us, what is the date of the photo, the aerial photo
- 8 that's in Complainant's Exhibit 14 and also as
- 9 Exhibit C?
- 10 A. Its date is March 28, 1993.
- 11 Q. Okay. And please compare the Exhibit
- 12 C, March 28, 1993 aerial photo with Complainant's
- 13 Exhibit 8, Bates stamp 152.
- 14 And, Your Honor, permission for
- 15 Mr. Carlson to approach the exhibit if he needs to.
- JUDGE MORAN: Yes.
- 17 (Pause)
- THE WITNESS: Okay.
- 19 Q. BY MS. PELLEGRIN: And have you
- 20 compared those two documents, Mr. Carlson?
- 21 A. I have.
- Q. And what did you find?
- 23 A. I believe the exhibit, or excuse me,
- the two photographs with page numbers 152 and 153

1 which are the same photographs, different markings,

- 2 are indeed the 1993 photograph.
- 3 Q. Okay. And can you read into the
- 4 record at the top left hand corner of the page Bates
- 5 stamped 152 the white markings, white words in
- 6 markings?
- 7 A. Okay. Was that the upper left hand
- 8 corner?
- 9 Q. The upper left hand corner,
- 10 Mr. Carlson.
- 11 A. Okay. There's a Bates number
- 12 CX000152, and then to the right of that about a
- 13 quarter inch in capital letters is NOT TO SCALE.
- 14 Below NOT TO SCALE, separate line, is parentheses
- 15 (1998) K7-1.
- 16 Q. Mr. Carlson, you testified that this
- 17 appeared to be the same photo as Complainant's
- 18 Exhibit C which is a 1993 photo.
- 19 Can you explain why this is marked
- 20 1998?
- 21 A. Since it came from the USDA FSA
- 22 office, it's probably their markings with regard to
- 23 something happening in that particular year that
- 24 they were tracking. That's my best guess.

- 1 Q. Okay. And have you --
- 2 MR. SMALL: Well, I'm going to
- 3 object. It's a bit speculative.
- 4 MS. PELLEGRIN: Your Honor, I'm going
- 5 to continue...
- 6 JUDGE MORAN: You're a little late on
- 7 the objection, but I'm going to sustain the
- 8 objection because he's not up here to guess. I
- 9 mean, for instance, you can have him testify that in
- 10 his view having compared the two photographs and any
- 11 other reasons he wants to explain why he thinks
- 12 they're the same. Of course, they're not exactly
- 13 the same because the Exhibit C is obviously just a
- 14 blowup of a portion of 152, but he can explain the
- 15 reasons why.
- Then on cross-examination, if counsel
- 17 for respondent wants to take that on, they can
- 18 attempt to challenge the basis for his conclusion
- 19 it's the same photograph. I don't know if there's
- 20 any interest in doing that or not, but that's the
- 21 way it will work.
- 22 Q. BY MS. PELLEGRIN: Mr. Carlson, have
- 23 you done anything to try to ascertain why there is a
- 24 1998 on the top of what you have testified is a 1993

- 1 photo?
- 2 A. Yes.
- 3 Q. And what did you do to try to
- 4 ascertain that?
- 5 A. Oh, I made some calls during previous
- 6 testimony to the USDA office in Salem to see if they
- 7 could explain to me what that designation was at the
- 8 top of the 1998 K7-1.
- 9 Q. And were you able to get a response?
- 10 A. Not yet.
- 11 Q. And do you hope or expect to get a
- 12 response during this proceeding?
- JUDGE MORAN: Who proves that matter.
- 14 Yes, I hope, yes, I expect, but it doesn't...
- MS. PELLEGRIN: Withdrawn.
- He's attempted to ascertain why he
- 17 hasn't heard back from them yet.
- 18 JUDGE MORAN: I understand.
- MS. PELLEGRIN: He's been calling
- 20 during the break.
- JUDGE MORAN: Okay. Well, just
- 22 forget the other question.
- MS. PELLEGRIN: Okay. I withdraw the
- 24 question.

1 Mr. Carlson, I think I have just one

- 2 more question.
- 3 Q. Prior to coming to court today, had
- 4 you had a reason to believe that the Complainant's
- 5 Exhibit 152 was not a 1998 photo?
- 6 A. Before today?
- 7 Q. Before today.
- 8 A. Yes.
- 9 Q. And what was that reason?
- 10 A. We met with, myself and counsel,
- 11 yourself and Mr. Martin, we, in talking to our
- 12 witnesses last night, Bill Heser and Daniel Heser,
- 13 he pointed out that he owns, he lives on this
- 14 photograph, his home you can see.
- MR. NORTHRUP: Your Honor, we'd
- 16 object. It's hearsay.
- JUDGE MORAN: And hearsay is
- 18 admissible but that's too problematic to have him go
- 19 into what... You can call Mr. Heser.
- MS. PELLEGRIN: We are, Your Honor.
- 21 I'll withdraw the question.
- JUDGE MORAN: All right. Good.
- MS. PELLEGRIN: No further questions,
- 24 Mr. Carlson.

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1 JUDGE MORAN: Okay. Do you have any
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- 2 cross on this limited testimony? Remember, this was
- 3 preliminary so that she could have other witnesses,
- 4 so that counsel could have other witnesses.
- 5 MR. SMALL: Your Honor, we're going
- 6 to first off object to Exhibit No. 152 because up in
- 7 the upper left-hand corner of that document, it says
- 8 not to scale. Then in brackets it says 1998 K7-1.
- 9 There's been no explanation of what that means.
- 10 JUDGE MORAN: Excuse me. Didn't I
- 11 already admit this document, 152? Isn't that
- 12 admitted already in the record?
- MR. SMALL: If that's the case, Your
- 14 Honor, I'm sorry for that. I thought you admitted
- 15 the 1993 photograph.
- JUDGE MORAN: My notations indicate
- 17 that this is part of Exhibit 8. Is that right,
- 18 counsel?
- MR. MARTIN: Yes, it is, Your Honor.
- JUDGE MORAN: Okay. And except for
- 21 Complainant's Exhibits 57 through 60 and 63 through
- 22 70 and the videotape, Exhibit 8 was admitted.
- So in any event, even if it were not
- 24 admitted, which it is admitted, that's a subject for

- 1 your cross-examination.
- 2 MR. SMALL: Your Honor, we withdraw
- 3 our objection to that document. I apologize to the
- 4 court.
- JUDGE MORAN: No offense taken.
- 6 CROSS-EXAMINATION
- 7 BY MR. SMALL:
- 8 Q. Mr. Carlson, referring to document
- 9 No. 152, do you have that in front of you?
- 10 A. I do.
- 11 Q. In the upper left hand corner of that
- document, there is the words not to scale (1998)
- 13 K7-1.
- Do you know who put those symbols
- 15 there?
- 16 A. Well, I believe it to be the USDA
- 17 office.
- 18 Q. Do you know that for a fact?
- 19 A. That's my understanding.
- Q. Do you know that for a fact?
- 21 A. That's my understanding.
- Q. Okay. Who did it? What's the name
- 23 of the party that put that representation there?
- A. I don't know the individual name of

1 the person employed at that office who would have

- 2 done that.
- 3 Q. And so you're not certain who that
- 4 person is?
- 5 A. I don't know that person.
- 6 Q. And you don't know for a fact that
- 7 that was even put there by the entity that sent you
- 8 this document, do you?
- 9 A. Well, I have seen many of these
- 10 documents in the past, and that's my understanding.
- 11 Q. I'm not talking about other
- 12 documents. I'm talking about this document.
- 13 A. It's my understanding that that's
- 14 USDA FSA notations on their maps that they use
- 15 for --
- 16 Q. But you can't tell us who did that?
- 17 A. I cannot.
- 18 Q. And you can't tell us if it was a
- 19 member of that agency, can you?
- 20 A. I believe it was a member of that
- 21 agency.
- 22 Q. And you don't know if it was the
- 23 pilot that flew the flight that put those notations
- 24 there?

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1 A. I'm pretty certain it would not be
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- 2 the pilot, but I don't know for certain.
- 3 Q. You don't know that either, do you?
- 4 A. I don't know if the pilot wrote on
- 5 that photograph.
- JUDGE MORAN: Counsel, let me stop
- 7 you for a second because I was focusing on something
- 8 else.
- 9 You're right now focusing simply on
- 10 the words not to scale and the 1998 K7-1? Is that
- 11 what you're directing this to?
- MR. SMALL: I'm pointing that to the
- 13 truthfulness of that representation, Your Honor.
- 14 JUDGE MORAN: No, I understand, but
- 15 my question for you, is the one thing that you're
- 16 focusing on with this witness just what I referred
- 17 to and only that?
- MR. SMALL: Yes.
- 19 JUDGE MORAN: All right. The fact
- 20 that it says not to scale (1998) K7-1, that's what
- 21 your question is focused on?
- MR. SMALL: In particular, the 1998
- 23 K7-1.
- JUDGE MORAN: Okay. All right.

- 1 Well, you've made your point about that, didn't you?
- 2 Q. BY MR. SMALL: Do you know when this
- 3 flight took place for Exhibit 152?
- 4 A. Yeah. I believe it's the March 28,
- 5 1993 photo flight.
- 6 Q. So you think this 152 is actually a
- 7 flight in 1993?
- 8 A. That's what I earlier testified to on
- 9 direct.
- 10 Q. It's got nothing to do with 1998?
- 11 A. It may have something to do with 1998
- 12 that's specific to the USDA office.
- 13 Q. But it's your understanding that
- 14 Exhibit 152 represents a flight that was taken in
- 15 1993?
- 16 A. That's correct.
- 17 Q. Mr. Carlson, when was your first
- 18 visit to the Andrew and Bobby Heser site?
- 19 A. I was actually on the site first on
- 20 September 19, 2003.
- 21 Q. Could you say that again? I couldn't
- 22 hear you.
- 23 A. I was first on the actual site on
- 24 September 19, 2003.

- 1 Q. So you have no knowledge of anything
- 2 pertaining to that site personally prior to
- 3 September 19, 2003?
- 4 A. If by personally you mean that I was
- 5 actually there, no.
- 6 Q. That's what I want to know.
- JUDGE MORAN: And he answered. He
- 8 said no.
- 9 Q. Referring to Exhibit 12, where did
- 10 you receive these photographs from?
- 11 A. I testified earlier that they were
- 12 sent to me by Mr. Tony Antonacci of the USDA NRCS
- 13 office in Salem, Illinois.
- 14 Q. Okay. And do you know where
- 15 Mr. Antonacci got these photographs?
- 16 A. These are, my understanding is these
- 17 are property of the Farm Service Agency which is
- 18 also part of the USDA, and they're co-located
- 19 together in pretty much every county in the Midwest.
- 20 Q. Specifically, do you know from whom
- 21 Mr. Antonacci received these photographs?
- 22 A. He would have received them from the
- 23 FSA office.
- Q. Where?

- 1 A. Salem, Illinois.
- Q. Mr. Antonacci works in that office,
- 3 is that not correct?
- 4 A. That's correct.
- 5 Q. Are you saying that Mr. Antonacci
- 6 produced these aerial photographs.
- 7 A. No. He obtained them and got them to
- 8 me.
- 9 Q. Okay. And where did he obtain these
- 10 photographs?
- 11 A. Just down the hall in the FSA part of
- 12 that office.
- 13 Q. Now, I didn't mean specifically the
- 14 location within the office, Mr. Carlson. What I
- 15 meant was where did Mr. Antonacci, if he didn't fly
- 16 these flights himself, were there any other people
- 17 within his office that flew these flights for him?
- 18 A. My understanding, FSA contracts out
- 19 and has a contractor fly those flights on an annual
- 20 basis.
- Q. Okay. Who was that contractor?
- 22 A. I do not know.
- 23 Q. And do you know when each and every
- 24 one of these were flown?

1 A. I know the general time frame in

- 2 which they were flown.
- 3 Q. But you personally don't know when
- 4 these photos were taken, do you?
- 5 A. I don't know the exact date that the
- 6 photograph was taken without further...
- 7 Q. And again, you don't know who flew
- 8 them?
- 9 A. I do not.
- 10 Q. And you don't know when they were
- 11 taken, a specific date?
- 12 A. I do not know the specific date, no.
- 13 Q. And you don't know any specific date
- 14 when they were sent to Mr. Antonacci, do you?
- 15 A. Well, Mr. Antonacci obtained them
- 16 from me in August of 2006.
- 17 MR. SMALL: Nothing further at this
- 18 time.
- 19 JUDGE MORAN: Okay. You can if you
- 20 have any questions that you feel are necessary to
- 21 ask.
- MS. PELLEGRIN: I just have one, Your
- 23 Honor.

1 REDIRECT EXAMINATION

- 2 BY MS. PELLEGRIN:
- 3 Q. Mr. Carlson, these aerial photos that
- 4 Mr. Small has been referring to in Complainant's
- 5 Exhibit 12, are these part of the government records
- 6 for the FSA?
- 7 A. Yes.
- 8 MS. PELLEGRIN: No further questions.
- 9 MR. NORTHRUP: Nothing further.
- 10 JUDGE MORAN: Okay. And does that
- 11 conclude Mr. Carlson's testimony for now?
- MS. PELLEGRIN: For now, yes, sir.
- JUDGE MORAN: Okay. Thank you,
- 14 Mr. Carlson.
- 15 (Witness excused.)
- MS. PELLEGRIN: And, Your Honor, at
- 17 this time, if we could have a ten-minute break.
- 18 We're going to play the video, and I would like to
- 19 have that all set up and then ready to go.
- JUDGE MORAN: Sure, that's fine.
- 21 This is the video that hasn't been admitted yet?
- MS. PELLEGRIN: Right.
- JUDGE MORAN: And you didn't need
- 24 Mr. Carlson to lay a foundation for that?

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1 MS. PELLEGRIN: No, sir, I do not.
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- JUDGE MORAN: Okay. Sure. We'll
- 3 take a ten-minute break while you get this set up.
- 4 (Recess taken.)
- 5 MS. PELLEGRIN: Your Honor, at this
- 6 time, the complainant would like to call Daniel
- 7 Heser to the stand.
- 8 (Whereupon the witness was sworn
- 9 by Judge Moran.)
- JUDGE MORAN: Have a seat.
- I don't remember if I saw you in the
- 12 courtroom or not, but what we do is you first state
- 13 your name and then you spell it for us.
- 14 THE WITNESS: Daniel Joseph Heser
- 15 (H-e-s-e-r).
- 16 DANIEL JOSEPH HESER
- 17 called as a witness herein, having been first duly
- 18 sworn on his oath, was examined and testified as
- 19 follows:
- 20 DIRECT EXAMINATION
- 21 BY MS. PELLEGRIN:
- 22 Q. Good afternoon, Mr. Heser. Where do
- 23 you live?
- 24 A. 4109 Carter Road, Kell (K-e-l-l),

- 1 Illinois.
- 2 Q. And how long have you lived there?
- 3 A. Since '86 or '87.
- Q. Okay. And before that, where did you
- 5 live?
- A. Along State Route 37, Route 1, Salem,
- 7 if I remember correctly.
- 8 Q. Okay. And is that Salem, Illinois as
- 9 well?
- 10 A. Yes.
- 11 Q. So how long have you lived in or
- 12 around Salem, Illinois?
- 13 A. My parents moved out there when I was
- 14 in high school my senior year in '81, so I've lived
- 15 out there ever since.
- 16 Q. Mr. Heser, what is your current
- 17 occupation?
- 18 A. Welder.
- 19 Q. And approximately how long have you
- 20 been a welder?
- 21 A. I started welding in February of '95.
- 22 Q. Okay. And before you were a welder,
- 23 what was your occupation?
- 24 A. I farmed full-time.

- 1 Q. Okay. And how long have you farmed
- 2 full-time or had you farmed full-time?
- 3 A. I farmed full-time from '85 to '94.
- 4 Q. Okay. And what kind of farming did
- 5 you do?
- 6 A. Row crop and had hogs for a short
- 7 period of time.
- 8 Q. And where do you farm or where did
- 9 you farm?
- 10 A. At my address where I'm at now.
- 11 Q. Okay. And that is in Salem,
- 12 Illinois?
- 13 A. It's Kell.
- Q. I'm sorry?
- 15 A. Kell.
- 16 Q. K-e-1-1?
- 17 A. K-e-l-l.
- 18 Q. And how far is that from Salem,
- 19 Illinois?
- 20 A. Approximately five miles.
- Q. Mr. Heser, do you own land?
- 22 A. Yes. My first wife and I owned 180
- 23 acres.
- Q. And when you were farming, were you

- 1 farming land that you owned?
- 2 A. Farming the land that I owned plus
- 3 approximately 70 to 80 acres of rent ground.
- 4 Q. Of rent --
- 5 A. Rental ground.
- 6 Q. Okay. Mr. Heser, are you familiar
- 7 with the respondents, Andy and Bobby Heser?
- 8 A. Yes, I am.
- 9 Q. And how are you familiar with them?
- 10 A. They are my cousins.
- 11 Q. Are you familiar with what
- 12 respondents' occupations are?
- 13 A. They're farmers.
- 14 Q. And are you familiar with where they
- 15 farm generally?
- 16 A. They farm in the Salem area
- 17 generally.
- 18 Q. Can you tell me where they farm in
- 19 relation to where you have farmed or you own
- 20 property?
- 21 A. They farm the ground now that is
- 22 currently north of where I live, where I farmed.
- 23 Q. And how far is it north of where you
- 24 live?

- 1 A. Quarter mile.
- 2 Q. And when you say where you live now,
- 3 where your home is?
- 4 A. Yes.
- 5 Q. And can you see respondents' property
- from your home?
- 7 A. Yes, I can.
- 8 Q. And how is your home situated so that
- 9 you can see that far?
- 10 A. I'm up on top of a hill that looks
- 11 down into it. If you look north from my house, you
- 12 can see their property.
- Okay. And, Mr. Heser, we've been
- 14 using some terms in this hearing. When I use the
- 15 term site of the alleged violations, I'm referring
- 16 to the site of the disturbance that is at issue in
- 17 this case.
- Do you know what I mean by the site
- 19 of the alleged violation?
- 20 A. Yes, I do.
- 21 Q. And do you know where generally is
- 22 the site of the alleged violation?
- 23 A. It's Section 11, Raccoon Township.
- Q. And where is that in relation to your

- 1 home?
- 2 A. It's north.
- 3 Q. Okay. And can you see generally the
- 4 site of the alleged violation from where your home
- 5 is situated?
- A. Yes.
- 7 Q. Can you sort of give me a guess,
- 8 estimate how far in feet or miles?
- 9 A. It's approximately a quarter mile.
- 10 Q. From your home to the --
- 11 A. From my home to the edge of the site,
- 12 yes.
- 13 Q. Okay. Now, how long have you been
- 14 familiar with the site of the alleged violation or
- 15 that site in general.
- 16 A. That site in general, ever since I've
- 17 lived there, you know, I have always seen that
- 18 ground, prior to and then after the alleged
- 19 violation.
- Q. Okay. And how long, remind me, how
- 21 long has that been?
- 22 A. That was from the time I started
- 23 farming. That was '85.
- Q. Now, I'm going to divide, I'm going

- 1 to ask you some questions, and I'm going to divide
- 2 that site into sort of a time frame of pre- and
- 3 post-alleged violations.
- 4 Do you understand what I mean by
- 5 that?
- A. Yes.
- 7 Q. Okay. So are you familiar with the
- 8 site pre-alleged violation?
- 9 A. Yes.
- 10 Q. And how are you familiar with that
- 11 site?
- 12 A. I had on a couple occasions been down
- 13 through that area tracking a wounded deer and bow
- 14 hunting.
- 15 Q. So you personally walked through that
- 16 area?
- 17 A. Yes, yes.
- 18 Q. And can you describe what that
- 19 area -- well, first let me ask this.
- 20 Are you familiar with generally the
- 21 time frame that respondent purchased the area that
- 22 includes the site of the alleged violation?
- 23 A. Uh...
- Q. The time that they owned that site.

1 A. This was prior to the time that they

- 2 owned it that I was there.
- 3 Q. Okay. And do you know generally what
- 4 year respondents purchased that site?
- 5 A. I believe it was '99.
- 6 Q. Okay. So actually, I'm going to
- 7 divide it into three time frames?
- 8 A. Okay.
- 9 Q. Can you tell me, can you describe the
- 10 site for me prior to, did you say 1998?
- 11 A. Yes.
- 12 Q. Okay. Can you describe the site for
- 13 me prior to 1998.
- 14 A. It was a woodland with Martin Branch
- 15 running through it.
- 16 Q. And was there any logging occurring
- 17 prior to 1998 to your knowledge?
- JUDGE MORAN: Was there any what?
- MS. PELLEGRIN: Logging of the site.
- 20 A. There was logging done, but I'm not
- 21 positive on what year. It was prior to their
- 22 purchase of it.
- 23 Q. Okay.
- 24 A. And I was through that area hunting

1 or, you know, tracking deer prior to the logging and

- 2 then the year that the logging had occurred.
- 3 Q. Okay. And now let me take you to the
- 4 time in 1998. From that time frame to the time of
- 5 the alleged violation, in that time frame, can you
- 6 please describe that site?
- 7 A. There was treetops from where the
- 8 logging had been. It was pretty much the same;
- 9 still a lot of big trees and everything still in
- 10 there.
- 11 Q. And did logging occur at the site
- 12 from the time that the respondents purchased it to
- 13 the time of the alleged violation?
- 14 A. It was prior to their purchase.
- 15 Q. Okay. And let's see, I'm sorry, did
- 16 any cutting down of trees occur from the time that
- 17 they purchased to prior to the alleged violation, if
- 18 you know?
- 19 JUDGE MORAN: Do you understand the
- 20 question?
- 21 THE WITNESS: No, I do not.
- JUDGE MORAN: When you don't
- 23 understand it, just say I don't understand your
- 24 question, and she'll do a better job of asking you,

- 1 so just wait. Let her ask again.
- 2 MS. PELLEGRIN: Okay. I'm sorry.
- 3 Let me back up a little bit. Mr. Heser.
- 4 Q. So you're familiar with the site,
- 5 with this area, prior to their purchase, and I think
- 6 you testified that their logging had occurred prior
- 7 to their purchase?
- 8 A. Yes.
- 9 Q. And from the time that respondents
- 10 purchased the property to the time before the
- 11 alleged violation occurred, to your knowledge, was
- 12 there any logging that occurred?
- 13 A. No, there was not.
- 14 Q. Okay. And can you describe the
- 15 condition of the property generally from the time
- 16 respondents purchased it to the time of the alleged
- 17 violation, describe the area or the amount of trees
- 18 on the site let's say?
- 19 A. There was still a lot of trees left
- 20 down in there. They had taken the largest ones out,
- 21 of course, for the logging, but there was still a
- 22 lot of trees left down in there. Of course, there
- 23 was the treetops also.
- Q. Okay. Did you say tree trunks?

- 1 A. Treetops.
- 2 Q. Treetops. And what do you mean by
- 3 treetops?
- 4 A. Just the top part of the tree that
- 5 they don't use for the logs; the limbs and so forth.
- 6 Q. All right. And let me ask you, let's
- 7 see, are you familiar with what the site looked like
- 8 post alleged violation generally?
- 9 A. Yes.
- 10 Q. And what did and what does that site
- 11 look like post alleged violation.
- 12 A. It's barren of trees, and the Martin
- 13 Branch has been rerouted to follow the property
- 14 lines.
- 15 Q. And how are you familiar with what
- 16 the area looks like? Is that how it looks
- 17 currently? Is that the how the site of the alleged
- 18 violation looks today?
- 19 A. Yes, yes.
- 20 Q. Okay. And did you have occasion to
- 21 visit the site after the alleged violation?
- 22 A. Yes.
- 23 Q. And when did you visit the site after
- 24 the alleged violation?

- 1 A. It was right after they pretty well
- 2 had completed it. My brother and I took a video
- 3 camera down and videotaped it.
- Q. Okay. Let's see, Mr. Heser, did you
- 5 personally take the video?
- 6 A. No, I did not.
- 7 Q. And why didn't you?
- 8 A. My hands are not steady enough on a
- 9 camera.
- JUDGE MORAN: They're steady enough
- 11 for welding, right?
- 12 THE WITNESS: Barely. A little
- 13 shaking doesn't hurt.
- 14 JUDGE MORAN: Oh, is that right?
- 15 Okay.
- 16 Q. BY MS. PELLEGRIN: And were you
- 17 present during -- who took the video?
- 18 A. My brother Trent did.
- 19 Q. And were you present during the
- 20 taking of the video?
- 21 A. Yes, I was.
- Q. Okay. And were you present the whole
- 23 time?
- 24 A. Yes, the whole time.

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1 Q. And where were you standing at in
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- 2 relation to your brother who was taking the video?
- 3 A. Just back to the side so I'd stay out
- 4 of the way of the video camera.
- 5 Q. And where were you standing in
- 6 relation to the property line you talked about?
- 7 A. We followed dad's side of the
- 8 property line.
- 9 JUDGE MORAN: The what side?
- 10 THE WITNESS: My dad's side of the
- 11 property line.
- JUDGE MORAN: Okay.
- 13 Q. BY MS. PELLEGRIN: Okay. And so it's
- 14 your testimony that the site of the alleged
- 15 violation abuts your dad's side of the property
- 16 line?
- 17 A. Yes.
- 18 Q. Okay. And for the record, can you
- 19 please state who your dad is?
- 20 A. William Ernest Heser.
- 21 Q. Okay. And, Mr. Heser, if I played
- 22 that video here today, could you tell me if it
- 23 fairly and accurately depicts what your brother took
- 24 while you were standing there adjacent to the site

- 1 of the alleged violations?
- 2 A. Yes, I could.
- MS. PELLEGRIN: Your Honor,
- 4 permission to play the video for the court and have
- 5 Mr. Heser talk about that for you.
- JUDGE MORAN: Yes, but I want to ask
- 7 a question first.
- 8 Do you have any objection to the
- 9 video?
- 10 MR. SMALL: Objection. Foundation.
- 11 Chain of command. Chain.
- JUDGE MORAN: Chain of custody?
- MR. SMALL: Yeah.
- 14 JUDGE MORAN: Okay. Well, you can
- 15 ask a couple questions.
- Do you know what Mr. Small is getting
- 17 at in terms of chain of custody issue?
- MS. PELLEGRIN: Well, Your Honor, I
- 19 don't know if this is what he's getting at
- 20 particularly, but while you were out, we played, we
- 21 put the original on, and apparently there's a
- 22 basketball game and old movies, and the site is
- 23 somewhere in there, so instead I put a copy of that
- 24 site.

- 2 testimony, he will be able to authenticate that
- 3 that, even though it's a copy of the video, that
- 4 it's the same video he and his brother took,
- 5 notwithstanding we can't find the particular
- 6 location it is on the original video.
- 7 At some time in the future, we shall
- 8 find where it is on the original.
- 9 JUDGE MORAN: I can't read
- 10 Mr. Small's mind, but usually when they're talking
- 11 about chain of custody, you think of something like
- 12 a police lab or, in the EPA's case, if they took a
- 13 sample of something and then went from here to there
- 14 to there.
- Is that what you're getting at?
- MR. SMALL: That's right, Your Honor.
- JUDGE MORAN: Okay. I don't know
- 18 that that's really going to be such an issue, but
- 19 what you would ask him is questions like, oh, so you
- 20 said you were with your brother during the time of
- 21 this, and you were walking and observing the same
- things he was photographing? Yes.
- 23 And then you ask him, do you know
- 24 what happened to that tape after he was done? And

- 1 then he'll say, no, I don't know, or, yes, I do
- 2 know.
- 3 But the point is and what underlies
- 4 these chain of custody questions is whether some
- 5 other tape gets substituted.
- 6 MS. PELLEGRIN: Right.
- JUDGE MORAN: That's the undercurrent
- 8 of that challenge, and that can be cured I believe
- 9 subject to the witness saying, when he views this,
- 10 to his recollection that that's exactly what he
- 11 observed at that time.
- 12 If you can't cure it the other way
- 13 which is to say, oh, no, we know exactly. The tape
- 14 was given to me after my brother was finished. I
- 15 put it in my closet, and then on this date, I gave
- 16 it to you or whatever.
- 17 So those are the ways to deal with
- 18 it.
- MS. PELLEGRIN: We believe that the
- 20 former instead of the latter will be the case in
- 21 this particular case. My understanding is that his
- 22 father turned it over to the Corps of Engineers. My
- 23 understanding is that it wasn't labeled and put in a
- 24 sealed exhibit.

1 JUDGE MORAN: Right. So you would

- 2 try to demonstrate this once he views it?
- 3 MS. PELLEGRIN: Correct.
- 4 JUDGE MORAN: All right. So I'm
- 5 going to hold off on ruling until that happens.
- But what I just want to ask before we
- 7 deal with that is, you said to Mr. Heser -- it's
- 8 Daniel Heser, right?
- 9 THE WITNESS: Yes.
- 10 JUDGE MORAN: You said that the
- 11 logging -- you're only a quarter mile away, and
- 12 you're up on a hill and you can see this land,
- 13 right, the land in question?
- 14 THE WITNESS: Correct.
- JUDGE MORAN: And based upon your
- 16 years of being there, you know that the logging
- 17 occurred before Robert and Andrew Heser purchased
- 18 this land?
- 19 THE WITNESS: Correct.
- JUDGE MORAN: And you live there now
- 21 still in the same --
- THE WITNESS: Yes.
- JUDGE MORAN: Okay. And so tell me
- 24 whether this is a fair characterization or not, and

1 then if you say no, I'll ask you to explain, but

- 2 here's my question.
- 3 From the time after the logging
- 4 occurred and when Robert and Andrew Heser or
- 5 whatever entity was named as the purchaser of this
- 6 land that we're talking about, did that land from
- 7 your view remain substantially the same other than
- 8 like seasonal changes and so forth up until the time
- 9 of the alleged disturbance or did it change in other
- 10 ways?
- 11 THE WITNESS: No, it didn't change in
- 12 any other way.
- JUDGE MORAN: So up until the time of
- 14 the disturbance, is it your testimony that -- and
- 15 this is after the logging -- it looked the same all
- 16 those years up until this dispute arose?
- 17 THE WITNESS: Yes.
- 18 JUDGE MORAN: Is that fair?
- 19 THE WITNESS: Yes, that's fair.
- JUDGE MORAN: Okay. I wanted to make
- 21 that clear in my mind as to what he was testifying
- 22 as to the condition of the land.
- MS. PELLEGRIN: And, Your Honor, I
- 24 have a clarification.

In my mind, I understood Mr. Heser to

- 2 state that some logging had occurred, but it's not
- 3 like the area was clear cut. There was still
- 4 logging, but there was still --
- JUDGE MORAN: You can ask him about
- 6 that.
- 7 MS. PELLEGRIN: Okay.
- 8 Q. Mr. Heser, was the area, the site of
- 9 the alleged violations ever, prior to the time of
- 10 the alleged violations, was it ever barren of trees?
- 11 A. No, it was never clear cut.
- MS. PELLEGRIN: Okay.
- 13 Your Honor, permission to start the
- 14 video, and I've tried to locate it in a way where
- 15 the witness and the court can see it. I don't know
- 16 if respondents want to move.
- JUDGE MORAN: Yeah, there are chairs,
- 18 and the respondents' counsel can pull up a chair or
- 19 chairs, plural.
- MS. PELLEGRIN: And, Your Honor, in
- 21 just a moment we'll play the video, but before we do
- 22 that, I would like for Mr. Daniel Heser to point on
- 23 the aerial photo, and I'll lay the foundation for
- 24 his knowledge of aerial photos in a second, but the

- 1 vantage point of where the video was taken.
- JUDGE MORAN: Okay.
- 3 MS. PELLEGRIN: Okay.
- 4 Q. Mr. Heser, have you ever seen your
- 5 property on an aerial photograph?
- 6 A. Yes, I have.
- 7 Q. Have you ever seen the site of the
- 8 alleged violation on an aerial photograph?
- 9 A. Yes, I have.
- 10 Q. Okay. If I showed you an aerial
- 11 photograph, would you be able to pick out the site
- 12 of the alleged violation?
- 13 A. Yes, I would.
- MS. PELLEGRIN: Okay. Your Honor
- 15 permission for --
- JUDGE MORAN: Yes.
- 17 MR. SMALL: Your Honor, we're going
- 18 to object. It's already circled over there.
- MS. PELLEGRIN: It's not circled.
- 20 The large blowup is not circled. Exhibit D has no
- 21 circling.
- JUDGE MORAN: Okay. So you withdraw
- 23 that objection?
- MR. SMALL: Withdraw it.

1 THE WITNESS: Do you want this

- 2 circled or...
- 3 MS. PELLEGRIN: Yeah. I would like
- 4 for you, Mr. Heser, to approach Exhibit D, and if
- 5 you could first put a large circle around the site
- 6 of the alleged violations.
- 7 (Whereupon the witness made the
- 8 requested marking.)
- JUDGE MORAN: I can't see where he
- 10 marked it.
- 11 Can't you use a marker that is more
- 12 distinctive?
- MS. PELLEGRIN: It's a very dark
- 14 image. It's pretty tough to see.
- JUDGE MORAN: No, but just maybe if
- 16 you're going to have him mark two markings, have him
- 17 put his initials and 1 besides the first marking,
- 18 and then for the second marking put his initials and
- 19 put 2.
- MS. PELLEGRIN: Okay. And maybe you
- 21 should try using this black marker.
- THE WITNESS: Okay.
- MS. PELLEGRIN: And as you're marking
- 24 or after you mark, tell us where on the map you've

- 1 marked.
- 2 (Whereupon the witness made the
- 3
 requested marking.)
- 4 MS. PELLEGRIN: Okay. And can you
- 5 describe for the record where -- and we've been
- 6 referring to, Mr. Heser, the corner of this property
- 7 as a backwards L, and perhaps you could refer to
- 8 where you have marked -- oh, I'm sorry. I believe
- 9 Mr. Heser has put initials on the circle that he's
- 10 drawn.
- JUDGE MORAN: Okay. And then we'll
- 12 put a number 1 besides that, please. Did you?
- 13 THE WITNESS: Yes, I put a 1 on the
- 14 first one and a 2 on the second one, Your Honor.
- JUDGE MORAN: Okay. Thank you.
- MS. PELLEGRIN: Since he's circled it
- 17 twice with two different markers, he's put a DH 1
- 18 and a DH 2, for the record.
- 19 JUDGE MORAN: And ask him what did he
- 20 just circle, described what he just circled.
- MS. PELLEGRIN: Okay.
- 22 Q. Please, for the record, describe what
- 23 you've just circled.
- A. I've circled the site of the alleged

- 1 violation.
- 2 Q. And you have circle it how many
- 3 times?
- 4 A. I have circled it twice.
- 5 Q. Okay. And what colors have you
- 6 circled it in?
- 7 A. First one is in green. Second one is
- 8 in orange.
- 9 Q. And how did you mark the circle in
- 10 green?
- 11 A. I put DJH 1.
- 12 Q. And how did you mark the circle in
- 13 red?
- 14 A. DJH 2.
- 15 Q. Okay. And now, Mr. Heser, I would
- 16 like you to, if you could generally describe, I
- 17 don't believe we'll mark this yet, but if you could
- 18 just generally describe where you were, pointing to
- 19 this document, when you and your brother took the
- 20 video?
- 21 A. We started at the south or the
- 22 downstream end of the alleged violation and worked
- 23 upstream to the upper end.
- JUDGE MORAN: Okay. And just so I

- 1 understand, when you talked about these different
- 2 circles and you've marked them twice, have you just
- 3 circled one area on the map?
- 4 THE WITNESS: It's probably not to
- 5 scale exactly.
- 6 JUDGE MORAN: No, I understand, but
- 7 you didn't circle your property on there.
- 8 THE WITNESS: No.
- 9 JUDGE MORAN: The only thing you've
- 10 marked is the area of the alleged violation?
- 11 THE WITNESS: It is a little below
- 12 the property line, yes.
- JUDGE MORAN: Okay. I just wanted to
- 14 make sure the record showed that because we had
- 15 marking number 1 and 2 didn't you call it?
- THE WITNESS: Yeah.
- MS. PELLEGRIN: Yes.
- 18 JUDGE MORAN: But it's the same rough
- 19 area?
- MS. PELLEGRIN: Yes, Your Honor, it's
- 21 the same rough area. He just tried to make it more
- 22 able to view it by using a different marker.
- JUDGE MORAN: Okay. Did you want him
- 24 to mark where his property is on this map or no? I

- 1 thought you were asking him that.
- MS. PELLEGRIN: Well, we can do that,
- 3 sure.
- 4 Let's take a different color. Well,
- 5 you can use the black. If you will circle where
- 6 your property is, Mr. Heser, and you can put a DH 3
- 7 on that.
- 8 THE WITNESS: My personal property or
- 9 my father's property?
- 10 MS. PELLEGRIN: Why don't we start
- 11 with your personal property.
- 12 (Whereupon the witness made the
- 13 requested marking.)
- 14 MS. PELLEGRIN: And if you could put
- 15 a DH 3 there.
- 16 (Whereupon the witness made the
- 17 requested marking.)
- 18 Q. And is it your testimony that you
- 19 were standing on your father's property when you
- 20 took the video?
- 21 A. Yes.
- MS. PELLEGRIN: And, Your Honor, I
- 23 could either have Daniel or his father circle his
- 24 father's property. I'm sure Mr. Heser could

- 1 identify his father's property.
- JUDGE MORAN: Well, you could ask
- 3 him, are you able to identify...
- 4 MS. PELLEGRIN: Okay.
- 5 Q. Mr. Heser, are you able to identify
- 6 your father's property on this map?
- 7 A. Yes.
- 8 Q. Would you please circle your father's
- 9 property?
- 10 A. Okay.
- JUDGE MORAN: You can use the same
- 12 pen. We're just going to mark this time 4 after it,
- 13 right?
- 14 THE WITNESS: Okay.
- Would you like the whole property,
- 16 the whole 180 acres?
- MS. PELLEGRIN: Well, whatever of it
- 18 is included on here, sure.
- 19 THE WITNESS: Okay.
- 20 (Whereupon the witness made the
- 21 requested marking.)
- 22 Q. And, Mr. Heser, can you describe
- 23 roughly the area that you have -- well, first of
- 24 all, can you put a DH 4 under this line?

- 1 (Whereupon the witness made the
- 2 requested marking.)
- 3 Q. Okay. And can you describe roughly
- 4 the area that you have just outlined on Exhibit D?
- 5 Describe it. You can use roadways if you know.
- 6 A. I'm not understanding exactly what
- 7 you're wanting here.
- 8 Q. Okay. Do you know which road this
- 9 is? Can you describe where you've just outlined,
- 10 where you've just drawn this outline?
- 11 A. It borders Old Salem Road on the west
- 12 and Carter Road on the south.
- MS. PELLEGRIN: Okay. I'm going to
- 14 go ahead and play the video.
- JUDGE MORAN: Okay. We need the
- 16 lights down or will it work without it?
- MS. PELLEGRIN: I don't know.
- JUDGE MORAN: We'll try it. If we
- 19 can't see it, we'll dim them.
- This is the first time I'm seeing
- 21 this by the way. I don't look at the prehearing
- 22 stuff unless there's an issue I have to deal with in
- 23 terms of a motion.

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1 (Whereupon the video is being
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- 2 played at this time.)
- 3 MS. PELLEGRIN: And throughout this,
- 4 I'll pause it and have you to explain what we're
- 5 seeing here, Mr. Heser.
- Let me rewind it a little bit here .
- 7 Q. Mr. Heser, can you describe what's
- 8 depicted first of all here?
- 9 A. There's some logs laying in the
- 10 picture.
- JUDGE MORAN: Some what, sir?
- 12 THE WITNESS: Some logs.
- JUDGE MORAN: What are we looking at,
- 14 whose property?
- 15 THE WITNESS: This is the alleged
- 16 violation site.
- 17 JUDGE MORAN: Then we're looking at
- 18 the Robert Heser and Andrew Heser's land?
- 19 THE WITNESS: Yes. This is on the
- 20 downstream end of it before this starts.
- JUDGE MORAN: Okay.
- Q. BY MS. PELLEGRIN: Mr. Heser, can you
- 23 describe what's depicted here?
- A. Well, there's one of the dozers they

- 1 had down here, and when the picture is clear, you
- 2 can see the edge of the new channel that was created
- 3 where it's been strawed.
- 4 Q. And, Mr. Heser, can you describe
- 5 what's depicted here?
- 6 A. That's one of the brush piles that
- 7 had been burnt.
- 8 Q. Okay. And let me just stop it for a
- 9 second.
- 10 What do you mean by brush pile?
- 11 A. It's the treetops and the trees that
- 12 they pushed out and then burnt.
- 13 Q. Mr. Heser, in this part of the video,
- 14 what are we looking at?
- 15 A. Well, you can see the property line
- 16 that runs north and south, and this is the edge of
- 17 the new channel right here.
- 18 Q. Okay. And as I said, we've been
- 19 describing it as a backwards L with a north-south
- 20 leg and an east-west leg.
- 21 A. Yes.
- 22 Q. In the foreground of this photo, what
- 23 leg of that channel --
- 24 A. This is the east-west leg.

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1 Q. It's the east-west leg in the
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- 2 foreground. Okay.
- 3 And can you see or sort of see where
- 4 the north-south leg is in this photo?
- 5 A. Yeah, you can see it by the tree on
- 6 the left, on dad's side of the property line.
- 7 Q. Okay. And so the trees that we're
- 8 seeing in the background of this photo are the trees
- 9 that are on your father's land?
- 10 A. That is correct.
- JUDGE MORAN: Can we stop?
- MS. PELLEGRIN: Sure.
- JUDGE MORAN: Mr. Heser, as you're
- 14 looking at this video so far, does this cause your
- 15 memory to recollect as to this is what you observed
- 16 on this particular date?
- 17 THE WITNESS: Yes, this is what I
- 18 observed, Your Honor.
- 19 JUDGE MORAN: Okay. And I notice on
- 20 the video there's a date on there. Do you see it
- 21 says September 4, 1998, is that right?
- THE WITNESS: '99.
- JUDGE MORAN: '99.
- 24 And is that the date, in fact, that

- 1 you were out there with your brother?
- THE WITNESS: Yes, Your Honor.
- JUDGE MORAN: And there's a time
- 4 reflected on there as well.
- 5 THE WITNESS: Yes, the time is
- 6 reflected on there.
- 7 I'm not positive if the time was
- 8 actually correct on the camera.
- 9 JUDGE MORAN: Okay. But you are
- 10 telling me you are sure this was the date you were
- 11 there with your brother?
- 12 THE WITNESS: Yes.
- JUDGE MORAN: Okay.
- Q. BY MS. PELLEGRIN: Mr. Heser, I'm
- 15 going to stop here, and you can explain what this
- 16 image depicts.
- 17 A. This is the east-west leg of the new
- 18 channel, and if I'm seeing clearly, this is where it
- 19 crosses the property line onto my dad's property.
- JUDGE MORAN: Okay. And you need to
- 21 help, you see, because if, for instance, this case
- 22 were appealed, someone else who's reading the
- 23 transcript will say, I don't know where he was
- 24 pointing to. They'll hear his words and they'll see

1 a picture, but if you can help him by saying, "And

- 2 you just pointed to the shaded area," or use your
- 3 own judgment on how to describe it. You can divide
- 4 it into quadrants, you know, upper left or upper
- 5 right, whatever, okay?
- 6 MS. PELLEGRIN: Certainly.
- 7 JUDGE MORAN: It will be better for
- 8 someone reviewing the record.
- 9 Q. BY MS. PELLEGRIN: And, Mr. Heser, I
- 10 believe you have just, when you testified that you
- 11 were looking at the east-west leg of the backwards
- 12 L-shaped channel and the portion you believed where
- 13 the channel entered or the stream began at your
- 14 father's property line, I believe you were pointing
- 15 to the lower right-hand corner of the video.
- 16 A. That is correct.
- 17 Q. And also, I believe when you were
- 18 referring to the channel, you were pointing in the
- 19 general direction of the, what looks like the lower
- 20 area where the trees in the right side of the frame
- 21 are casting a shadow on the, what looks like part of
- 22 a channel, a dry channel?
- 23 A. That is correct.
- JUDGE MORAN: And let me stop you

- 1 again, okay? This is meant to be helpful. I don't
- 2 know whether you'll be able to do this.
- 3 On video cameras I have used, you can
- 4 even now add a number so that if someone were
- 5 reviewing this, they would also want to know at what
- 6 frame you stopped it at.
- 7 Can you push a button and make a
- 8 number appear, in other words, from the beginning of
- 9 the tape? You understand what I'm saying?
- 10 MS. PELLEGRIN: I'm not familiar with
- 11 the technology that enables me to put a number on
- 12 this permanent video that someone will be able to
- 13 depict later.
- 14 JUDGE MORAN: No. I mean, even if
- 15 you started it at the beginning of the tape, doesn't
- 16 it start at zero? Can't you put a sequence?
- MS. PELLEGRIN: Oh, you mean for the
- 18 sequence.
- JUDGE MORAN: Yeah.
- MS. PELLEGRIN: Oh, yeah, I could try
- 21 to do that.
- JUDGE MORAN: Wouldn't that be
- 23 helpful if someone were wondering, well, gee, yeah,
- 24 I know he was looking at a picture and he described

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1 it very well but I don't know where on the video
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- 2 that was other than maybe as the time changes. We
- 3 need another frame of reference.
- 4 MS. PELLEGRIN: That's a great idea.
- 5 Okay. Let's try to do that.
- 6 We should go off the record.
- JUDGE MORAN: Yeah. Let's go off the
- 8 record.
- 9 (Discussion held off the record.)
- 10 MS. PELLEGRIN: Back on the record.
- 11 Okay. What we're doing now is we
- 12 wound the video to the beginning, and we have put
- 13 the counter function on the VCR. The beginning of
- 14 the VCR is at zero, and we're going to press play
- 15 now.
- And for the record, we're looking at
- 17 the end of a Paramount picture movie that seems to
- 18 be previously taped.
- Okay. Now, when the actual video
- 20 that Mr. Heser and his brother took begins, the
- 21 memory number is, the counter number is on 16.
- JUDGE MORAN: Okay. But you're not
- 23 going to be testifying, so ask him that.
- MS. PELLEGRIN: Okay.

1 JUDGE MORAN: Mr. Heser, do you see

- 2 the counter in front of you?
- THE WITNESS: Yes.
- 4 JUDGE MORAN: Tell us what that
- 5 number says.
- 6 THE WITNESS: The counter reads 16,
- 7 Your Honor.
- JUDGE MORAN: Okay.
- 9 MS. PELLEGRIN: Your Honor, I don't
- 10 have a problem handing the remote control over to
- 11 Mr. Heser.
- JUDGE MORAN: Well, you're the one
- 13 that's going to want to stop it though.
- MS. PELLEGRIN: Okay.
- JUDGE MORAN: He can tell you the
- 16 numbers. You just do the stopping and starting.
- 17 Q. BY MS. PELLEGRIN: Okay. Mr. Heser,
- 18 what does this scene depict?
- 19 A. It depicts logs laying where there
- 20 was logs cut out.
- Q. Okay. And whose property is this
- that we're looking at?
- 23 A. This is looking across Robert and
- 24 Andrew's property.

- 1 Q. Okay. And in the foreground, I'm
- 2 seeing what looks like light colored soil or grass.
- 3 What is that?
- 4 A. That's soil where they had done
- 5 bulldozer work.
- 6 Q. Okay. And in the background I'm
- 7 seeing perhaps crops.
- 8 A. Yes.
- 9 Q. And in the way background trees, is
- 10 that correct?
- 11 A. Yeah. There's soybeans behind the
- 12 logs and then behind that is the fence row.
- 13 Q. Okay. And whose property is the
- 14 soybeans that's in the middle of this picture?
- 15 A. That's on Robert and Andrew's.
- Okay. And I'm going to show you the
- 17 memory where this number is at.
- 18 A. The counter is on 25.
- 19 Q. In the picture you've just described?
- 20 A. In the last picture, yes.
- 21 Q. Okay. I'm going to press play.
- 22 Mr. Heser, can you please describe what is in the
- 23 middle of this screen between the lighter colored
- 24 and the dark green crops?

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1 A. This is still ground that was clear.
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- Q. Okay. And in the middle, the left
- 3 corner, the dividing line between the lighter
- 4 colored and the green crops, can you tell me what is
- 5 depicted there? It's on from the left-hand side of
- 6 the...
- 7 A. I'm not understanding your question.
- 8 I'm sorry.
- 9 Q. The midline is what I'm referring to.
- 10 A. Yes.
- 11 Q. What are these things?
- 12 A. Those are the logs that are laying
- 13 there.
- Q. Okay. And they're laying -- and I'm
- 15 calling it a dividing line between basically the
- 16 foreground which is the light colored soil and the
- 17 background which includes the crops and the forest
- 18 line and the way background.
- 19 A. That is correct.
- Q. And what is the memory number of this
- 21 scene?
- 22 A. The counter is on 30.
- Q. Okay. And I'm going to press play.
- Mr. Heser, I've just paused it. What

1 is depicted in this scene, and before I do that, I'm

- 2 going to actually go to the counter number first.
- 3 Maybe that will make it easier to read into the
- 4 record.
- 5 What is the counter number on for
- 6 this scene?
- 7 A. The counter is on 34.
- 8 Q. Okay. And what is depicted in the
- 9 scene where the counter number is on 34?
- 10 A. In the center of the screen, you see
- 11 one bulldozer. In the foreground, you see, along
- 12 the bottom of the screen, you see straw where the
- 13 channel was rechanneled.
- 14 Q. Okay. And you said in the
- 15 foreground. Would that be the bottom of the screen?
- 16 A. That's the bottom of the screen,
- 17 that's correct.
- 18 Q. Okay. I'm going to press play.
- 19 I've just stopped it. Can you for
- 20 the record say what the counter is on?
- 21 A. The counter is on 39.
- Q. Okay. And, Mr. Heser, can you please
- 23 describe what's depicted in the scene for counter
- 24 No. 39?

- 1 A. It's what's left of a brush pile
- 2 that's in the center of the screen.
- 3 Q. Okay. And can you tell me, can you
- 4 describe for the record what's emanating from that
- 5 brush pile?
- 6 A. That's smoke from where they burnt
- 7 the brush pile. It was still burning.
- 8 Q. Okay. And what is in the very bottom
- 9 of this screen? What's depicted there?
- 10 JUDGE MORAN: If you know, in the
- 11 foreground.
- 12 A. It looks like the edge of the new
- 13 channel. The picture is not clear enough to
- 14 definitely define it.
- 15 Q. Okay. I'm pressing play, and I'm
- 16 stopping at counter --
- 17 A. Counter No. 44.
- 18 Q. And what is depicted in the scene
- 19 that's counter No. 44?
- 20 A. This is still the same brush pile we
- 21 looked at previously.
- 22 Q. And since we're doing this again for
- 23 the record, I believe you testified about treetops
- 24 earlier. Is this the same place?

- 1 A. Yes. That's what left of the whole
- 2 trees and the treetops and the stumps that were
- 3 burnt.
- 4 Q. Okay. I'm going to press play.
- 5 Okay. Mr. Heser, can you please tell
- 6 me -- I've just stopped it. Can you tell me what
- 7 the counter number is?
- 8 A. The counter is on 54.
- 9 Q. And can you please tell me what's
- 10 depicted in the scene noted at counter No. 54?
- 11 A. In the foreground, you see the edge
- 12 of the new channel. The center of the screen is the
- 13 area that was cleared and in the background is the
- 14 property line of my dad's, the trees that are left
- 15 standing in the fence row.
- 16 Q. Okay. And you said the foreground
- 17 and the middle of the screen. Is there a color
- 18 change between the foreground and the middle of the
- 19 screen?
- 20 A. The foreground is just a little bit
- 21 darker than the middle of the screen.
- Q. Okay. And is there ground cover at
- 23 all depicted in the middle of the screen?
- 24 A. It's bare ground.

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1 Q. And what is the ground cover, if at
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- 2 all, depicted in the foreground or the bottom of the
- 3 screen?
- 4 A. The channel had been strawed.
- 5 Q. Okay. I'm going to press play.
- 6 Mr. Heser, I've just stopped it. Can
- 7 you please tell me what the counter number is?
- 8 A. The counter is 1:01.
- 9 Q. And can you please describe what's
- 10 depicted in the scene noted as counter number 1:01?
- 11 A. You can see the new channel running
- 12 up from approximately the lower left corner towards
- 13 the upper right corner.
- Q. Okay. And, Mr. Heser, we've been
- 15 describing this as a backwards shaped channel with a
- 16 north-south leg and an east-west leg.
- 17 Do you see either of those legs on
- 18 the screen depicted as counter 101?
- 19 A. This is the east-west leg and on the
- 20 south end, on the downstream end of it.
- Q. Okay. And by this, you're pointing
- 22 to the area that is in the foreground that looks
- 23 like it's partially shaded by trees?
- 24 A. That is correct.

1 Q. And what is in the background of this

- 2 photo, Mr. Heser?
- 3 A. You can see the fence row that runs
- 4 along the north-south leg of the...
- 5 Q. And the trees depicted in the
- 6 background, whose property is that?
- 7 A. Those are on my father's side.
- 8 Q. Okay. I'm going to press play.
- 9 Okay. What is the memory number now,
- 10 Mr. Heser?
- 11 A. That counter number is on 1:07.
- 12 Q. Okay. And the camera has just panned
- 13 to an area, and I've stopped it at what might be the
- 14 middle or end of that pan.
- Do you know what I mean by the word
- 16 pan?
- 17 A. Yes, I do.
- 18 Q. Okay. And can you explain for the
- 19 record what I mean by the word pan?
- 20 A. We were coming back downstream to the
- 21 point at which the channel had been, the end of the
- 22 rechanneling.
- Q. Okay. So it's your testimony that
- 24 the camera was sort of panning down on the east-west

- 1 leg toward the downstream then?
- 2 A. Yes.
- 3 Q. Okay. Mr. Heser, what is the counter
- 4 number I've just stopped it at right now?
- 5 A. The counter is on 1:13.
- 6 Q. And what is depicted at 1:13?
- 7 A. This is the bottom of the channel on
- 8 the southern end, on the down flow end.
- 9 Q. Okay. And if I divide this picture
- 10 with a diagonal line starting at the lower left-hand
- 11 corner up to the upper right-hand corner, can you
- 12 tell me what is depicted on the lower half of this
- 13 screen?
- 14 A. This is part of the bank.
- JUDGE MORAN: Part of the what?
- 16 THE WITNESS: Part of the bank.
- JUDGE MORAN: Okay.
- 18 Q. BY MS. PELLEGRIN: Okay. And can you
- 19 tell me what is depicted on the upper half of the
- 20 screen?
- 21 A. That is the lower part of the bottom
- 22 part of the channel.
- Q. Okay. Mr. Heser, the camera has just
- 24 panned and moved across a number of scenes. What

- 1 has it stopped at?
- 2 A. The counter is on 1:30.
- 3 Q. And what scene has the camera just
- 4 panned through or depiction? What's depicted there?
- 5 A. It panned across the area that was
- 6 cleared.
- 7 Q. And what is the camera at 1:30, where
- 8 is it facing?
- 9 A. It's facing east-northeast.
- 10 Q. Okay. Now, Mr. Heser, I've just
- 11 stopped at -- can you read the counter number?
- 12 A. The counter is 1:36.
- 13 Q. And what's depicted in the scene at
- 14 1:36?
- 15 A. This the brush pile I believe that we
- 16 looked at in the earlier scene.
- 17 Q. Okay. And where is that in relation
- 18 to the backwards L if you know.
- 19 A. It is along the north-south leg down
- 20 towards the east-west leg.
- 21 Q. Okay. Mr. Heser, I've just stopped
- 22 it at counter number --
- 23 A. 1:41.
- Q. Okay. And if you can look at --

- 1 you've talked about the burning pile, and can you
- 2 tell me, it's in this scene although it's the tail
- 3 end of it it looks like at the middle of the screen
- 4 in the right-hand corner.
- 5 Can you tell me, was there any dirt
- 6 in that pile?
- 7 A. Yes, there is dirt in the pile.
- 8 Q. Okay. And I'm going to press play.
- 9 Mr. Heser, I've just stopped at
- 10 counter number --
- 11 A. 1:44.
- 12 Q. And can you tell me what's depicted
- in counter number 1:44?
- 14 A. This is one of the bulldozers that
- 15 was used.
- 16 Q. I'm pressing play.
- Okay. Mr. Heser, the camera has
- 18 panned through a series of what looks like a
- 19 close-up, a series of close-up shots, and I've
- 20 stopped it at counter number --
- 21 A. 2:09.
- Q. And can you tell the court what was
- 23 depicted in the panned close-up that I referred to
- 24 that we've stopped at counter 2:09?

- 1 A. The panning was along the east-west
- 2 leg of the alleged violation.
- 3 Q. And what is the counter number
- 4 stopped at now, sir?
- 5 A. The counter is at 2:13.
- Q. And, Mr. Heser, if you know, is this
- 7 a crop depicted in this?
- 8 A. That's soybeans.
- 9 Q. That's soybeans. Okay.
- 10 And do you know whose property the
- 11 soybeans are growing on?
- 12 A. That is on Robert and Andrew's.
- 13 Q. Okay. Is this a different area that
- 14 we're looking at?
- 15 A. This is still the east-west leg, but
- 16 this is where it actually crosses the property line
- 17 on the downstream end.
- 18 Q. Okay. Let's get the counter number
- 19 for this. What's the counter number on?
- 20 A. The counter is on 2:15.
- 21 Q. And it's your testimony that this --
- 22 by this, do you mean the bottom corner or the bottom
- 23 part of the screen?
- 24 A. The shaded area is where the property

- 1 line would be at.
- 2 Q. And the shaded area in the bottom
- 3 part of the screen?
- 4 A. Yeah.
- 5 Q. Okay. And, Mr. Heser, I've just
- 6 stopped this at counter number -- can you say it for
- 7 the record?
- 8 A. Counter number 2:21.
- 9 Q. Okay. And what does counter number
- 10 2:21 depict?
- 11 A. This actually shows the vegetation
- 12 that is left on my dad's side of the property line
- 13 and where the channel actually crosses the property
- 14 line at.
- 15 Q. Okay. And what portion of the
- 16 backwards shaped L --
- 17 A. We are on the east-west leg.
- 18 Q. And is that upstream or downstream?
- 19 A. Downstream end.
- 20 Q. Okay. Mr. Heser, I've just stopped
- 21 it. Can you please say the counter number?
- 22 A. The counter number is 2:28.
- Q. Okay. And what does the scene in
- 24 counter number 2:28 depict?

- 1 A. This is what the original part of
- 2 Martin Branch, and it's on my father's side, looked
- 3 like at the time that the alleged violation
- 4 happened.
- 5 Q. And what are we looking at? Is this
- 6 the downstream portion?
- 7 A. This is the downstream portion.
- 8 Q. Okay. And is this your father's
- 9 property?
- 10 A. This is my father's property.
- 11 Q. And can we see in this scene any of
- 12 the bank of Martin Branch if you know?
- 13 A. Yeah. The lighter color areas in
- 14 here, this is where Martin Branch is at. You can
- 15 see it in between the green growth.
- 16 Q. So if I were to say in sort of the
- 17 almost exact center, the lighter colored areas in
- 18 the center of the video?
- 19 A. That is correct.
- 20 Q. Is that part of the banks or part of
- 21 the channel, the stream?
- 22 A. This, the upper portion is what
- 23 appears from this still to be the bank, and this
- 24 appears to be the bottom of the channel.

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1 Q. Okay. And by this, Mr. Heser has
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- 2 just pointed to sort of the middle of the screen
- 3 referring to the bank, and then by the channel,
- 4 Mr. Heser has just pointed to directly below that
- 5 there's a lighter spot directly below that channel
- 6 that Mr. Heser has just depicted as the stream area.
- 7 Is that correct, Mr. Heser?
- 8 A. That's correct.
- 9 Q. Mr. Heser, I've just stopped this at
- 10 counter number what?
- 11 A. The counter is at 2:35.
- 12 Q. Okay. And can you tell me what
- 13 counter number 2:35 depicts?
- 14 A. This is still more of the downstream
- 15 channel. That's on my dad's side of the property
- 16 line.
- 17 Q. Okay. And it's not that easy to see.
- 18 It's kind of blurry when we pause it, but can you
- 19 sort of describe generally where, if at all, you see
- 20 part of Martin Branch's banks?
- 21 A. It starts in the lower left corner,
- 22 arches up through the middle.
- Q. Okay. Mr. Heser, I've just stopped
- 24 the video at memory counter number...

- 1 A. 2:39.
- 2 Q. And what does this memory number 2:39
- 3 depict, counter number?
- 4 A. That pictures back out through the
- 5 fence row looking onto my father's side.
- 6 Q. Okay. And what is the lighter
- 7 colored area in sort of a little left of center in
- 8 this?
- 9 A. That is part of the field.
- 10 Q. Part of whose field?
- 11 A. Part of my father's field.
- 12 Q. Okay. Mr. Heser, I've just stopped
- 13 the video at counter number...
- 14 A. 2:50.
- Okay. And what does this 2:50
- 16 depict?
- 17 A. That's still more footage on my dad's
- 18 property side. My brother forgot to shut the VCR
- 19 off or the recorder off.
- 20 Q. Okay. Well, I'll press play for a
- 21 little bit and we'll see what we can get here.
- Let's see, is this something we've
- 23 already seen?
- 24 A. Yes.

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1 Q. This looks like maybe a closer up
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- 2 shot of something we've already seen but maybe we
- 3 can look a little.
- 4 A. Yes.
- 5 Q. Okay. Let's do a counter number?
- 6 A. The counter is on 3:20.
- 7 Q. And what does counter number 3:20
- 8 depict?
- 9 A. This is the bottom of Martin Branch
- 10 on my dad's side of the property line.
- 11 Q. Okay. And by this, if I divide the
- 12 screen into half vertically, is it on the lower left
- 13 half running diagonally through the left portion
- 14 of --
- 15 JUDGE MORAN: What kind of a line
- 16 have you drawn on this, vertical, diagonal, what was
- 17 it?
- MS. PELLEGRIN: I'm drawing a
- 19 vertical line through the middle dividing it into
- 20 east and west.
- JUDGE MORAN: Okay.
- 22 Q. BY MS. PELLEGRIN: And now, if you
- 23 look at the east, the lower part of the east
- 24 portion, is that a close-up of Martin -- what is it

- 1 a close-up of?
- 2 A. It's a close-up of the bottom of
- 3 Martin Branch on my dad's side of the line.
- 4 JUDGE MORAN: Are you talking about
- 5 the bottom half of this?
- 6 THE WITNESS: Yes.
- 7 JUDGE MORAN: The bottom left?
- 8 THE WITNESS: Bottom left corner.
- 9 JUDGE MORAN: Thank you.
- 10 MS. PELLEGRIN: Do you want to keep
- 11 going (referring to the playing of the video)?
- 12 THE WITNESS: Yes, please.
- 13 Q. Okay. I've just stopped the video at
- 14 counter number what?
- 15 A. 3:30.
- Q. And what does counter number 3:30
- 17 depict?
- 18 A. This is the east-west leg looking
- 19 from the upstream looking downstream.
- Q. Okay. And at the end of what looks
- 21 like the channel, you can see sort of a higher part
- 22 and in sort of the middle, a little above the middle
- of the screen, what's depicted there?
- 24 A. This is the end of the channel where

- 1 it turns and crosses the property line on the
- 2 downstream end.
- 3 JUDGE MORAN: And just before he
- 4 continues, am I looking, sir, at what's up on the
- 5 screen right now with the counter number -- what is
- 6 it at right now?
- 7 THE WITNESS: 3:30.
- 8 JUDGE MORAN: Am I looking at the new
- 9 channel? Is that what I'm looking at?
- 10 THE WITNESS: Yes, Your Honor, yes,
- 11 Your Honor.
- JUDGE MORAN: Okay.
- 13 Q. BY MS. PELLEGRIN: And the area in
- 14 this photo that is shaded, is that all part of the
- 15 new channel, Mr. Heser?
- 16 A. Basically everything you see in the
- 17 foreground is all a new channel. You can see the
- 18 straw running along the bank on the right-hand side
- 19 of the screen.
- 20 Q. Okay. And the camera has just sort
- 21 of zoomed out a little bit and panned. Can you
- 22 please -- let's get the memory counter number first.
- A. The counter is on 3:33.
- Q. Okay. And what does counter number

- 1 3:33 depict?
- 2 A. This is still looking down the
- 3 east-west leg.
- 4 Q. Okay. And does the east-west leg in
- 5 this scene go from roughly the lower left-hand
- 6 corner of the screen up through roughly the upper
- 7 right-hand corner of the screen?
- 8 A. Yes, it does.
- 9 Q. Okay. I just stopped the video. Can
- 10 you please tell me the counter number?
- 11 A. The counter is on 3:36.
- 12 Q. And can you tell me what is depicted
- 13 in the left corner of the lower part of the screen
- 14 at 3:36?
- 15 A. The lower left corner is basically
- 16 the corner where the channel changes from
- 17 north-south leg to east-west leg.
- 18 Q. Okay. And so would that be, if we're
- 19 calling it an L, would that be where the two legs of
- 20 the L meet?
- 21 A. Yes, that would be where the two legs
- 22 of the L meet.
- Q. Okay. I'm stopping the video, and
- 24 can you please tell me the counter number?

- 1 A. The counter is on 3:46.
- Q. Okay. And at 3:36 we've just panned
- 3 through and stopped, what have we panned through,
- 4 Mr. Heser?
- 5 A. We've panned through the corner of
- 6 the L.
- 7 Q. And we've stopped approximately...
- 8 A. You've stopped on the first part of
- 9 the north-south leg.
- 10 Q. Okay. I'm stopping the video. Can
- 11 you tell me the counter number?
- 12 A. The counter number is on 3:53.
- 13 Q. And can you tell me what's depicted
- 14 in counter number 3:53, and let's start with sort of
- 15 the bottom up into the right corner portion of the
- 16 scene.
- A. Bottom what?
- 18 Q. The bottom part of the scene up into
- 19 the right corner.
- 20 A. Running from left hand, lower left
- 21 hand to the upper right hand is the new channel.
- Q. Okay. And then what's depicted in
- 23 the upper left hand corner of the scene?
- 24 A. That's the remnants of a brush pile.

1 Q. And is that the same pile we were

- 2 looking at a close-up of earlier?
- 3 A. I am not positive on that.
- 4 Q. Okay. Mr. Heser, I have just stopped
- 5 the video. Can you tell me the counter number?
- 6 A. The counter is on 4:00.
- 7 Q. And what is depicted in this scene?
- 8 A. This is the north-south leg of the L,
- 9 and towards the upper part of the screen, you can
- 10 see the end of where the upstream, where the channel
- 11 was changed at the upstream end.
- 12 Q. And the right, upper right-hand
- 13 corner of the screen, the trees that are depicted
- 14 there, who owns that property?
- 15 A. This is my father's property on the
- 16 upper right-hand side.
- 17 Q. And if this is a backwards shaped L,
- 18 then what we're looking at is basically the top of
- 19 the north-south portion of the backwards shaped L?
- 20 A. Yes. This is a zoomed view of it.
- Q. Okay. Zoomed in. Okay.
- Mr. Heser, I've just stopped the
- 23 video. Can you me up please tell me the counter
- 24 number?

- 1 A. Counter is on 4:09.
- 2 Q. And I believe this is super zoomed.
- 3 Can you tell me what is depicted in this scene?
- 4 A. This shows the north end of the L
- 5 where the channel crosses the property line
- 6 upstream.
- 7 Q. Okay. And what is in the background
- 8 of this? The green at the top of the screen, what
- 9 is that?
- 10 A. I believe that to be the soybeans.
- 11 Q. Okay. And whose property is that?
- 12 A. That's on Robert and Andrew's.
- JUDGE MORAN: And let me just ask you
- 14 to pause for a second.
- Mr. Heser, as you've been watching
- 16 this video, is this consistent with your memory when
- 17 you were walking along with your brother on this
- 18 particular day?
- 19 THE WITNESS: Yes, it is, Your Honor.
- JUDGE MORAN: Okay.
- Q. BY MS. PELLEGRIN: Okay. Mr. Heser,
- 22 I've just stopped the video. Can you tell me the
- 23 counter number?
- 24 A. The counter is on 4:23.

- 1 Q. Okay. And I believe the camera has
- 2 just again gone through a panned shot, and can you
- 3 describe what area we've just panned through?
- 4 A. We've panned, from the north end of
- 5 the L of the north-south leg, we've panned partway
- 6 down the north-south leg looking out across the
- 7 ground that was cleared.
- 8 Q. Mr. Heser, I've just stopped the
- 9 video. Can you tell me what the counter number is?
- 10 A. The counter is on 4:37.
- 11 Q. Okay. And what area is depicted in
- 12 counter number 437?
- 13 A. This is looking down the east-west
- 14 part of the L.
- 15 Q. Okay. And do you know who -- I see
- 16 structures in the background in this frame. Do you
- 17 know what those structures are?
- 18 A. Yeah. That's Mark Mercer's house.
- 19 Q. Okay. And in the center of the
- 20 screen, there are markings in the ground. Do you
- 21 happen to know what those markings are?
- 22 A. No, I do not. They appear to be tire
- 23 tracks.
- Q. And I've just stopped the counter of

1 the video. Can you please tell me what the counter

- 2 number is?
- 3 A. The counter is on 5:01.
- 4 Q. And what does this mean or the pan
- 5 through now, where are we looking at here?
- A. You are looking from the corner of
- 7 the L to the west-northwest out across the side that
- 8 had been cleared.
- 9 Q. Mr. Heser, I've just stopped the VCR.
- 10 Can you please tell me what the counter number is?
- 11 A. The counter is on 5:16.
- 12 Q. And can you tell me what is depicted
- in this scene at counter number 5:16?
- 14 A. This is the bank along the, what
- 15 appears to be the east-west leg of the L, and you
- 16 can see, it's hard to see, but the tree roots
- 17 sticking out from the bank from the trees that were
- 18 on my dad's side of the property line.
- JUDGE MORAN: And where were you
- 20 pointing to on the screen?
- 21 THE WITNESS: In the upper half.
- JUDGE MORAN: Right corner?
- 23 THE WITNESS: Upper right, lower
- 24 corner of the upper right corner.

- 1 JUDGE MORAN: Okay. Thank you.
- 2 Q. BY MS. PELLEGRIN: Okay. I'm
- 3 stopping the video, and can you please tell me the
- 4 counter number?
- 5 A. The counter is on 5:20.
- 6 Q. And can you please describe what this
- 7 scene depicts? I know it's blurry, but can you
- 8 describe what it depicts?
- 9 A. These are what appear to be the roots
- 10 off of trees running diagonally across the screen
- 11 roughly in the middle. They're darker than the
- 12 surrounding area.
- JUDGE MORAN: Well, do you remember
- 14 seeing those roots when you were out there with your
- 15 brother?
- THE WITNESS: Yes.
- JUDGE MORAN: At that location?
- 18 THE WITNESS: At that location, yes.
- 19 The video still is a little hard to make out.
- JUDGE MORAN: But even though it's
- 21 hard to make out, are you sure that you remember it
- 22 that way?
- 23 THE WITNESS: As it's actually
- 24 playing, I can make it out, Your Honor.

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1 JUDGE MORAN: Okay.
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- MS. PELLEGRIN: Okay. I'll play it
- 3 then, Mr. Heser.
- Q. Okay. Mr. Heser, I'm going to stop
- 5 the VCR. Can you tell me what the counter number
- 6 is.
- 7 A. The counter is on 5:39.
- 8 Q. And I've allowed it to play through a
- 9 series of pans back and forth across this area.
- 10 Can you describe what's depicted in
- 11 the area that the camera has just panned through?
- 12 A. The camera panned through the bank of
- 13 what appeared to be the east-west leg, and it showed
- 14 all the roots that were left sticking out of the
- 15 ground from where the dirt had been removed from the
- 16 top of them.
- 17 Q. And whose trees are those?
- 18 A. Those on my father's side.
- 19 Q. Okay. Mr. Heser, I've just stopped
- 20 it. I'm not sure if this is the same scene we
- 21 stopped at before, but is there anything you want to
- 22 add to the depiction of the scene here?
- 23 Well, let's do the counter number
- 24 first. What's the counter number on, sir?

- 1 A. The counter is on 6:00.
- JUDGE MORAN: Do you recognize that
- 3 scene there in front of you?
- 4 THE WITNESS: Yes. That's the
- 5 east-west part of the L, and you can see, Your
- 6 Honor, the roots sticking out of the bank along
- 7 that.
- 8 JUDGE MORAN: Okay. Can you tell us
- 9 what quadrant that's on?
- 10 THE WITNESS: It's in the lower half,
- 11 lower right.
- 12 JUDGE MORAN: If we divided the
- 13 screen into four, it's the lower right corner?
- 14 THE WITNESS: It is the lower right
- 15 corner, the upper half of that lower right corner.
- JUDGE MORAN: Thank you.
- 17 Q. BY MS. PELLEGRIN: Okay. Mr. Heser,
- 18 I've just stopped the video. Can you tell me what
- 19 the counter number is?
- 20 A. The counter is on 6:31.
- 21 Q. Okay. And the camera has just gone
- 22 through another series of pans. Can you tell me
- 23 what this scene is?
- 24 A. The pan started at the upstream end

1 of the north-south L and it started panning to the

- 2 south.
- 3 Q. Okay. And what has been depicted
- 4 along the pan?
- 5 A. It's showing the new bank that was
- 6 created.
- 7 Q. Okay.
- 8 A. And that has been strawed.
- 9 Q. Okay. Mr. Heser, I have just stopped
- 10 the video. Can you please tell me the counter
- 11 number?
- 12 A. 6:39.
- 13 Q. And what's depicted in this scene at
- 14 6:39?
- 15 A. You can see the new part of the
- 16 channel with water standing in it in the middle of
- 17 the screen.
- 18 Q. And what part of the channel is this?
- 19 A. This is the upstream part of the
- 20 north-south hill.
- 21 Q. And is this the altered part of the
- 22 channel that you're seeing here?
- 23 A. Yes.
- Q. With water in it?

- 1 A. Yes.
- Q. Okay. Mr. Heser, what is depicted in
- 3 this scene? And I've just stopped at counter
- 4 number...
- 5 A. Counter number 6:52. This is the
- 6 bottom of the new channel. You panned back upstream
- 7 from the previous counter number.
- 8 Q. Okay. And can you tell me on the
- 9 lower, on the far left side of the screen about
- 10 midway down and all the way down to the lower
- 11 left-hand corner of the screen if you know what
- 12 material is depicted there?
- 13 A. It looks to be dirt clots.
- 14 Q. Okay. Mr. Heser, I've just stopped
- 15 the video, and can you please tell me the counter
- 16 number?
- 17 A. The counter number is 6:55.
- 18 Q. And what is depicted in the scene at
- 19 counter number 6:55?
- 20 A. This is water that was standing in
- 21 the upstream end of the north-south leg of the new
- 22 channel.
- 23 Q. Okay.
- 24 A. This is looking south.

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1 Q. And, Mr. Heser, the left-hand portion
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- of the screen, what is depicted there?
- 3 Let me have you read the counter
- 4 number first.
- 5 A. The counter number is 7:05.
- 6 Q. And what is depicted in the lower
- 7 left-hand portion of this screen?
- 8 A. In the lower left-hand corner there
- 9 is some green brush that is on my dad's side of the
- 10 property line.
- 11 Q. Okay. So is this, if we're looking
- 12 at the backward shaped L, is this the top of the L
- 13 where --
- 14 A. This is the top of the L.
- 15 Q. Okay. And it looks to me, and you
- 16 can confirm this, it looks like at the top of the L
- 17 it jogs a little over to the east or it makes
- 18 another turn to the east to enter your father's
- 19 property, is that correct?
- 20 A. Yes, that is correct.
- 21 Q. And by east in this photo, east --
- 22 A. It is the lower left-hand corner.
- JUDGE MORAN: Do you want to pause
- 24 it?

- 1 MS. PELLEGRIN: Sure.
- JUDGE MORAN: I notice Mr. Heser,
- 3 that while through most of this video, there has
- 4 been occasional pools of water, mostly in this
- 5 channel there, there's been no water in it. Is that
- 6 fair?
- 7 THE WITNESS: It's a brand new
- 8 channel, Your Honor.
- JUDGE MORAN: No, no, but I'm not
- 10 asking you, I didn't ask you how new it was. I'm
- 11 asking is that a correct characterization that there
- 12 was very little, if any, water in this channel at
- 13 the time you were there?
- 14 THE WITNESS: At the time I was
- 15 there, it was just at the upper end of the L, at the
- 16 upstream end of it that there was a pool.
- 17 JUDGE MORAN: I asked that because I
- 18 wanted to make sure that what I was viewing was
- 19 correct. For instance, you could have said no, no,
- 20 there is water. You just can't see it.
- 21 But you're telling me that what I'm
- 22 seeing is correct. There is very little water in
- 23 that channel.
- 24 THE WITNESS: That is correct, Your

- 1 Honor.
- JUDGE MORAN: Okay.
- 3 MS. PELLEGRIN: Let me just stop and
- 4 ask you a question here, Mr. Heser.
- 5 What is the counter number here?
- 6 MR. SMALL: Could you speak up? I'm
- 7 sorry. I didn't hear the question.
- 8 MS. PELLEGRIN: I'm just going to
- 9 stop here and ask what the counter number is.
- THE WITNESS: Counter number is 7:50.
- 11 Q. Okay. And the counter, we've been
- 12 for a few counts I believe looking at the same or
- 13 similar photo. Can you describe what's depicted
- 14 here?
- 15 A. This is the remnants of the brush
- 16 pile. You can see in it, in the upper half, upper
- 17 right corner, lower half of that one of the stumps
- 18 depicted here, and then you see the smoke that's
- 19 still coming up out of what was burning still.
- 20 Q. Okay. And so about the middle of the
- 21 screen there, at the right end of that brush pile
- 22 looking at the screen, there's sort of a circular
- 23 object.
- 24 A. Yeah. That looks to be a remnant of

- 1 a stump.
- 2 Q. Okay. And do you remember when you
- 3 were there seeing remnants of stumps in that pile?
- 4 A. Yes, I do.
- 5 Q. Okay. And it appears to be
- 6 smoldering or smoking.
- 7 Do you remember the pile being --
- 8 A. Yes, it was still smoldering at the
- 9 time.
- 10 Q. Okay. Mr. Heser, I've just stopped
- 11 the video. Can you please tell me the counter
- 12 number?
- 13 A. The counter number is 8:30.
- 14 Q. Okay. And it just panned through a
- 15 series of scenes. I'm not sure if any are new to
- 16 us, but if they are, can you please describe what
- we've just seen?
- 18 A. You've panned back to the north from
- 19 the previous counter, and this is the, in the lower
- 20 half of the screen, you can see the straw of the
- 21 dirt bank that was put up along the edge of the new
- 22 stream.
- MS. PELLEGRIN: Okay. And I haven't
- 24 quite gotten it exactly, but I've paused it at a few

- 1 counts after the video has ended that --
- JUDGE MORAN: Well, ask him if that's
- 3 correct.
- 4 MS. PELLEGRIN: Yes, Your Honor.
- 5 Q. Mr. Heser, I've just stopped the
- 6 video. Can you tell me where in your video have I
- 7 stopped it?
- 8 A. The counter is on 8:49. It's just a
- 9 little past the end of the actual filming.
- 10 Q. Okay. And do you remember that being
- 11 the end of you and your brother's filming of the
- 12 site on that day?
- 13 A. Yes, I do.
- 14 JUDGE MORAN: Then why don't you ask
- 15 him one grand question about whether having viewed
- 16 this video if it fairly and accurately depicts what
- 17 he viewed on that particular day.
- MS. PELLEGRIN: Yes, Your Honor.
- 19 I think Mr. Heser can probably take a
- 20 seat now. I'm done with this.
- JUDGE MORAN: Sure.
- 22 MS. PELLEGRIN: And, Mr. Heser, that
- 23 water is for you if you would like. There's some
- 24 water on the witness stand.

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1 Q. Mr. Heser, we've just gone through a
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- 2 video, we've just viewed a video of the site.
- 3 Was that video a true, accurate, and
- 4 complete depiction of the video that you and your
- 5 brother took while standing on your property but
- 6 looking at the alleged violation site?
- 7 A. Yes, it is.
- 8 MS. PELLEGRIN: Your Honor, at this
- 9 time, I'd like to move to admit the video which I
- 10 believe is part of Complainant's Exhibit 8. I
- 11 believe we denoted it as 8C in our prehearing
- 12 exchange, Your Honor.
- 13 JUDGE MORAN: Okay. And is there
- 14 only one videotape the EPA is offering?
- MS. PELLEGRIN: Yes, Your Honor.
- JUDGE MORAN: So you're calling the
- 17 videotape 8C?
- MS. PELLEGRIN: 8C, yes, sir.
- JUDGE MORAN: Or CX 8C.
- MS. PELLEGRIN: Yes, Your Honor.
- JUDGE MORAN: Okay. Any objection?
- MR. SMALL: No objection, Your Honor,
- 23 subject to cross-examination.
- JUDGE MORAN: Okay. Fine.

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1 Then EPA Exhibit CX 8C is admitted.
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- 2 (Whereupon Complainant's Exhibit
- 3 8C was admitted into evidence at
- 4 this time.)
- 5 MS. PELLEGRIN: I think this would be
- 6 a good time, Your Honor, to stop. I do have some
- 7 more questions for Mr. Heser that we can continue
- 8 tomorrow.
- 9 JUDGE MORAN: We're obviously going
- 10 to be coming back here which is fine, nice place.
- 11 In other words, you can't wrap it up in five
- 12 minutes?
- MS. PELLEGRIN: Absolutely not, Your
- 14 Honor.
- JUDGE MORAN: Good. That's good to
- 16 know.
- MS. PELLEGRIN: It won't be another
- 18 hour, but it certainly won't be five minutes.
- 19 JUDGE MORAN: So this is a good point
- 20 to stop?
- MS. PELLEGRIN: Yes, Your Honor.
- JUDGE MORAN: Thank you all. We'll
- 23 resume tomorrow morning, same time, 9 a.m.
- MR. NORTHRUP: Do you want to have a

1	discussion about the time and things like that now
2	or do you want to wait till tomorrow?
3	JUDGE MORAN: Are you ready to talk
4	about it?
5	MR. NORTHRUP: Well, we haven't
6	talked about it. Maybe we should do that first.
7	JUDGE MORAN: Right. Why don't you
8	talk about it, and then we'll figure it out when we
9	come back.
10	(Whereupon the hearing was
11	continued to March 29, 2007 at
12	9:00 a.m.)
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STATE OF ILLINOIS)
)SS.
COUNTY OF SANGAMON)

CERTIFICATE

I, Laurel A. Patkes, Certified Shorthand
Reporter in and for said County and State, do hereby
certify that I reported in shorthand the foregoing
proceedings and that the foregoing is a true and
correct transcript of my shorthand notes so taken as
aforesaid.

I further certify that I am in no way associated with or related to any of the parties or attorneys involved herein, nor am I financially interested in this action.

Dated this 4th day of April 2007.

Certified Shorthand Reporter